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Tribe receives federal funds to combat opioid crisis

WASHINGTON, D.C. - The Confederated Tribes of Grand Ronde, along with the state of Oregon, Northwest Portland Area Indian Health Board and Confederated Tribes of Siletz Indians, will share in \$20 million in federal funding to combat the opioid crisis.

The funds will be distributed through two U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration programs. The programs, State Opioid Response and Tribal Opioid Response, are each in the first year of what will be a two-year program that is expected to distribute almost \$3 billion nationwide to provide community-level resources for prevention, treatment and recovery support services to both states and Tribes.

The funding to Tribes is designed to help develop tailored approaches to prevention, treatment and recovery from opioid use disorders and/or stimulant use disorders.

"I have heard heart-wrenching stories from Oregonians and members of Tribes who have lost loved ones after a prescription for an injury or treatment turned into an addiction," Sen. Jeff Merkley said in an Aug. 31 press release announcing the grant funding. "The impact of this crisis across communities is incalculable. These funds will have a real impact on our fight to beat this epidemic."

The Grand Ronde Tribe has recently purchased properties in Portland and Salem in which to establish medication-assisted treatment centers to help treat Tribal members and other Native Americans battling opioid addiction.

Planning and Grants Manager Kim Rogers said the Tribe will receive \$200,000 for two years — \$400,000 total — in Tribal Opioid Response funding that will help pay for a case manager to work at the new Salem clinic.

Graduate Center starts coaching program

ALBUQUERQUE, N.M. - The American Indian Graduate Center is launching Rising Native Graduates, which will offer academic coaching opportunities designed for Native undergraduate students in Alaska, Idaho, Oregon, Washington and Montana in their pursuit of a graduate or professional school education.

Rising Native Graduates is supported by a \$300,000 three-year grant from the M.J. Murdock Charitable Trust and also is supported by funding from Wells Fargo.

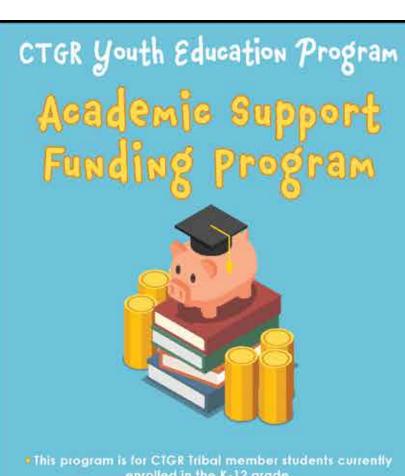
"Indigenous scholars are not equally represented in the graduate and professional school settings," said Angelique Albert, executive director of the American Indian Graduate Center. "The opportunity gap between academic services for Native students and other minorities is significant, particularly regarding cradle-to-career strategies. Our program is unique from any other program because it is design specifically to empower these incredible students who have statistically been left out by large educational data sets."

Current undergraduate junior and senior Native students in the region are encouraged to take advantage of the program.

"Essentially, we are offering Native role models who can give them real advice and strategies to excel in this phase of their education," said Dr. Salena Beaumont Hill, Rising Native Graduates program manager. Providing this Native-centered academic support is pivotal to ensuring our students' academic success."

Both academic coach and scholar applications are available at AIGCS.





enrolled in the K-12 grade.

 This is a matching grant program to assist Tribal members with funds to support Native students with tutoring services, test and exam costs.

• Eligibility, terms and conditions and other details are below.

Section is constal purpose

The purpose of the Academic Support Funding Program is to provide matching grants to assist Tribal members with matching funck to pay for academic support services specifically for

- A. Tutoring services costs
- lest and exam prep costs

This is far K-12 students who are enrolled members of the Confederaled Tribes of Grand Rande. The grants will not be based on income.

Section 2: Eligibility Requirements

Academic Support Matching Grants may be owarded and applied leward costs for academic support services for Tribal members under the following conditions:

- 1. Applicant Eligibility Requirements:
- Applicant's child must be enrolled in a K-12 Private. Public or Home.
- b. Applicant's child must be an enrolled member of the Confederated. Inbes of Grand Ronde:
- Applicant and child must be in good standing with the Tribe's Debt. Collection Oldinance:
- 4. Applicant's child must be participating regularly in school with no attendance issues.

Sentinu 3: Terms and Conditions

- 1. Grant Applicants must be the child's parent or legal guardian.
- Academic Support Matching Grants may be awarded as follows:
 - Grades 9th-12th Up to \$250 per child, per academic year Grades K-8th – Up to \$125 per child, per academic year
- Grants will be processed in order of receipt until all program funds. have been expended for the calendar year.
- 4. Applicant is required to contribute a dallar-for-dollar match to re-

funds through the program. For example, if academic support expenses fotal \$400 for the academic year, the applicant must pay \$200 and apply for an Academic Support Matching Grant for \$200.

- 5. Payment will be made directly to the Academic Support Center or organization or may be reimbursed to parent or guardian with an approved application and receipt before service delivery. Applicant must provide documentation showing payment of the required
- 4. Spansorship or any other CTGR program funding may not be used or counted as required match.

The child must be on track to graduate to confinue receiving funding. each academic year. Applicant must provide documentation each academic year.

4. The program has open enrollment (can be accessed at any time throughout the year. However applications must be received by the Youth Education Department no later than the first Friday in December to allow enough time to: the application to be processed and payment issued within the same calendar year. Any application received after the first week in December will be applied toward the next calendar year based on funding availability.