

~ Student lessons for the classroom ~

Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM LESSON PLAN			
UNIT:	BODY UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	ECE Teachers
LESSON:	Faces in the News	TIME:	90 Minutes

GOAL:
For students to learn the words for the basic face parts by listening, reading, and finding and cutting out face parts from the newspaper. For students to listen and repeat and glue face parts together to make a whole face. To have some fun and laugh while learning Paiute, and get comfortable with each other and with the teacher in the Paiute language class.

- OBJECTIVES:** The student will be able to:
- Follow directions in Paiute to find, cut out, and glue pictures of face parts, for full control.
 - Repeat the words for face parts in Paiute, for full control.
 - Read and say Paiute words for face parts, for full control.
 - Identify the basic face parts in Paiute, for full control.

PROCEDURES:

1. Introduction:
Tell the students they will learn the Paiute words for face parts by finding them in the newspaper, cutting them out, and glueing them onto a paper. Choose ONE of the groups of face parts to focus on, and use those.

Group #1		Group #2	
koba	face	wo	head
naka	ear	'aa	forehead
pooe	eye	aapuhu	eyebrow
tsopuhu	hair	ego	tongue
tupa	mouth	kamoo	chin
tamma	teeth	koota	neck
moobe	nose	soba	cheek

2. Implementation:
Newspaper
Show the newspaper to the students. Point to various face parts while you tell the students what they are. Use the following language:

Ya'a pepo.	Here is the newspaper.
Ya'a suzu.	Here is the scissors.
Ewetoo tamme eka ma'yukwe.	We are going to find these in here.
Oyise tamme oo tsadyakwe.	And then we are going to cut them out.

Cut Out Face Parts
Divide the class into groups of about 6 students each. Put slips of paper with the body parts written on them into a container. Pass the container around each group, and have each student take one.
Give a newspaper and scissors to each group. Tell them to look for and cut out the body part that is on their slip of paper.
Speak in sentences, but repeat the words for face parts more than once. Let the class repeat after you. Use the following language:

Tamme ka pepowitu ka koba tsedy'a'akwe.	We are going to cut out face parts from these papers.
Ewetoo sumuoo pepo kwuoo.	Take one slip of paper.
Hemma u kwuoo?	What did you get?
Ka pepowitu oo mayuoo.	Find it in the newspaper.
Yise oo tsedy'a'a.	Now cut it out.
Ka koba tsedy'a'a.	Cut out the face.
Ka moobe tsedy'a'a.	Cut out the nose.

Put Together the Face
Give directions to the class to glue a face part on their paper. Cover all the face parts.

Mow, yise tamme ekooba a hanekwe!	Now we will paste these parts onto this paper!
Ka tupa ekooba matsapeku.	Paste the mouth on this.
Ma'a sumuoo naka matsapeku.	Paste one ear on there.
Ya'a tea'a oosoo oonakwatu naka.	Here is the other ear.

- 3. Closure:**
When the class is finished, let everybody look at the pictures from each group. Have a good laugh!
- 4. Follow-Up:**
Repeat this lesson, using the other group of words for face parts. Give the Face Part Matching handout to the students and have them match the word to the drawing.

- RESOURCES:**
- Newspaper
 - Scissors
 - Blank Paper
 - Glue sticks or tape
 - Match Words and Pictures handout
 - Crossword Puzzle handout
 - Slips of paper with words for face parts written on them
 - Container for slips of paper

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

Notes:
The verb that means "take" has different forms for singular, dual and plural.

TAKE -- Singular	
kwuoo	take [singular]
Ewetoo sumu'yoo pepo kwuoo.	Take one slip of paper.
Hemma u kwuoo?	What did you get?

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~ Student lessons for the classroom ~

~ Warm Springs ~ Ichishkiin

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SUGGESTED ACTIVITIES:
Listen and repeat the phrases for greetings.
Dictation.
Play a matching game with flashcards.
Short role-plays, meeting, greeting, and asking someone's name at different times of the day.

EVALUATION:

MATERIALS AND RESOURCES:

RELATED CONTENT AREAS:
CROSS-REFERENCE WITH OTHER CULTURAL AWARENESS UNITS:

LANGUAGE LESSONS:

Sample Sentences: (Teacher writes their own)

1. Ai	Hi, hello
2. Niix máicqi	Good morning
3. Niix páchwai	Good day, good afternoon
4. Niix kwláawit	Good evening
5. Niix sc'atpa	Good night
6. Shinam wanísha?	What's your name?
7. Waníshaash_____.	My name is_____.
8. Áxwaimash árch'a q'inúta.	See you (just you) later.
9. Áxwaimatash árch'a q'inúta.	See you'all later.

Language Emphasis:

Vocabulary:

xáixt	dawn
máicqi	morning
sitkumsáan	noon
páchwai	afternoon
kwláawit	evening
anásht	evening, dusk
anáshtikan	towards evening, just before sunset
sc'at	night, darkness
papáchu sc'at	midnight

ai	Hi, hello
árch'a	again
áxwai	later
niix	good
papáchu	middle

shin	who
shinam	who-you
q'inúsha	to see
q'inúta	will see
wanísha	to call, to name

(from lower left)

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TAKE -- Dual & Plural	
hemmow	take [plural]
Nano ewetoo sumuoo pepo hemmow.	Take one slip of paper.
Mu ewetoo sumuoo pepo haneoo.	Take one slip of paper.
Hemma mu haneoo?	What did you get?

BODY UNIT
Face Parts

Name _____


tsopuhu


moobe


pooe


soba


tupa


tamma


ego


naka


kamoo


koota

(continues at right)