

Adult Education News

By Gayla Tulensru, Adult Education Coordinator

"Dignity is not about how many honors a man receives but how many he deserves." (Attributed to Aristotle.)

Self esteem and dignity are closely related. Both have a lot to do with how successful a person feels about him/herself. The most important element in student progress is the factor of success. Those who make the greatest effort seem to experience the greatest satisfaction. Those who successfully finish a class or complete their high school or GED requirements are often amazed at how much better they feel about themselves. What surprises me is how often people equate this with how smart they think they are. I usually respond that they entered the class smart, but it is likely they left the class more educated. Even more important, there is almost always an element of self-esteem that goes with success and if a person will let it, this builds a foundation for future successes. With success, well earned, comes dignity. It is the goal of the Adult Education Program to work with tribal members to enhance that process. We offer support services and tuition for many GED, High School Completion, Job Enhancement and Skill Building classes.

●GED Classes in Grand Ronde are currently scheduled for Tuesday and Thursdays from 4 to 7 p.m. Please call for updates if you are new to the program or if you have missed a few classes.

●There will be Drum Making and Moccasin Making Classes for Eugene and Salem. I will be contacting the people who have signed up for these classes with current information during the second week of November.

●Seminars: I try to let people know when there is a class scheduled that may have job enhancement value for a wide range of people. The Project Management seminar through CareerTrack may be one. If you're interested, or are working on a job that requires you to prioritize, then this seminar may help you build needed skills. The classes are scheduled in Salem on December 1-2, and in Portland on December 3-4. The Adult Education Program can cover tuition for those who are eligible for Adult Education Services.

●Congratulations to **Frank Grammar** for his successful GED completion.

●A big thank you to **LeAnn Drum** for her recruitment efforts. Thanks to her spreading the news about our program, we had two new intakes (and she tells me there are more coming).

●REMINDER: We have Self Improvement and Job Enhancement videos and audio tapes available for overnight and weekend checkout in the Adult Education library. Check us out or call us at 1-800-422-0232 or 879-2282.

Champoeg State Park wants Indian artists

Members of the Small Business Development Department met with the administration of *Champoeg State Park* and members of the board for *Friends of Historic Champoeg*, to offer Grand Ronde tribal member artisans the opportunity to sell their authentic Native American arts and crafts in the park's interpretive store, or to put their wares on consignment.

Currently, Champoeg Park Interpretive Store features some Native American arts and crafts items made by Minnesota Native Americans. Park administrators prefer to feature arts and crafts items that are authentic representations of the local tribes and/or bands, or made by Oregon Indians. They are looking to coordi-

nate marketing opportunities with Grand Ronde tribal member artists, but would also welcome other Oregon Native American artists to sell and/or display their items in the interpretive store.

Perri McDaniel and Sheila Herber are compiling a list of Grand Ronde tribal member artists who would be interested in selling and/or consigning their goods at Champoeg State Park Interpretive Store. Our goal is to bring our artists together with Champoeg representatives to show and sell them our tribal member artists authentic replica arts and crafts. If you are interested in doing business with Champoeg, contact Perri at 879-2487 or Sheila at 879-2492.

Native American Scholarship sources:

Massachusetts Indian Association
245 Rockland Road
Carlisle, MA 01741

American Indian Professional Training
Program in Speech & Language
Pathology/Audiology
U of A, Speech Bldg. Rm. 301
Tucson, AZ 85721
(602) 621-1969

American Indian Teacher Training
2424 Springer Drive, Suite 200
Norman, OK 73069
(405) 364-0565

American Indian Graduate Center
4520 Montgomery Blvd. NE Suite 1-B
Albuquerque, NM 87109
(505) 881-4584

American Indian Scholarship Fund
1508 Crossroads of the World
Los Angeles, CA 90020

Native American Scholarship Fund
3620 Wyoming Blvd., Suite 206
Albuquerque, NM 87110
(505) 275-9788

Association of American Indian Affairs
P.O. Box 268, Sisseton, SD 57262
(605) 698-3998

Students: Be an intern on Capitol Hill

The Udall Foundation's Native American Congressional Internship Program places Native American university students in congressional offices during the summer. Twelve candidates will be selected for a ten week, intensive internship in Washington, D.C. Interns will work full-time in congressional offices and gain firsthand knowledge of government processes and decision-making events. The Internship is designed to give Native American students practical experience in the legislative process, congressional matters and governmental proceedings. The program will provide excellent network-

ing opportunities and will enable students to represent themselves to important constituencies in Washington, D.C. To qualify, you must be an enrolled member of a recognized tribe; be a senior, graduate student or law student; have a minimum 3.20 GPA; and have an interest in tribal government and policy.

To request an application for the 1999 summer program fax, write or call: Morris K. Udall Program, 803 E. First Street, Tucson, AZ 85719. Phone: (520) 670-5529, Fax: (520) 670-5530, or see web page at www.act.org/udall/. **Deadline for application is January 15, 1999.**

Haskell offers job/tuition opportunity

Haskell Indian Nations University is offering a cooperative educational opportunity to students interested in pursuing a career in natural resources or forestry after graduation. The award includes up to \$5,000 annually for tuition assistance; full time summer employment (\$8 - \$10 hr.); and an opportunity to move into professional level (GS-7) positions after graduation.

Applicants must provide: a letter of application stating goals and interests; Bureau of Indian Affairs Form 4432 - Indian Preference for Employment; proof of enrollment or acceptance into a college forestry or natu-

ral resources program; copy of most recent transcript and current schedule if enrolled; completed SF 171 or OF 612 (federal employment form); letter of recommendation from academic advisor; and optional but helpful, a letter of support from Tribal Natural Resources person or BIA area agency Natural Resources staff.

Send application package to: Gail L. Sloan, Ph.D., Director, National Center for Cooperative Education, Haskell Indian Nations University, PO Box 5018, 155 Indian Avenue, Lawrence, Kansas 66046. (785) 749-8414. **Application Deadline is March 1, 1999.**



SPIRIT MOUNTAIN TRIBAL MEMBER EMPLOYEE PROFILE:

Janelle Gutierrez

Title: Waitstaff

Hire Date:

March 28, 1998

Hometown: "Salem. But I have lived in Utah and Nevada."

Education/Training:

"I never finished school, but I am currently going to school to finish my G.E.D. I go to Chemeketa Community College."

Job Duties: Serving drinks to customers on the Casino floor.

Joys of Job: Meeting people from all over.

Most Interesting Thing About Your Job: Working with a great Food and Beverage team.

Hobbies: "Hiking, fishing, camping. Spending time with my kids."

Philosophy or Personal Creed: "Treat others the way you like to be treated."

What Brought You Working For SMC: "I just heard it was a great place to work."

Miscellaneous: "I am a mother to four children, and always thought I could never get a job because I don't have any experience in the workplace. Spirit Mountain Casino changed my life for the better."

