

The Outcome of Education

We publish below the baccalaureate sermon preached by the Rev. Geo. H. Roach Sunday evening June 13:

"Keep thy heart with all diligence, for out of it are the issues of life." Prov. 4:23

Solomon, in thus instructing his son, or the one to whom he gives this injunction, laid stress upon the outcome of life. The outcome of education. It all depended what he should put into his education, what he should expect to get out of it. This was the law of investment. It he put into his education the idea of physical training the outcome would be a developed body. If he should put into his education the idea of mental training, the outcome would be a developed mind. But if he shall put into his education the idea of an ideal man the outcome would be developed manhood. It depends altogether upon what a man invests into his education, what the outcome shall be. Hence Solomon said "Invest in things of the heart. Keep thy heart with all diligence; for out of it are the issues of life."

In thus speaking to the graduating class and to the members of the school upon the outcome of life, it is important for us to know what to put into it. We are still engaged in putting into life. Putting into life that which will build it up, and not that which will tear it down. That is education. Education means a drawing out, a building up, an edifying. The word edifice is related to it. The foundation is laid, the walls rise, until finally the great cathedral of noble proportions is erected. So into the young manhood and young womanhood of our schools, there are to be put those building qualities which will finally reveal a noble, worthy outcome. We are told that "in the great hall that Merlin built for King Arthur, the largest, finest, the world knew, with its beautiful stained glass windows, every window depicting some great battle of the king, there was one window in which there was no picture; it was waiting for that great battle which should be worthy at some future time to take its place by these others, and which should add new beauty to the room." That battle had not yet been fought, and in the greater hall of life, there is still the vacant window, waiting for the battle which the young men and women of our land shall fight. For this battle there are now being prepared—educated—that they may be worthy of a place in that window. That is the aim of our schools; to train the mind not only but to give us men in the largest sense of the term as an outcome.

For this purpose I have chosen the text "Keep thy heart with all diligence." Let me remark in passing that we make it our great business not "to get" but "to keep." Keeping, not getting is the great occupation of men. The things that we have are already given, and all that we do is merely to keep them. We conserve the forces that are given to us. The great world with all of its laws of nature and of science and of human life, are our inheritance. We do not create the forces of the universe but we are learning to harness them up. We say that Columbus discovered America, as if he made it, but he only found what was there already. We have appropriated America and our great business is to keep America. So it is with all the forces that are newly discovered. We are engaged in keeping them, they are our inheritance and not our creation. May we not say this also of our ideals? Whenever a new vision, a new inspiration, shall come to us, through the instruction of teachers, we begin to keep that vision as an ideal. We keep them as the goal toward which we strive.

It is with this thought in mind that we are urged to keep what our education gives us. We are in the business of keeping. Solomon said, "My son, forget not my law; but let thine heart keep my commandments." Solomon intended to say that all

the force of the moral law were to be retained, to be held in the memory, to be held in the life and not to be allowed to slip away, for as surely as they did not keep them, there would be a waste of life. So he told his son that it was a part of his education to keep the moral law, not to let it slip away from him.

This is one great incentive to education. That by learning, we shall be fitted to step in and keep what our fathers have given us. That we shall preserve at its best the civilization that is laid upon us and not let it suffer. These great forces of genius and nation are to be kept.

1st So men are in the business of keeping wealth. I once stood upon the brink of Niagra river and watched the water as it fell over those great falls, I viewed it from every side, and from every way I looked at the falls I saw something of their grandeur, but I was always impressed with the massiveness of the volume of water which was falling. Millions of tons of water, suggesting immense power, that was unused and was allowed to go by. But now they are turning aside some of the water and using it in manufacture and converting the power into that of electricity. Instead of allowing those falls pass on down the great stream and be lost, men are in the business of keeping that power, not letting it slip away. Now that is what men do regarding wealth. Men are not engaged as much in getting more money, as they are in stopping the waste of it. They call it leakage. How much of wealth today is gannec by stopping the leakage! Our great nation's forest reserves are established for the purpose of keeping our timber wealth. Our great manufacturers are engaged in saving what they call the by products. They keep the wealth from wasting. So it is everywhere in business, men are learning the great principle of keeping wealth from slipping out of their hands.

2d We can see it also in the matter of health. The period of youth, when the boy or girl is gaining physical vigor, in short, after we have passed the years when our strength is growing, then the great bulk of life, when we are engaged in real occupation, is a time when a person necessarily engages in keeping the health. The time of getting strength is then passed. We are no longer free as we were in the days of youth and childhood, but under life's great purpose. We have done much if our health once acquired is not wasted.

"An ounce of prevention is worth more than a pound of cure." We have often heard that that means keep the health; do not waste it. Our cities are doing it. They require pure milk, pure water, clean streets, and quarantine diseases. The great business today is not getting health, as we would imagine from the great amount of notice which is given the sports, but the great business is in keeping it.

