

## Adult Foster Program

"A Place To Call Home"



The Tribe's Adult Foster Care lodges are committed to offering quality care to our Elders and helping them remain as independent as possible, while providing the personalized assistance they need. At our lodges, a wide range of services is available in a comfortable setting where privacy is respected and maximum independence is supported. For information, contact the Adult Foster Program director at 503-879-1694. ■

## Chinuk Wawa classes offered

The Tribal Cultural Education Department offers adult Chinuk Wawa language classes from 5 to 6:30 p.m. Monday and Wednesday in Room 207 of the Tribal Education Building.

Language classes can be taken for college credit or for fun. For more information, call 503-879-2249 or 503-437-4599. ■

## University of Oregon store seeks artwork for sale

The University of Oregon Museum of Natural and Cultural History's museum store, Past and Presents, is seeking a limited number of artists interested in selling their original artwork on consignment in the store.

Pacific Northwest Tribal members interested in the opportunity should submit five images of their work for consideration to tracey@uoregon.edu.

The university's Museum of Natural and Cultural History protects significant collections, enhances knowledge and encourages stewardship of human and natural history through research, preservation and education.

Past and Presents offers a comprehensive selection of regional books and gifts that reflect the museum's exhibits, collections and research, as well as the inspiration of the Pacific Northwest landscape.

The store features handcrafted goods from local and regional artists, including jewelry, pottery, basketry, woodworking and more.

For more information, contact Tracey Bell at 541-346-1574. ■

## Cascade Crossing Oral History Project

Grand Ronde's Site Protection Program, in the Cultural Resources Department, is seeking Tribal members who have:

1. Hunted
2. Fished
3. Gathered
4. Participated in other traditional practices within the vicinity of:
  - Detroit, OR
  - Breitenbush Hot Springs
  - Olallie Lake
  - Molalla Table Rock
  - Silver Falls
  - Santiam State Forest

We are seeking information on our people's connection to the land in these areas both past and present. Information collected will be used by the Tribe in confidential consultation with state and federal agencies regarding proposed and future development in these areas.

If you have information or know someone who does about our people's traditional use of the areas stated above, past or present, please contact the Tribe's Cultural Protection Specialist David Harrelson at 503-879-2320 or by e-mail at david.harrelson@grandronde.org. ■

# \$500,000 grant helped build new addition

GRANTS continued  
from front page

A federal Housing and Urban Development block grant funded through the Indian Child Development program provided \$500,000 to build the 3,000-square-foot addition. The HUD grant required \$167,000 in matching funds. The Grand Ronde Tribal Housing Authority covered \$113,657 of that match and the Tribe provided the remaining \$53,343.

In addition to the construction grant, the Tribe was awarded an Administration for Native Americans grant that includes approximately \$170,000 for the youth activity addition's furnishings and equipment, and for consultant and staff time, including one staff position and two part-time college interns to help with youth activities programming and prevention activities.

Before this addition, the youth facility had one common area that "created a somewhat disruptive learning environment," said Campbell. Services typically had to be provided in a variety of locations throughout the Tribal campus.

The new addition includes:

- A large cultural arts and activities room;
- Culinary arts kitchen where youth can learn how to choose and prepare healthy meals;



Photo by Michelle Alaimo

**Martin Lopez, an employee with Steel Stud Choppers of Tigard, muds the drywall as he works on the Tribe's Youth Education youth activities addition on Monday, Oct. 10. This room is going to be the Cultural Arts Center in the front and the shared activities room in the back. A divider will separate the rooms when needed.**

- Dining area;
- Small quiet study area;
- Graphics arts and design area where youth will have access to computers;
- Soundproof recording room with a staging area;
- And a large and two small classrooms.

From the Administration for Native Americans grant with funding to purchase equipment, the department will receive:

- Smart board;
- Chairs and tables;
- Computers and software;
- Recording equipment (video camera, play back system);
- And office supplies.

"We got approval from HUD for the youth addition a couple weeks before the ANA SEDS grant was due," said Planning and Grants Manager Kim Rogers. "That helped us score higher on the grant for the furnishings, equipment and staff support."

For community members Timothy Murphy LaChance, 9, and his father, Okie Murphy, the open house was the first they knew of the addition being constructed at the back of the current building. In addition to getting the news about the new facilities, Tim won a book called "Messages from Oregon" in one of the raffle drawings held at the evening get-together.

The Education Department Open House included information on other programs besides Youth Education, including the Tribal Library that also recently received HUD funding for a significant addition, Adult Education, Head Start/Preschool, and the Kindergarten/Chinuk Wawa Language Immersion Program.

The Tribe also received a new three-year Administration for Native Americans language immersion grant.

"Our award was one of only eight immersion awards in the United States and Guam," said Tribal member Kathy Cole, Cultural Resources Department Program manager. "This is something that we are really proud of. We have worked hard to receive these awards and maintain them."

The \$241,738 award for the first year is supporting the kindergarten immersion program and developing an immersion program for the first grade. ■