

School Report

Report of the Bandon Public Schools for the ninth school month ending Friday June 18, 1909.

Grade 1 Miss Wilkins, Teacher—Enrollment for year 71; enrollment for month 48; daily attendance 43, days attendance 857; days absence 63; times late 1; roll of honor 18.

Grade 2, Miss Marsh, Teacher—Enrollment for year 30; enrollment for month 26; daily attendance 24; days attendance 445; days absence 58; times late 1; roll of honor 7.

Grade 3—Miss Radley, Teacher—Enrollment for year 43; enrollment for month 29; daily attendance 26; days attendance 485.5; days absence 33.5; times late 6; roll of honor 12.

Grade 4, Miss Hamlin, teacher—Enrollment for year 50; enrollment for month 37; daily attendance 35; days attendance 651.5; days absence 30.5; times late 0; roll of honor 22.

Grade 5, Mrs. Myers, Teacher—Enrollment for year 43; enrollment for month 24; daily attendance 23; days attendance 446.5; days absence 9.5; times late 1; roll of honor 17.

Grade 6 Miss Murphy, Teacher—Enrollment for year 47; enrollment for month 31; daily attendance 29; days attendance 563; days absence 26; times late 1; roll of honor 13.

Grade 7, Miss Walker, Teacher—Enrollment for year 40; enrollment for month 27; daily attendance 25; days attendance 502; days absence 25; times late 0; roll of honor 15.

Grade 8, Mrs. Kopf, Teacher—Enrollment for year 33; enrollment for month 11; daily attendance 7; days attendance 134; days absence 48; times late 0; roll of honor 1.

High School H. C. Ostien, Prin., Mrs. Ostien Assistant.

Enrollment for year 33; enrollment for month 28; daily attendance 27; days attendance 505; days absence 30.5; times late 0; roll of honor 12.

Summary
Total enrollment for year 400; enrollment for month 261; daily attendance 239; days attendance 4599.5; days absence 324; times late 10; roll of honor 117.

Roll of honor includes pupils neither absent nor late during the month; The following students of the High School have attained a standing of A for the month in the subjects named. A equals 95 to 100 per cent.

Ensa Perkins, bookkeeping, English.

Lentner Callier, algebra, general history
Marguerite Haberly, bookkeeping, algebra, English, general history.

Dilla Lomas, algebra, bookkeeping, general history.

Thos. Laird, algebra, English.

Carl Bowman, algebra, arithmetic bookkeeping.

Grace Disher, algebra, English
Zettie Gibson, algebra, English.

Elsie Kinley, algebra, English, general history, bookkeeping.

Amelia Chaney, English, general history.

Victor Breuer, Algebra.

Guy Frederick, algebra, English, bookkeeping.

Tom Ostien, English, general history.

Ernest Wilkins, algebra, bookkeeping, English

Sylvia Rackleff, algebra, arithmetic, general history

Hazel Stephenson, algebra, arithmetic, general history.

Maud Lowe, algebra, English, general history, arithmetic

Lena Langlois, algebra, English, general history, arithmetic

Ebba Wiren, algebra, arithmetic, general history

Erma Craine, arithmetic, English, general history

Nora Gibson, arithmetic, general history.

Elisha Wilson, arithmetic.

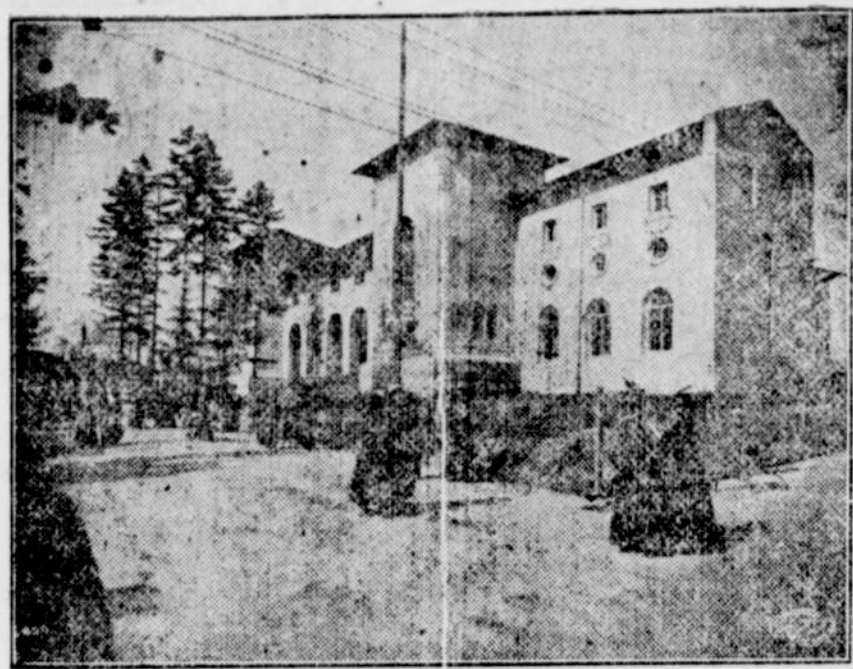
Jessie Wood, American history, geometry.

