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Treaty Days
Celebration ~



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~ Student lessons for the classroom ~

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Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM Lesson Plan

UNIT: FAMILY

BY: Shirley Tufti, Pat Miller,
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FOR: Community Education
EST TIME: 45 mins

LEVEL: Beginning
LESSON: Names

GOAL:

The students will learn about peoples' names in English and Paiute. They will learn the names of some important Paiute people throughout time, and they will learn about having an Indian name.

OBJECTIVES: The student will be able to:
Say their name in Paiute.
Ask someone's name.
Ask for and give their Indian name.

PROCEDURES:

- Introduction:**
Teacher will write her English name and her Indian name on the board.
- Implementation:**

Stage 1:

The teacher will point to her English name, and speak Paiute and say "My name is ____." and "I am ____."

The teacher will then point to her Indian name, and speak Paiute and say "My Indian name is ____." "My English name is ____."

The teacher will write a big question mark on the board. Then she will speak Paiute and ask: "What is your name?" and "Who are you?" She will ask this question as she indicates several students in the class. The students can answer by saying their English name.

She will write the Paiute words for "yes" and "no" on the board and model the words with yes & no gestures. Then the teacher will asking various students

"Do you have an Indian name?" The students will answer "yes" or "no" in Paiute. If yes, the teacher will ask "What is your Indian name?" and the students will answer with their Indian name.

Stage 2:

The teacher will write conversations on the board. The students will look, listen, and repeat. Then the students will write the conversations in their books.

Stage 3:

The students will practice these conversations with each other in pairs.

3. Closure:

The students will practice in a chain-conversation around the class or around their group, asking either for the next person's English name or Indian name, as they choose.

4. Follow-Up:

Students will share with their friends or family how they can say their names in Paiute.

RESOURCES:

Language handout for teacher's resource

EVALUATION:

Teachers will observe the students as they participate in the lesson and keep a checklist of their accomplishments.

Continues at upper right

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Kiksht ~ Wasco'u

Irene kwadáu Joann ašdasq'ú
išgagilak.
Alice kwadáu Pam kwadáu Gladys
adasq'ú idnṁškš.
Naika aksq'ú nkala.
Maika amisq'ú mkala.
Rudy ayasq'ú ikala.
Charles kwadáu Garland
ašdasq'ú iškala.
Mike kwadáu Dallas kwadáu Rudy
adasq'ú itkalúkš.
Maika či amisq'ú?
N, naika aksq'ú.
Rudy či ik'ani?
K'aya, Rudy k'aya ik'ani,
ayasq'ú.
Alice či agasq'ú?
N, Alice agasq'ú.

Irene and Joann are Wasco
women.
Alice and Pam and Gladys are
Wasco women.
I am a Wasco man.
You are a Wasco man.
Rudy is a Wasco man.
Charles and Garland are Wasco
men.
Mike and Dallas and Rudy are
Wasco men.
Are you Wasco?
Yes, I'm Wasco.
Is Rudy a white person?
No, Rudy's not a white person,
he's Wasco.
Is Alice Wasco?
Yes, Alice is Wasco.

Numu ~ Paiute classroom lesson

From bottom left

**Conversations:
What's Your Name?**

1. Hayoo u nane'a? Nuga nanean _____.	What is your name? My name is _____.
2. Haga u? Nu _____.	Who are you? I'm _____.
3. U ha Numu nane'a? Aha. OR Ki.	Do you have an Indian name? Yes. OR No.
4. Hayoo u Numu nane'a? Nuga Numu nanean _____. Nu ki Numu nane'a.	What is your Indian name? My Indian name is _____. I don't have an Indian name.
5. Hayoo u Tibo nane'a? Nuga Tibo nanean _____.	What is your English name? My English name is _____.