

~ Student lessons for the classroom ~

Numu ~ Paiute

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PAIUTE LANGUAGE PROGRAM  
LESSON PLAN

UNIT:	SONGS	BY:	Pat Miller, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Listening to a New Song	TIME:	15 Minutes

**GOAL:**  
For learners to listen to a song and enjoy it. For learners to get used to the sounds of the Paiute language.

**OBJECTIVES:** The student will be able to:  
1. Understand and follow directions to listen to a song, for full control.  
2. Recognize the sound and style of Paiute songs, for partial control.

**PROCEDURES:**  
1. **Introduction:**  
Hold up a cassette tape or CD of some Paiute music, and put it into the tape or CD player.  
2. **Implementation:**  
Tell the learners to listen. Play the song several times. Let people hum or sing along if they want, but don't require anyone to speak. Use the following language:

Ekea hoobea nakapunne.	Listen to this song.
Numme ekea sumu hoobea mu kea, mu yise nonotse a naka.	We're giving you this tape, so listen to it regularly.

3. **Closure:**  
Give everybody a copy of the tape to take home and listen to it.  
4. **Follow-Up:**  
Play the song again at future classes. Do lessons on learning the song and being able to sing it.

**Word Practice**  
Have everyone listen and repeat the key words and phrases. If anyone wants to write them down, you can write them on a whiteboard and let people copy them into their notebooks. Focus on the following key words:

ekea	this
hoobea	song
nakapunne	listen

**RESOURCES:**  
• Song tapes or CD's  
• Copies of tapes or CD's to give to learners  
• Tape player or CD player

**EVALUATION:**  
The teachers will observe the students and keep a checklist of their accomplishments.

Summaries of Tribal Council

**April 21**  
(from page 3)  
Moore's Island and Willamette Falls, attached as Exhibit 1 hereto, and authorizes the Tribe's Chairman to sign the Memorandum of Understanding. Second by Alvis. Question: Jim/yes, Captain/yes, Jay/yes, Alvis/yes, Wilson/yes, Jefferson/yes, Carlos/yes, Rosa/yes, 8/0/0, Chairman not voting. Motion carried.

• Comment Period for Draft Transmission Programmatic Environmental Impact Statement (EIS) discussion with Ellen Grover:

Motion by Jim approving the Chairman to sign the letter to Patricia Betts and Sean Greene, Washington Energy Facility Site Evaluation Council. Second by Captain. Question: Jim/yes, Captain/yes, Jay/yes, Alvis/yes, Wilson/yes, Jefferson/yes, Carlos/yes, Rosa/abstain, 7/0/1, Chairman not voting. Motion carried.

• **Shell Station property** discussion with Jim Souers:

Motion by Alvis adopting Resolution NO. 13,233, as amended; that WSED (Warm Springs Economic Development) through its Warm Springs Property Management division is hereby granted a two year

exclusive option to pursue business opportunities at the Shell Station Property and directs the Secretary-Treasurer to exercise delegated authorities under Tribal Council Resolution 11,938 as needed to assist Warm Springs Property Management in pursuing and developing economic development opportunities at the Shell Station Property; Tribal Council maintains the right to prohibit any proposal it deems detrimental to Tribal land or its Membership. Second by Carlos. Question: Jim/yes, Captain/no, Jay/no, Alvis/yes, Wilson/no, Jefferson/yes, Carlos/yes, Rosa/abstain, 4/3/1, Chairman not voting. Motion carried.

• Tribal Historic Preservation Officer (THPO) discussion with Austin Smith Jr., Natural Resources:

Motion by Wilson adopting Resolution NO. 13,234, that as a formal participant in the National Historic Preservation Program, the Tribal Council, may its discretion change the appointment of Tribal Preservation Official (Lawrence J. Squiempfen III) if needed and make this change known to the Director of the National Park Service in a timely manner. Second by Carlos. Question: Jim/yes, Captain/yes, Jay/yes, Alvis/yes, Wilson/yes,

Jefferson/yes, Carlos/yes, 7/0/0, Chairman not voting. Motion carried.

