

Bike Rodeo teaches rules of the road

Sunny skies welcomed this year's Bike Rodeo participants as they gathered around different stations to learn about rules, maintenance and safety. The Health and Wellness program arranged the event in which 34 community kids participated in the learning experience. Through the hard work of Wellness Coordinator Bonnie Tom and her staff, they teach kids a better understanding of bicycle safety to make everybody's life a little safer.



Pictured, left to right: Ukiah Lomboy and Jorden George practice riding their bicycles; Justine Colton learns how to make a safe left-hand turn; Tribal and community youth meet to learn all they can about bike safety.

Photos by Justin Phillips

Preschool establishes two parent committees

The Head Start preschool program has established two parent committees. First, the Parent Committee is open to all interested parents who would like to participate. Second is the Parent Policy Committee, which is a governing body who create policies to benefit the students. Parent Policy Committee members are:

Mychal Leno
Janell Haller
Melody Fuller
Diane Kimball
Tracy Biery
Rae Peters
Shawn Lorenzi
Bob McElderry
Suzi Aldridge

Together, the committees held a logo contest for the Tribe's Twah Sunchako Head Start Preschool, with a total of eight entries submitted. Congratulations to **LINDA MANN**, dental hygienist at the clinic, who won \$100 for the winning logo.



PRESCHOOL OPENINGS: Head Start in Grand Ronde, serving ages 3 & 4, is now recruiting for the upcoming school year. For applications, please call Marissa at 879-2161.

Summer Tennis Camp: ages 10-17

The coaches of Linfield Tennis Academy have offered two full residential scholarships to attend their Camp 2000 on July 16-20 or August 6-10. The program is ideal for all players ages 10-17, and designed for the player who wants to improve their skills in this challenging sport. The scholarship will include the registration fee, lodging and meals. If you are interested please contact Lisa Leno at 1-800-422-0232 or 879-2224.

Summer sponsorship notice

This year, 77 Tribal youth from all over the U.S. benefitted from the Tribe's sponsorship program for summer youth activities. At this time all available money has been distributed.

**HEAD START GRADUATION
CELEBRATION POW-WOW**
THURSDAY, AUGUST 17 — 5:30 P.M.
POW-WOW GROUNDS

Indian Frybread and graduation cake will be served immediately following at the Community Center.
HONORING THE 1999-2000 PRESCHOOL GRADUATES.
16 students will be graduating into kindergarten.
All Head Start students will participate.
EVERYONE IS WELCOME TO ATTEND.

Help: mentors needed

■ Tribal kids in need of companionship and positive role modeling.

The Indian Child Welfare (ICW) Program is interested in developing a mentor program for our Tribal children. Many of our children are in need of companionship and positive role modeling. The purpose of the mentor program is to provide at risk youth with a relationship that will help to foster healthy lifestyle choices. Mentors may spend 4 to 6 hours per week with a child. Mentors will be compensated for their time.

The ICW Program would like to develop a list of people interested in mentoring a Tribal child. These children need consistency so it is important that mentors are able to make a 3 to 6 month commitment. If you are interested in more information please contact Dana Leno at 1-800-242-8196.

Government-to-Government Education meeting held

The Government-to-Government Education Cluster meeting held on June 22, hosted by the Klamath Tribes, opened with a welcome by Allen Foreman, chair of Klamath Tribes. It is especially noteworthy to mention his concern to see students upgrade academically and teachers upgrade their qualifications, the need to expand higher education opportunities and that the native community doesn't have the luxury to wait for our children to fail; we need to find what works for every child.

Tina Garcia from the Department of Education (DOE), gave an update on the Oregon School Report Card, Senate Bill 103, and Cluster Agenda 2000-2001:

Senate Bill 103 relates to multicultural education policy in the public schools. The Department of Education will increase efforts to evaluate, examine, identify and review multicultural education curricula and programs. The Superintendent will seek federal and other funds, report to the State Board of Education, and may appoint an advisory committee to incorporate the multicultural program in the schools.

The Government-to-Government Education Cluster is interested in: setting an agenda with the DOE for the rest of the year; the DOE to host the next Government-to-Government meeting; setting up a meeting with Superintendent, Stan Bunn, to get a Native American Specialist hired; reviewing and updating information on the Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) Statewide Assessments.

Janne Underriner, contracted with

the University of Oregon and Linguist at Klamath, presented an update on Northwest Indian Languages Proficiency Benchmarks. It is culturally based with input from elders and the curriculum goals and content standards consists of levels I, II, III, IV, V, VI. The content, functions and context set minimum standards outlining what is required for student to demonstrate comprehension and cultural understanding. The final revision is up for consideration. Fred Smith, Dean of Klamath Community College (KCC), explained KCC's programs and their credit tuition equalization relationship with Oregon Institute of Technology (OIT) and the consortium for internet sign up with Portland Community College; how crucial it is to have a community college to attract students who want to complete their GED to those who want to attend a two year college and into a four year college. The latter part of the day was to list next meetings agenda, list accomplishments, and to formulate ideas, needs and workshops/training to accomplish the goals of the Government-to-Government Education Cluster.

The meeting was quite informative regarding the importance of the relationship with the Native communities and the Department of Education staff. It is obvious that the native voice needs to be heard by the State of Oregon in order to help all students get equitable educational opportunities to meet the State's Benchmark Standards.

The report cards and information on schools and districts is available at this website: www.ode.state.or.us