

**EDUCATION UPDATE**

Now that the dust has settled from Spring Term 1989, the Tribal Education Program assisted a total of 21 Higher Education Students and 15 Employment Assistance - Adult Vocational Training Students, during the months of April, May and June. Additionally, during this time period, the Program assisted a total of 14 Adult Education Students.

Because of limited funds, practically all of the Higher Education Students are taking a much needed vacation during Summer Term 1989.

Projections for Fall Term 1989 - Spring Term 1990 indicate numbers will climb to; 32 Higher Ed; 22 AVT and approximately 24 for Adult Education.

Following is a listing of students and their respective schools, during Spring Term:

Jeffrey Jay Brickell	Oregon Institute of Tech.	Computer-Science
Corrine Fugate	University of Oregon	Elementary Ed.
Kelly Fugate	University of Oregon	Pre-Law
Barbara Gibbons	Oregon Ins. of Tech.	Industrial Man.
*Jackie Grant	Eastern Oregon State Coll.	Psychology/Bus.
Brenda Gray	Treasure Valley Comm.	Reg. Nursing BS
Marion Henry	Western Oregon State Coll.	Law Enforcement
David Holmes	Cornish Coll. of the Arts	Theater/Drama
Andrew Jenness	University of Oregon	Economics/Psychy
Cecile Kneeland	Western Oregon State Coll.	Anthropology
Chris Leno	Oregon State University	Business Admin.
Susan Martin	Western Oregon State Coll.	Law Enforcement
Brent Merrill	Western Oregon State Coll.	Eng./Journalism
Kelly Nelson	Calif. State University	Biology/Chem.
Tracy Olson	University of Oregon	Journalism
Ann Ritchey	Evergreen State College	Psychology
William Soderberg III	Marylhurst	Social Science
Leticia Tinoco	Chemeketa Community Coll.	Tourism Man.
Camille VanVleet	Western Oregon State Coll.	Social Science
Karen Olson	Clark Comm. College	Psychology

\*Completed their Bachelor of Science Degree, concluding Spring Term 1989.

**INTERESTED IN ATTENDING CHEMAWA?**

Application information and packets are now available for students who are interested in attending Chemawa Indian High School. If you wish to obtain more information regarding Chemawa's Admissions Policies, eligibility and enrollment criteria, contact the Tribal Education Office at 879-5211 or call Ms. Kathy Murray, registrar, Chemawa Indian School, at (503) 399-5721. Chemawa admissions office will begin processing applications the last week of June and continue until all available slots are filled. All applications are reviewed on a first-come, first-served basis according to bed space available by sex and grade. Students will be notified of their acceptance/denial in writing.

If you have any questions please feel free to contact Ms. Kathy Murray or Mr. Gerald Gray's office by calling (503) 399-5721.

**DEADLINE!**

Reminder to all first time students who are planning on entering a Community College or 4 year College or University for Fall Term '89; **DEADLINE** for Fall Term consideration is **July 31, 1989**. You must have your completed application into this office by July 31st. All applications must have supporting documentation such as:

- Grade transcripts (High School or Community College)
- Certificate of Indian Blood
- Birth Certificates
- Verification of Admission into the College
- Copies of Admissions Exams or Placement Assessments
- Verification you have filed the Financial Aid Form (FAF) for 1989-90.
- Completed application forms contained packet.

Applications received after the July 31st deadline will be placed on a waiting list for WINTER Term 1990 funding consideration. This action is being taken as a result of High numbers of Students currently enrolled in the Education Program and a high number of new first time applications.

Don't delay, get your application in as soon as possible. All new applications will be prioritized as they are received and completed.

**REMEMBER JULY 31ST. DEADLINE****JOM RECRUITMENT**

Parents of children age three through the 12th grade who will be attending school in the Willamina/Sheridan school district can sign their children up for the 1989-90 Johnson O' Malley Program by contracting Camille VanVleet at the Tribal Office, 879-5211. The Johnson O' Malley Program provides such services as leadership activities, tutoring, career awareness, cultural awareness activities, a limited amount of assistance with school supplies and early childhood education programs.



Jim Butler watches as Adam Leno hauls salmon during the May salmon subsistence cleaning project. The Tribe received a total of 2000 pounds of salmon on May 29th from the Dexter Hatchery in Lowell, Oregon.

**SCHOOLS WORK TO REDUCE DROPOUT RATES**

In Oregon, one out of every four high school students drops out. For those who drop out and never return, the cost to themselves and to all Oregonians is enormous.

Students who leave school before graduation lack the skills needed by today's employers. In many cases that means the State taxpayers must support dropouts through welfare and other public services. Worse yet, many of those who drop out either have or develop drug and alcohol problems. Crime often becomes their only option, and the State's corrections systems often become their home. We all pay for the dropout problem!

The Student Retention Initiative is a program sponsored by the State of Oregon to help school districts and communities start programs for dropouts or potential dropouts. People from the community decide what the local problems are and how to deal with them.

Dropout prevention programs serve elementary, middle and high school age youth. The majority of the programs are aimed at high school youth. One of the features of these programs is helping people overcome the problems which contribute to their leaving school. Many dropouts face serious problems within their families, and with drugs, alcohol, poverty and pregnancy. Until these problems are well on their way to being resolved, it is very hard for most dropouts to return to a classroom and the walls of a school.

Programs under the Students Retention Initiative take many forms. The following programs are examples of the success that can come from working together to solve problems:

\*The Youth Opportunity School in St. Helens served 51 students who had or who were about to drop out. All but four students either received a GED, graduated, returned to high school or will return to the Opportunity School next year.

\*The Renaissance School in Oregon City served 16 elementary school students identified as at risk of dropping out in later years. The students' math and reading levels increased two grade levels on average. Some students showed an increase of four grade levels or more.

\*The Malheur County Student Retention Initiative serves middle school youth who are seriously at risk of dropping out. An alternative education classroom assists these students that would have dropped out in the eighth grade get back on track and enter the high school.

\*One successful student will be the first ever in her family to graduate. Another witnessed her father's murder and has received the counseling and academic support needed to continue in school.

If you have dropped out of school - or if you're thinking about it - ask a counselor in your school about the Student Retention programs nearest you. Give it a try!

**EDUCATION COMMITTEE MEETING**

The next Education Committee Meeting will be held on July 7th from 12:00 noon in the Tribal Council room at the Confederated Tribes of Grand Ronde.