• Ad Hoc Judicial Nominating Commission discussion with Robert Brunoe:

Motion by Carlos adopting Resolution NO. 13,235, that an Ad Hoc Judicial Nominating Commission is hereby established for the purpose of interviewing and selecting for consideration by the Tribal Council the top three candidates for the position of Associate Judge of the Warm Springs Tribal Court; That Walter Langnese, III, and Edward Heath are hereby appointed to the Ad Hoc Nominating Commission for the two tribal member positions and Annette C. Hillman is appointed to the commission for the off-reservation non-member position; and alternate is: Wilson Wewa, Jr.; and That the Ad Hoc Judicial Nominating Commission is hereby directed to submit the names of the top three candidates for the position of Associate Judge of the Tribal Court to the Tribal Council for its review and consideration. Second by Captain. Question: Jim/yes, Captain/yes, Jay/yes, Alvis/yes, Wilson/abstain, Jefferson/yes, Carlos/yes, Rosa/yes, 7/0/1, Chair-

~ Student lessons for the classroom ~

Kiksht ~ Wasq'u

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Din din miúxt.  
Giunužm ič'axwi.  
Čiunužm ič'axwi.  
Miunužm ič'axwi.  
Gilgilapx ič'axwi.  
Čilgilapx ič'axwi.  
Nilgilapx ič'axwi.  
Milgilapx ič'axwi.  
Čžugmšt ižčqwá.  
Nžugmšt ižčqwá.  
Mžugmšt ižčqwá.  
Čunužm agagilak.  
Gunužm agagilak.  
Nunužm agagilak.  
Munužm agagilak.

You're making music.  
She's writing on the paper.  
He's writing on the paper.  
I'm writing on the paper.  
You're writing on the paper.  
She's reading a book.  
He's reading a book.  
I'm reading a book.  
You're reading a book.  
He's drinking water.  
I'm drinking water.  
You're drinking water.  
He's drawing the woman.  
She's drawing the woman.  
I'm drawing the woman.  
You're drawing the woman.

Ichishkiin ~ Warm Springs ~

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Student Handout Family Unit

Name \_\_\_\_\_

For MEN only: HELLO, BROTHER!

If you are a MAN, write the names of your brothers and sisters next to the word you will use to address them:

Wančht	
yáiya	_____
nána	_____
Wanisháash	Washaash ai, winsh.
šxp	_____
taxntwai	_____

Student Handout Family Unit

Name \_\_\_\_\_

For WOMEN only: HELLO, SISTER!

If you are a WOMAN, write the names of your brothers and sisters next to the word you will use to address them:

Wančht	
yáiya	_____
nána	_____
Wanisháash	Washaash ai, áyat.
lpa	_____
llya	_____

**Men's Younger Brothers and sisters**

Talk to the group of men. Tell the class the words for a MAN's younger brothers and sisters. Have them circle those words on their handout. Tell them that these words mean "younger brother of a man" and "younger sister of a man."

lka	younger brother of a MALE
ac	younger sister of a MALE

**Women's Younger Brothers and sisters**

Talk to the group of women. Tell the class the words for a WOMAN's younger brothers and sisters. Have them circle those words on their handout. Tell them that these words mean "younger sister of a woman" and "younger brother of a woman."

pacht	younger brother of a FEMALE
asíp	younger sister of a FEMALE

**Read and Write**

Give the Brothers & Sisters handout to the students. Have them circle the words they can use to refer to their own brothers and sisters. Have them write the names of their brothers and sisters next to the words for the relationships.

To help them remember which words to use for the younger brothers and sisters, they can remember that the shortest words refer to a MAN's brothers and sisters. But the words for a WOMAN's brothers and sisters are a little bit longer.

**Conversation:**

Write the following conversation on the board and have the class practice saying the sentences. Then they can practice asking and answering these questions, for all of their brothers and sisters, using the Airplane Technique.

Šhnmash wa piáp?	Who is your older brother?
Iwanísha ai, Fred.	His name is Fred.
Chau ashwá tun piáp.	I don't have an older brother.

man not voting. Motion carried.

• Janiya Rowe Home Site Request discussion with Brad Houslet and Martha Winishut: No Motion. To be presented in May, with amendments.

• **Adoption List** – Vital Stats:

Motion by Alvis adopting Resolution 13,237, that the names set forth in the list attached as Exhibit 'A' to this resolution are hereby approved as

eligible to be submitted to the tribal membership for a vote in an adoption election conducted as a Tribal Election under Ordinance No. 44, for the purpose of voting to determine whether any of the persons whose names are set forth in the list attached as Exhibit 'A' should be adopted as member of the Tribe; By the Tribal Council that at least 50 percent of the members entitled to vote in such election shall be required to vote, and that in order to be

adopted, an individual must receive a majority vote of the qualified voters in such election; That the Adoption Election called for in this Resolution shall take place on the 30<sup>th</sup> of June, 2025. Second by Jefferson. Question: Jim/yes, Captain/yes, Jay/yes, Alvis/yes, Wilson/yes, Jefferson/yes, Carlos/yes, Rosa/yes, 8/0/0, Chairman not voting; Motion carried.

Motion by Captain to adjourn at 2:19 p.m.