Dorothy Gibson, arithmetic, Geometry.

The following students of the high school have made a standing of A for the year in the subjects named.

Lentner Callier, general history

Marguerite Haberly, algebra,



THE CALIFORNIA BUILDING AT A-Y-P. EXPOSITION, SEATTLE.

California's handsome building is one of the very striking structures on the grounds of the Alaska-Yukon-Pacific Exposition. It is in the old Spanish Mission type of architecture encountered so frequently in Southern California, and the detail of its front has attracted the attention of artists and architects from all over the country.

In the building every county of the golden state will have an exhibit. California, from Siskiyou to San Diego, has shown as much enthusiasm for the Exposition as has Washington itself.

English, general history, bookkeeping

Dilla Lomas, English, general history

Thos Laird, English general history

Carl Bowman, algebra, arithmetic

Grace Disher, English, algebra, general history.

Zettie Gibson, bookkeeping

Elsie Kinley, algebra, English, general history, bookkeeping.

Amelia Chaney, English, general history

Victor Breuer, bookkeeping, English

Guy Fredrick, algebra, English general history, bookkeeping

Tom Ostien, English, general history

Ernest Wilkins, English, general history.

Sylvia Rackleff, arithmetic, general history

Hazel Stephenson, arithmetic, English, general history

Maud Lowe, algebra, English, general history, arithmetic, physical geography

Lena Langlois, algebra, English, general history arithmetic, physical geography.

Ebba Wiren, arithmetic, general history

Erma Craine, Amer. Hist. English algebra, general history, arithmetic

Nora Gibson, general history, physical geography

Elisha Wilson, arithmetic, physical geography.

Jessie Wood, Amer. history

Beulah Hesse, English

Dorothy Gibson, Amer. history, arithmetic, geometry

The following pupils were neither absent nor late during the year.

Grade 4—Delphi Langlois, Floz Wright, Mary King

Grade 5—Orlan Morgan, Harry King, Otelia Lewin, Grace Gibson, Clinton Conger, Jennie Brown.

Grade 6—Edna Gallier, David Rackleff.

Grade 7—Eldon Langlois

Grade 8—Lura Morgan

High School. Guy Frederick, Thos. Laird, Lena Langlois, Dorothy Gibson.

Respectfully submitted,

H. C. OSTIEN, Supt.

CHAMBERLAIN'S COLIC CHOLERA AND DIARRHOEA REMEDY THE BEST AND SUREST

"It affords me great pleasure to state that I consider the preparation known as Chamberlain's Colic, Cholera and Diarrhoea Remedy the best and surest of good results of any I have ever used in my family," says P. E. Harrington, of Mount Aerial, Ky. This is the universal verdict of all who use this remedy. Its cures are so prompt and effectual that people take pleasure in recommending it. For sale by C. Y. Lowe.

Address of Rev. Haberly at Dedication Exercises

Friends and Fellow Citizens—I want to join you all in felicitations and rejoicings at the completion of such a magnificent and commodious new public school building. It speaks well for the enterprise and high purpose of any community to tax themselves to build a school building such as we have built. And

those who have been the moving spirits in securing a new building deserve our thanks. And the school board that was charged with the duty of letting the contract, and of overseeing the construction should have, and I am sure do have our double thanks for their labors and responsibilities were great and manifold more so than we realize.

This new building will greatly increase the facilities of educating the youth of our community, and education is simply a preparation in childhood and youth for the active duties in life. How true then is the saying "the greatest service we can do a human being is to give him a right education." "And this is especially true of woman, who as a mother, is the aboriginal and God appointed educator for the child and youth." In countries where woman is ignorant men are coarse and sensual. Increase her power of knowledge and culture and she will work more efficiently to purify life and to make justice, temperance, virtue and love prevail.

