



Photo by Justin Phillips

Checkup Time — Tribal youth Julian Cortez recently received a checkup from Oregon Health and Science University Physician Assistant Lynwood Shannon under the watchful eye of Grand Ronde Health and Wellness Center Physician Assistant Kathleen Marquart. Shannon was with a group of OHSU students who spent time in Grand Ronde at the clinic examining some of the Head Start students.

Teaching Opportunity

“Teach For America” is an organization of outstanding leaders of all diverse backgrounds who are committed to ensuring that all children have an equal chance in life. They assemble the nation’s most promising leaders to teach for two years in urban and rural areas, including the Navajo Nation in New Mexico, to make a big impact in the lives of children.

To learn more and to access the 2002 application, please visit www.teachforamerica.org or call 1-800-832-1230, ext. 120.

American Indian Scholarship

This award is intended to help Native American students of any age, any Tribe, in any state striving to get an education. Applicants must be Native Americans in financial need and have a grade point average of at least 2.75 (no exceptions). Area of study is open. The scholarship is a one-time award of \$500. The money is sent directly to the respective school.

Deadline for Spring Term is November 1 and Fall Term is July 1. Contact the National Vice Chairman at 503 664-1524 or cwilson@clark.edu.

Associated Press Seeking Native Intern

The Associated Press (AP) is looking for a Native American intern for its summer 2002 program. The AP Internship Program is a 12-week training program for up to 22 print, broadcast, multimedia and photo interns. Each intern will work in an AP bureau and be paid based on experience. Interns who successfully complete the program will be offered a full-time probationary news position upon graduating and receiving their degree. Each applicant must be a full-time junior, senior or graduate student at an American college or university.

The Native American Journalist’s Association will receive notification of acceptance the week of November 18. The selected intern applicant will be notified by December 1, 2001. For questions or additional information, please contact Diane Parker at 212-621-7405 or e-mail at diane_parker@ap.or.

Governor’s Summit on Over-representation of Minorities in the Juvenile Justice System

Wednesday, October 17 • 8am-5pm
New Hope Church • Portland

The annual gathering (which consists of Oregon youth and parents, state and local government workers, Tribal representatives and community groups) meet to discuss ways to reduce over-representation in the juvenile justice system and what its causes are.

Under the Juvenile Justice and Delinquency Prevention Act (JJJPA), over-representation or “disproportionate minority confinement” (DMC) exists when the proportion of youths detained or confined in secure detention facilities, secure correctional facilities, jails and lockups who are members of minority groups exceed their groups’ proportions in the general population.

In virtually every state, at every stage of the juvenile justice system, minority youth are overrepresented and receive disparate treatment, particularly in secure confinement. Oregon is no exception.

Governor Kitzhaber began his crusade to call attention to the complex issues surrounding DMC in 1997 — the year of the first Summit — as well as the unveiling of his juvenile crime prevention plan. Since that time, juvenile crime in Oregon has dropped, as well as the percentages of minority youth in the state’s juvenile justice system. This year, Summit participants will spend the day focusing on solutions and how different groups can educate and share with one another.

Open to the public. Registration is required. For more information, contact the Oregon Youth Authority at 503-373-7205.

10 Things Teachers Wish Parents Would Do

- 1) **Be involved in your children’s education.** Parents’ involvement helps students learn, improves schools and makes teachers’ jobs easier.
- 2) **Providing resources at home for reading and learning.** Parents should have books and magazines for their children and read to or with their children each day.
- 3) **Set a good example.** Parents should show their children that they believe reading is enjoyable and useful. They shouldn’t spend their time in front of the TV.
- 4) **Encourage children to do their best in school.** Parents must indicate that they believe education is important and that they want their children to do the best they possibly can.
- 5) **Emphasize academics.** Too many parents get caught up in athletics when academics should be their first concern.
- 6) **Support school rules and goals.** Parents should take care not to undermine school rules, discipline or goals.
- 7) **Use pressure positively.** Parents should encourage children to do their best, but they should not apply too much pressure by setting unattainable goals or by involving them in too many activities.
- 8) **Call teachers early if there is a problem.** Don’t wait for the teachers to call you. By alerting your child’s teachers to a potential problem, you still have time to improve the situation.
- 9) **Accept responsibility as parents** and don’t expect the school and teachers to take over this job. For example, parents should make it their responsibility to teach children basic discipline at home rather than leave this task to teachers.
- 10) **View drinking by underage youth and excessive partying as a serious matter.** Drinking and partying and staying out late take a toll on students’ classroom performance. While parents are concerned about drug abuse, many fail to recognize that alcohol is the drug most frequently abused by youngsters as well as adults.

— Reprinted from Polk County Commission for Children and Families Newsletter.

Students Invited to Attend the American Indian Youth Academy

Recruiting Native American youth attending grades 8-12 in Willamina and Sheridan School Districts to participate in the American Indian Youth Academy.

Twenty-five students from each of four sites: Portland, Salem-Keizer, Chemewa and Grand Ronde, will have a special opportunity to participate. The major goals of this Academy are to enhance decision-making and leadership skills of American Indian/Alaska Native youth and to build a youth support network and sense of community five months beginning in October. All five Academy sessions will be highly

interactive and students are expected to fully participate in all activities. In addition to a number of highly respected American Indian and Alaska Native group facilitators, well-known national motivational American Indian and Alaska Native role models will be part of the Academy.

Don’t miss this unique opportunity to meet and interact with 100 other Native youth and to enhance your own academic and leadership skills.

Please contact Lisa Leno at 503-879-2224 if you are interested. **Applications must be completed by October 10.**

Education Deadlines

APPLICATIONS are REQUIRED prior to approval and eligibility for funding in the Education programs. The Adult Vocational Training and Higher Education program deadline dates are as follows:

- November 1, 2001 Winter Term or Spring Semester
- February 1, 2002 Spring Term
- April 1, 2002 Summer Term
- July 1, 2002 Fall Term or Semester
- Education Trust Fund Scholarship deadline April 30 of each year.

For other education program application information please contact the specific program you wish to enroll. For more information, contact the Education Administrative Assistant at 800-422-0232 ext 2275.

CALL TO ACTION CONFERENCE

October 24 • 2 Sessions (8:30-11:30 am and 1-4:30 pm)
Spirit Mountain Casino
Rogue River Room

Venture into Polk County’s Diversity

- Morning Session:
- Explore the strengths and challenges of Polk County diversity.
 - Participants are invited to bring their insights, experiences and concerns to share.
- Afternoon Session:
- Learn skills and strategies to utilize in addressing the challenges and opportunities we have identified.
 - Participants will be invited to consider ways that they can address challenges and opportunities constructively and cooperatively.

Registration fee is \$30 with lunch included. For more information contact Polk County Human Services at 503 623-9664 or pick up a registration brochure at the CTGR Education Modular # 4.

SOU Opportunity

Southern Oregon University has a new certificate program in Native American Studies. For more information please contact Southern Oregon University, Kathy Hoxmeier at 541-552-6844 or e-mail: hoxmeier@sou.edu.

Is it difficult to get a job without a GED? Do you want to get started with computer skills?

RECRUITING ALL STUDENTS GED COMPUTER COMFORT

NOTICE — 2002 CHANGE:
The GED test will change January 2002. Anyone who does not finish by December will have all previous tests erased and will need to start over with the new 2002 version.

HURRY — CLASSES STARTED SEPT. 24 MONDAY AND WEDNESDAY 1:30 P.M. — 4:00 P.M. EDUCATION MODULAR #3
Open Entry — No pre-registration
Contact: Joanne Carr at 503-879-2275