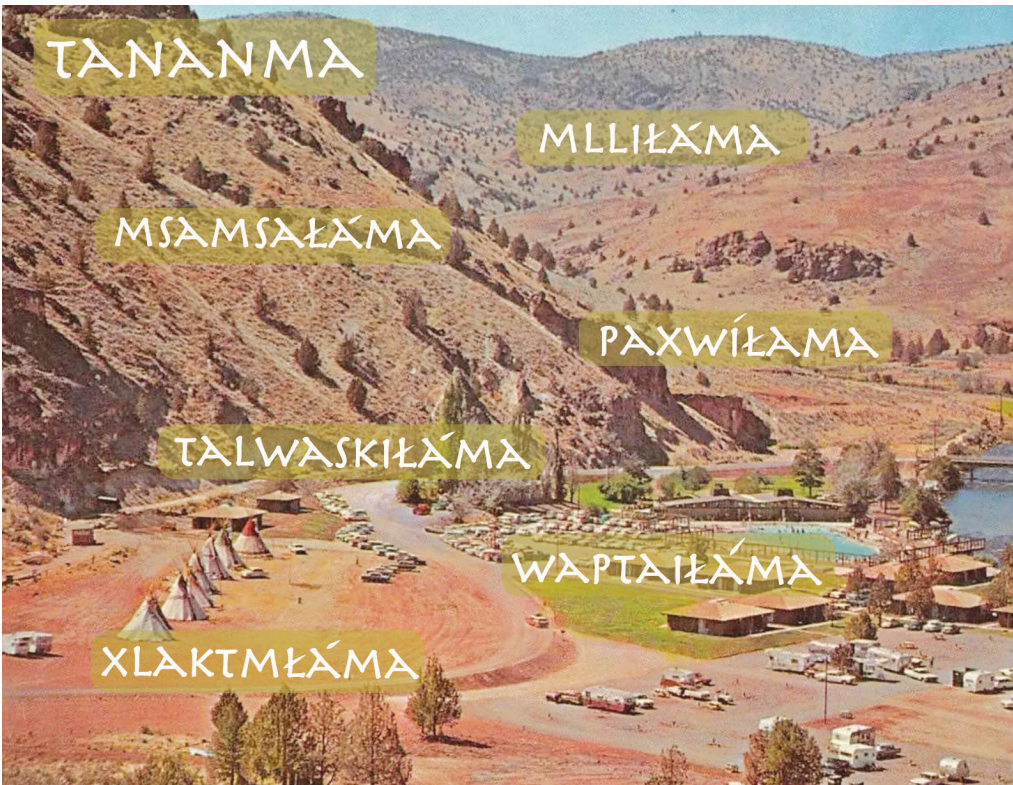


~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

WARM SPRINGS SAHAPTIN
BILINGUAL PROGRAM
Cultural Lesson Plan

UNIT: Family Unit BY: Sahaptin Language Team
LEVEL: Beginning FOR: Community Classes
LESSON: Numbers for People EST. TIME: _____

GOAL: To learn to use numbers when referring to people.

OBJECTIVES: The student will be able to:
1. Say the numbers that refer to people, for partial control.
2. Understand that there are special suffixes (-in, -ma) on nouns that refer to human beings, for conceptual control.
3. Understand that there is a special suffix (-la) on many nouns to refer to a person who does that thing, for conceptual control.

PROCEDURES:
1. Introduction:
Write the numbers 1-10 on the board. Review them by counting objects. Tell the students that we use these numbers for objects, and they are fine for playing Bingo, but that there are special numbers that we use for referring to people.
naxsh, napt, mtaat, pínapt, páxat, ptxnínsh, túskaski, paxat'máat, c'mst, pútmt

2. Implementation:
Draw stick figures for two, three, four, five, and ten people. Tell the students that the numbers 2, 3, 4, 5 and 10 numbers change when they are used to count people. Write the number words next to the numbers on the board, and have the students listen and repeat.
nápu, mtau, pínapu, páxnau, pútmu

Give the Numbers that Refer to People handout to the students. Review it as a group.

Count People
Write the following conversation on the board. Practice asking and answering. Divide the class into different sized groups. Ask how many students there are, and have the class answer, using the correct form of the number.
Mí pawá skuliłama? "How many students are there?"
Chi pawá pínapu skuliłama. "There are four students."

People Pictures
Divide the class into pairs of students. Hand each pair a picture with people in it. Have students work in pairs to look at the pictures, and ask and answer how many people there are. When a pair is finished with a picture, they pass it to the pair on their left. They get a new picture from the pair on their right. They can ask the question using a variety of words for people:

3. Closure:
Have each pair show their favorite picture to the class and tell how many people are in it.

4. Follow-Up:
Go home and make a list of your brothers, sisters, and first cousins, and count how many you have.

RESOURCES:
• Pictures of People
• Numbers that Refer to People handout

EVALUATION:
The teacher will observe the students as they participate in this activity and keep a checklist of their accomplishments.

Student Handout
Numbers that Refer to People

Name _____

1 náxsh ayat	2 nápu tananin	3 mtáu awínshma
4 pínapu tanánma	5 páxnau tanánma	10 pútmu tanánma

Kiksht ~ Wasq'u



~ Student lessons for the classroom ~
Kiksht ~ Wasq'u

WASCO TALK #8
1/5/94

kanawiiiii naika itglxam	all my people
naika winamš	my father
naika wanaqš	my mother
ičmút	my uncle (on father's side)
ičžm	my uncle (on mother's side)
Dan alma alxiqxičwaya kadux?	What are we going to talk about tomorrow?
Dan nalxiqxičwaya daqł?	What did we talk about yesterday?
Kw'ałááaaa išumax wilx.	Happy New Year.
Qikláix iyamšglkl.	Happy to see you (plural).
akžalgiłxal	sweathouse
iqmí	plate, dish
imulak	elk
ič'ánk	(mule) deer
ižqái	calf
icwa'a	puppy

Numu ~ Paiute



PAIUTE LANGUAGE PROGRAM
LESSON PLAN

UNIT: SONGS BY: Pat Miller, Alice Harman
LEVEL: Beginning FOR: Home-Based Learning
LESSON: Kibawitu Sogomea TIME: One-Two Evenings

GOAL:
For the students to learn the song "Kibawitu Sogomea" and understand the words and actions that go with the song. To enjoy making a storyline display on a feltboard to go along with the song. To have fun learning Paiute.

OBJECTIVES: The student will be able to:
1. Sing "Kibawitu Sogomea," for full control.
2. Follow directions to make feltboard figures of a mountain, a dog, and a person, for full control.
3. Move the person and the dog around on the feltboard, following the meaning of the song's phrases, for full control.
4. Say the key words in the song and the lesson, for partial control.

PREVIOUS LESSONS:
Make sure everyone has learned the song "Kibawitu Sogomea" pretty well. Use the "Listening to a New Song" and "Learning a New Song" lesson plans before you start this lesson.