Some fair degree of progress in knowledge ought to be made before the age of 20. But education is not finished when one leaves school. The object of schooling is not to finish our education; it is rather to begin in the education which lasts throughout life. The best education renders the mind, open, luminous, fair, supple and many-sided; and increases ones intellectual powers. Sometimes young people ask "what's the use of this or that study" which is disagreeable to them at first. Young people—never ask such a question—but ask what effect will this or that study have upon your thinking habits and mental powers, and character in the great activities of life?

Of course there should be growth in knowledge, as knowledge widens our mental vision, and increases our attainments. But a full rounded education includes the whole man. Growth should be simultaneous mentally, morally and spiritually. The teacher who measures up to all the requirements of his or her position occupies indeed an honorable and responsible one. The teacher comes next to the mother in influence upon the life of the school boys and school girls. They should therefore strive to the utmost to be well informed. They should be moral and religious, not bigoted or fanatical but in earnest; and in love with the calling of teaching; armed against discouragement; eager to help and teach their pupils. They must reverence the youthful and still undeveloped mind for its grand possibilities, and must be willing to sow the seed and patiently wait for the harvest, which they may perhaps never reap or even see.

Then too our teachers mould opinion and direct thought. Hence they must have more knowledge and a wider outlook upon life, and they should also have a firmer grasp of spiritual realities, than those they teach. Let the teacher be frivolous and the deepest truth he utters is or at least seems very

shallow. The young life in its plastic or formative period can be influenced mightily for good or harm by the culture and manner and conduct of the teacher.

But the public should ever remember that the teacher's occupation is laborious, and use the word advisedly; because so many look upon teaching as an "easy snap." The teacher's work is often ungratefully depreciated, and always too scantily rewarded. The least that is due them from scholars and citizens, is that we should aid them, and cheer them, and honor them for their high calling and laborious services.

The supreme fact in this world is life; and only that is true education in the best sense of the word, which is favorable to life—its growth, its joy; its strength, its freedom, its usefulness, its perseverance. Any education that dwarfs, arrests or enfeebles life is evil.

Men may differ as to methods of instruction and courses for study. But we must all agree that the supreme purpose of education is to fit the young for life, or as the author already quoted puts it—"The great purpose of genuine education is not to store memory, or to accustom to observances, but to strengthen man with his own mind; to rouse him to self activity; to vivify him; to give him fresh faith, hope and energy; to deepen the foundations of his being; to cultivate his faculties; to give him a firmer grasp of truth and a clearer view of things as they are. Whatever narrows whatever hardens whatever enslaves—is foreign to the purpose of education."

Concluded next week.

HELP FOR THOSE WHO HAVE STOMACH TROUBLE

After doctoring for about twelve years for a bad stomach trouble and spending nearly five hundred dollars for medicine and doctors' fees, I purchased my wife one box of Chamberlain's Stomach and Liver Tablets, which did her so much good that she continued to use them and they have done her more good than all of the medicine I bought before.—SAMUEL BOYER, Folsom, Iowa. This medicine is for sale by C. Y. Lowe. Samples free.

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Lodge and Professional Directory

Lodges are Requested to Notify this Office on Election of Officers and on Change of Meeting Night. Cards under this Head are 50c per in., month

Lewah Tribe No. 48, Imp. O. R. M.
MEETS every Tuesday evening at 8 run at the Bandon Wigman. Sojourning chiefs in good standing are cordially invited to attend.
C. T. Fieger, Otto Newman, C. of R. Sachelm.

Masonic.
BANDON LODGE, No. 130 A. F. & A. M. Stated communications first Saturday of the month; Social evening the 3d Friday of the month. A cordial invitation extended to all Master Masons cordially invited. C. I. Kime, W. M. Lloyd Rosa, Secretary

I. O. O. F.
BANDON LODGE, No. 133, I. O. O. F. meets every Wednesday evening. Visiting brothers in good standing cordially invited.
J. A. McCord, N. G. R. B. Derby, Secretary.

Rebekah Lodge No. 126.
MEETS in K. of P. hall every second and fourth Fridays. Practice nights first Friday of the month; Social evening the 3d Friday of the month. A cordial invitation extended to all members in good standing.
Maggie White, N. G. Clara Goetz, Secretary.

Knights of Pythias
DELPHI LODGE, No. 64, Knights of Pythias. Meets every Monday evening at Knights hall. Visiting knights invited to attend.
H. M. Morrison, C. G. B. N. Harrington, K. of R. S.

Modern Woodmen.
TABLE ROCK CAMP, No. 9176, M. W. of A. meets the 2d and 4th Wednesdays of each month at K. P. hall. Visiting neighbors cordially invited to attend.
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Office in New Lowe-Laird Building.
Telephone at Home.
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U. S. COMMISSIONER.
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Office in Panter Building
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