

## EDUCATION OPPORTUNITIES

### Child Care Development Fund Public Hearing to be held on June 2

5:30 p.m. Thursday, June 2, 2011

Youth Education Covered Area during Education Division Summer Kick-off.

Questions? Call Vikki Bishop at 503-879-2287 or Molly Matthews at 503-879-2102.

### Chemeketa offers Driver Education

Do you have someone getting ready to drive? We are affordable and have classes at convenient locations, dates and times. The program and instructors are endorsed by Oregon Department of Transportation.

The goal of the program is to eliminate preventable accidents and to prepare young drivers for a complex driving environment. This traffic safety course includes 34 hours of classroom and 12 hours of behind-the-wheel instruction. It will also meet 50 of the 100 documented supervised hours that are required to get a license.

The program serves students ages 15 through adult. Cost for students with an Oregon instruction permit who are under 18 is \$260, and cost for adults with an Oregon instruction permit and/or student with a license is \$360.

To register, students will need a photocopy of the front and back of their permit or license, a completed enrollment form and payment. Pre-registration is required.

Please visit our Web site at [www.drivereducation.chemeketa.edu](http://www.drivereducation.chemeketa.edu) to download a registration form and get additional class date/time options or call the Chemeketa office at 503-584-7541.

#### Class times and location:

Grand Ronde  
July 25 - Aug. 16  
Monday - Thursday  
9:30 a.m. - Noon  
Instructor: Tony Olliff

## FULL-TIME STUDENT RESPONSIBILITIES

1. All full-time students are required to file the Free Application for Federal Student Aid (FAFSA) each year. A copy of the FAFSA and Student Aid Report (SAR) must be submitted to the Tribal Education Program.
2. All full-time students are responsible for having their grade reports sent to the Higher Education Programs upon completion of each term/semester.
3. All full-time students must maintain a 2.00 GPA and successfully complete a minimum of 12 credit hours per term/semester to remain eligible for funding.
4. Full-time students who do not meet the minimum academic requirements will be placed on academic PROBATION. Students who are placed on PROBATIONARY STATUS will not be awarded the following term until they have provided a copy of their grade report/transcript.

**NO AWARD WILL BE MADE UNTIL  
GRADE REPORT/  
TRANSCRIPTS HAVE BEEN SUBMITTED.**

5. Failure to meet the minimum academic requirements during the probationary term/semester will result in SUSPENSION.
  6. Full-time students must notify the Higher Education Programs of address, telephone and e-mail changes as soon as they occur.
  7. Each year full-time students must sign a "Release of Information" form allowing correspondence with the school of attendance regarding financial aid, educational budget, attendance and grade reports.
  8. Students who withdraw or do not complete a term/semester will be required to reimburse the Higher Education Programs for funding received for the term/semester.
- Please keep in contact with the Higher Education Programs; we are here to provide assistance and support you while you are attending school.

### Applications now being accepted

Grand Ronde Head Start (0-5)/Preschool is now accepting applications for children ages 0-5 years old and expectant mothers for the 2011-12 school year. Please contact Sandy Bobb at 503-879-2161 or by e-mail at [sandra.bobb@grandronde.org](mailto:sandra.bobb@grandronde.org) for an application. Completed applications must be received no later than June 30 at 3 p.m. Selection will take place July 15.

## INTERNSHIP OPPORTUNITY

Department of Interior, Office of Appraisal Services (OAS), wants to hire at least one intern for each of their 12 offices across the nation. The ideal interns would be Native Americans, currently enrolled in community or 4-year college, preferably with some experience, course work or at least some interest in real estate. The interns would work predominantly in the regional OAS offices, but would likely also need to spend some time 'in the field' to help appraise the Tribal properties within the jurisdiction of each particular OAS regional office. Interns are needed ASAP.

Contact Dana Durfee - [durfee.dana@dol.gov](mailto:durfee.dana@dol.gov), 415-625-7938 or Ingrid Nyberg, Federal Project Officer, US DOL, Employment and Training Administration, Region 6, San Francisco. 415-625-7947 or [nyberg.ingrid@dol.gov](mailto:nyberg.ingrid@dol.gov).

## Looking for scholarships?


There are numerous scholarship opportunities offered for students to apply to each year. The majority of scholarships for fall term/semester are due between January and April of each year. Don't miss your chance to apply for FREE money for college! The Tribal Higher Education programs are here to assist you in your application process.

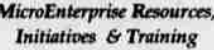

You can also utilize a scholarship search engine to help you locate scholarships. If you use a scholarship search site, be sure to read the privacy policy to ensure you are using a site that will not sell your contact information. A few recommended search sites to use are:

Kaarme  
<http://kaarme.com/>


Student Aid on the Web  
<http://studentaid.ed.gov>

American Indian Graduate Center Search Site  
[www.aigcs.org/other-funding-opportunities/scholarship.asp](http://www.aigcs.org/other-funding-opportunities/scholarship.asp)



FREE!

ALL IMPORTS AUTO REPAIR



CLEANED TO SELL



FAUSTO'S YARD & HOMECARE

**Thinking about  
starting your own business?**

**If you don't know what questions to ask or  
how to get started, we can help!  
Attend a Start Your Business class:**

**Grand Ronde Adult Education Building**  
Thursdays, June 9, July 14 & Aug. 11  
10-11 a.m.  
9615 Grand Ronde Road  
Grand Ronde, OR

The MERIT Program offers

❖ Training    ❖ Advising    ❖ Mentoring

For more information 503-399-5088  
[www.merit-microenterprise.org](http://www.merit-microenterprise.org)