3 We also make it our business to keep our honor. A person's reputation is a thing that he is not willing to let slip through his hands. Some of you may have noticed in the Telegram not long ago a paragraph concerning an old soldier of the Civil War. He had found out only recently that opposite his name on the Government record was the word deserter. It had happened while he was in the war that he had been called home on account of the sickness of his father and mother. For this reason he had obtained leave of absence, but somehow or other, the word deserter had been put by his name, and as soon as he had learned of it, 50 years afterward, he took steps to have the word erased. We do not like to have our names tarnished and we guard jealously our reputation, for it means our standing in the family, among friends, in business and among men. We are not so much concerned in getting a name as we are in keeping it.

But there is something better than any of these things for us to keep. It is the highest and best thing in life. I can bring no more fitting message, in view of your education, than that you shall in

your education not forget the heart. Many a man has gone from college with every promise that high honors could give him, but he allowed his heart-life to simmer away under the burning of a dissipated passion. That is where education is incomplete if it does not touch the man. But if the young men and women of our schools can be made to see that real culture lies in making the man a man and the woman a woman, then in our education keeping the heart is essential duty. An incident is told of a Swiss martyr, who long ago was condemned to be burned, and as he stood up before the kindled fire about the stake, he turned to the judge who had condemned him and said: "Sir, I have one last request to make of you. It is that you will put your hand on my heart first, and then lay it on your own and then tell the people whose heart beats the more violently." He stood there calm, serene and tranquil amid the smoke and flame, with a heart that was untarnished. There are just such heroic actions that lie within the range of our educated men and women today, if their hearts are clean, and are kept free from the evil that lie around.

Keep the heart because out of it are the issues of life. What are some of these issues of life? One of the issues of it is a record registered. Every day, yea, every hour we are making a record for ourselves. That record is written indelibly upon the pages of time. We will not be able to erase what is written down by the great biographer H. S. He writes a true record according to the heart. It is like speaking into a phonograph. A great singer stands before the instrument and as she sings every sound of the song is registered upon the sensitive wax. If there are any defects in her tone or voice, those will all be repeated in the phonograph. There is a record made; and we shall never be able to erase the record we make, for out of the heart the mouth speaketh.

Another issue of life is the character. There is not only a record made of what you do, but there is the formation of what you are.

Living is not altogether doing, but it is being, and character is that which we are. Our characters are just what we make them. According as our hearts shall be left unguarded and open to the temptations that come to us, or whether they are closed so that no evil can get in, our characters will be formed. There are only two kinds of character to make a man, either good or bad; therefore keep the heart.

Another issue of life is influence. Influence follows close on to character. You cannot measure influence. It is not registered here by the words you say or by the deeds you do. You may not say a single word and yet there will be an influence. It is what you are. Your personality creates an atmosphere, and in your presence somebody else must breathe that atmosphere. What you are affects those about you. If your life is a profane life, that profanity is going to have its effect upon the society about you and you cannot help it. If you life is pure and clean, that purity and cleanliness will make pure and clean the atmosphere for some one else to breathe. Therefore "Keep the heart with all diligence."

Lastly out of the heart there comes a destiny. We have started upon a road which we know is not limited by time. Whatever may be the record that we make or the character that we bear, or the influence that we give these things are all going to shape our destiny. We cannot measure the bounds of life; and whatever things we take into life here, are going to mark the outcome in the great beyond. Do not forsake them in your education for life—the education that will keep the heart and cultivate the soul, for out of these are the issues of life.

Members of the graduating class of 1909.—All that I have said tonight lays emphasis upon culture, and especially upon soul-culture,

This is what you are engaged in. This class has the honor of being the second class to graduate from the Bandon High School, but in graduating let me remind you that you are just commencing the culture of the soul. We know not what shall be your career in the future, but we hope that it shall be one of further education. Let your mind and soul be shaped by the masters. Whether they be masters of art to open the vast resources of the imagination, whether they be the masters of literature and history to set on fire the passions for the best, or whether they be the masters of mathematics and science to give skill in handling the wonderful things of nature, let culture be your part. Make the very best of what has been given you. Use the advantages that you have. Stand upon the mountain tops where the sun can shine upon you. Thus shall you receive culture, as the little seed receives from the earth and from the sun its nourishment, but with all that you receive from the great masters of the world for culture, place first among them all the Son of Man, the great master of the soul, whose culture is the highest and best.

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You and each of you are further notified that on the 14th day of June 1909 I was duly qualified as such Trustee in said Matter of said Panter Bros. now pending in the District Court of the United States in and for the District of Oregon, and that any payments of said indebtedness made to any other person, or parties is unwarranted and unauthorized by law and any such payments so made at any time heretofore, should be promptly reported to me as such Trustee in said cause for the purpose of taking such steps as will protect the interests of all parties having made such payments; and all parties interested in said matter of said Panter Bros.

Any person, or parties failing to comply with above notice and requirement will be proceeded against in said Court as the merits of the case may require.

Dated at Marshfield, Oregon this 15th day of June 1909.
CHAS. B. SELBY,
Trustee-Panter Bros.

Lodge and Professional Directory

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I. O. O. F.
BANDON LODGE, No. 133, I. O. O. F. meets every Wednesday evening. Visiting brothers in good standing cordially invited.
J. A. McCord, N. G. R. B. Derby, Secretary.

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MEETS in K. of P. hall every second and fourth Fridays. Practice nights first Friday of the month; Social evening the 3d Friday of the month. A cordial invitation extended to all members in good standing.
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