

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

SAHAPTIN CURRICULUM GUIDE
Level 1 of 7
DAILY CONVERSATION UNIT -- How are you?

TOPIC: How are you?
BY: Alice Harman
LEVEL: 1 of 7
SUGGESTED TIME: 1 lesson

THEME:
Sahaptin can be used for daily conversations.

CONCEPT(S):
People can ask about someone’s health and get different answers.

GOAL(S):

OBJECTIVES: The student will be able to:
Ask and answer questions about how you are.

SUGGESTED ACTIVITIES:
Listen and repeat.
Memorize short dialogs.
Play conversation-creation game using flash cards.

EVALUATION:

MATERIALS AND RESOURCES:

RELATED CONTENT AREAS:

CROSS-REFERENCE WITH OTHER CULTURAL AWARENESS UNITS:

LANGUAGE LESSONS:

- Sample Sentences:
- 1 Mishnam wa?
 - 2. Mishnam chikúuk wa niix?
 - 3. Mishnam wa páyu?
 - 4. Ku ími?
 - 5. Mishnam wa niix?
 - 6. Niix ashwá.
 - 7. Shaláuwishaash.
 - 8. Payúwishaash.

Language Emphasis:

Vocabulary:	
mish	what
Mishnam	what-you
wa	is, are
ashwá	I am
niix	good, fine, well
shaláuwi	tired
páyu	sick
chikúuk	today
chau	no
ii	yes
ími	you
íni	me
-nam	you
-shaash	I am

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Kiksht ~ Wasq'u



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WASCO TPR #4	
Ailút ikala akwáľq.	Give the man the sally-baq.
Ialút agagilak isik'nxat.	Give the woman the cornhusk bag.
Ailút Charles akwáľq.	Give Charles the sally-baq.
Ialút Gladys isik'nxat.	Give Gladys the cornhusk bag.
Ailút ikala ak'inuľmat.	Give the man the pen.
Ialút agagilak ič'axwi.	Give the woman the paper (book).
Ailút Rudy ak'inuľmat.	Give Rudy the pen.
Ialút Madeline ič'axwi.	Give Madeline the paper.
Dilút ikala (makwšt, Iun, etc.) itk'inuľmat.	Give the man the (two, three, etc.) pens.
Dalút agagilak itk'inuľmat.	Give the woman the pens.
Dilút Mike itk'inuľmat.	Give Mike the pens.
Dalút Irene itk'inuľmat.	Give Irene the pens.
Alút agagilak ak'inuľmat.	Give the woman the pen.
Ilút ikala isik'nxat.	Give the man the cornhusk bag.
Alút Bridget akwáľq.	Give Bridget the sally-baq.
Ilút Walter ič'axwi.	Give Walter the paper.
BASIC PATTERN:	
a + i +lút	i +(noun stem) a +(noun stem).
i a	i
d	(proper name) it
a+a=a i+i=i The first prefix agrees with the thing given; the second prefix agrees with the person to whom it is given. In the pattern above, the verb comes first, the noun representing the person to whom the thing is given comes second, and the noun representing the thing given comes third. The word order is flexible, however; as long as the verb prefixes are right, the sentence will be clear no matter how the words are arranged. Thus, in the first sentence, one could just as well say Ailút akwáľq ikala or Ikala ailút akwáľq, etc.	
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Numu ~ Paiute



~ Numu classroom lesson is on page 7 ~