

~ Student lessons for the classroom ~

Numu ~ Paiute

UNIT:	CLOTHES UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Just My Size!	TIME:	15 Minutes at a Time

GOAL:

For students to learn how to describe sizes, and to say whether something is the right size, too big, or too small.

- OBJECTIVES: The student will be able to:
1. Tell whether an item of clothing is small or large, for full control.
 2. Tell whether an item of clothing fits or doesn't fit, for partial control.
 3. Ask "What's the matter with it?" for partial control.
 4. Tell what's the matter with the size, for partial control.
 5. Follow directions to put on an item of clothing, for full control.
 6. Say "I can't!" for full control.

PROCEDURES:

1. Introduction:

The teacher will set several shirts on a table in front of the class -- some small, and some big.

Ya'a mu kwasu.	Here's some shirts.
Esoo paba'yoo kwasu.	This is a big shirt.
Ya'a tutse'yoo kwasu.	This is a small shirt.
Ya'a tuwow paba'yoo kwasu.	And another big one.
Ya'a tuwow tutse'yoo.	And another little one.

2. Implementation:

Come and Get It!

The teacher will have students work in pairs or small groups. She will tell each group to come and get a shirt.

Mu nano woikuwunne.	You two work together.
Mu yatu tutsekoo kwasu kwuoo.	[You two], Come and get a small shirt.
Mu ya'atu pabow kwasu kwuoo.	[You guys], Come and get a big shirt.
Mi haneoo.	Put it on.

What's the Matter with it?

The teacher will talk to one student at a time. She will ask if their shirt fits, and if not, what's the matter with it. The students will answer.

U kwasu togee?	Does your shirt fit?
Aha esoo togee.	Yes, it fits.
Ki togee.	It doesn't fit.
Howne'yoo?	What's the matter with it?
Nagutza tutse'yoo.	It's too small.
Tubetse paba'yoo.	It's too big.

3. Closure:

Have all the students put their shirts back into the bag.

No'oko kwasu mago'o wi tuku.	[All of you] Put your shirts back into the bag.
Pesa'yool	Good job!

4. Follow-Up:

Repeat this lesson again from time to time, using different articles of clothing.

- RESOURCES:
- Grab Bag
 - Shirts in Different Sizes

EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments.



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If you have questions or want education materials write us at:

Coyote Language Lessons
PO Box C
Attn: Coyote @ C & H Dept.
Warm Springs, OR 97761

Gotta' use a pencil like in the OLDEN DAYS!!

YOUTUBE

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Confederated Tribes of Warm Springs Culture & Heritage Department

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Jefferson County Baseball and Softball

One Day Clinic

Presented by Friends of Baseball, NARA and WS Prevention

Sat, July 13th
10am - 3pm
Madras High School
For baseball players and softball players, ages 10+ yrs, who are ready to improve their skills

NO COST to youth!
All youth **MUST** be registered
LIMITED SPOTS

Pre-Registration Table:
9:30 am - First Session
12:30pm - Second Session







CLINIC FEATURES:

- Baseball and Softball skills stations led by FOB Coaches
- MHS/LL Coaches and HS Players
- 10 am - 12noon Boys and Girls Ages: 10-12 yrs
- 1pm - 3pm Boys and Girls Ages: 13 & Up
- Bring: Cleats or gym shoes, glove, hat.

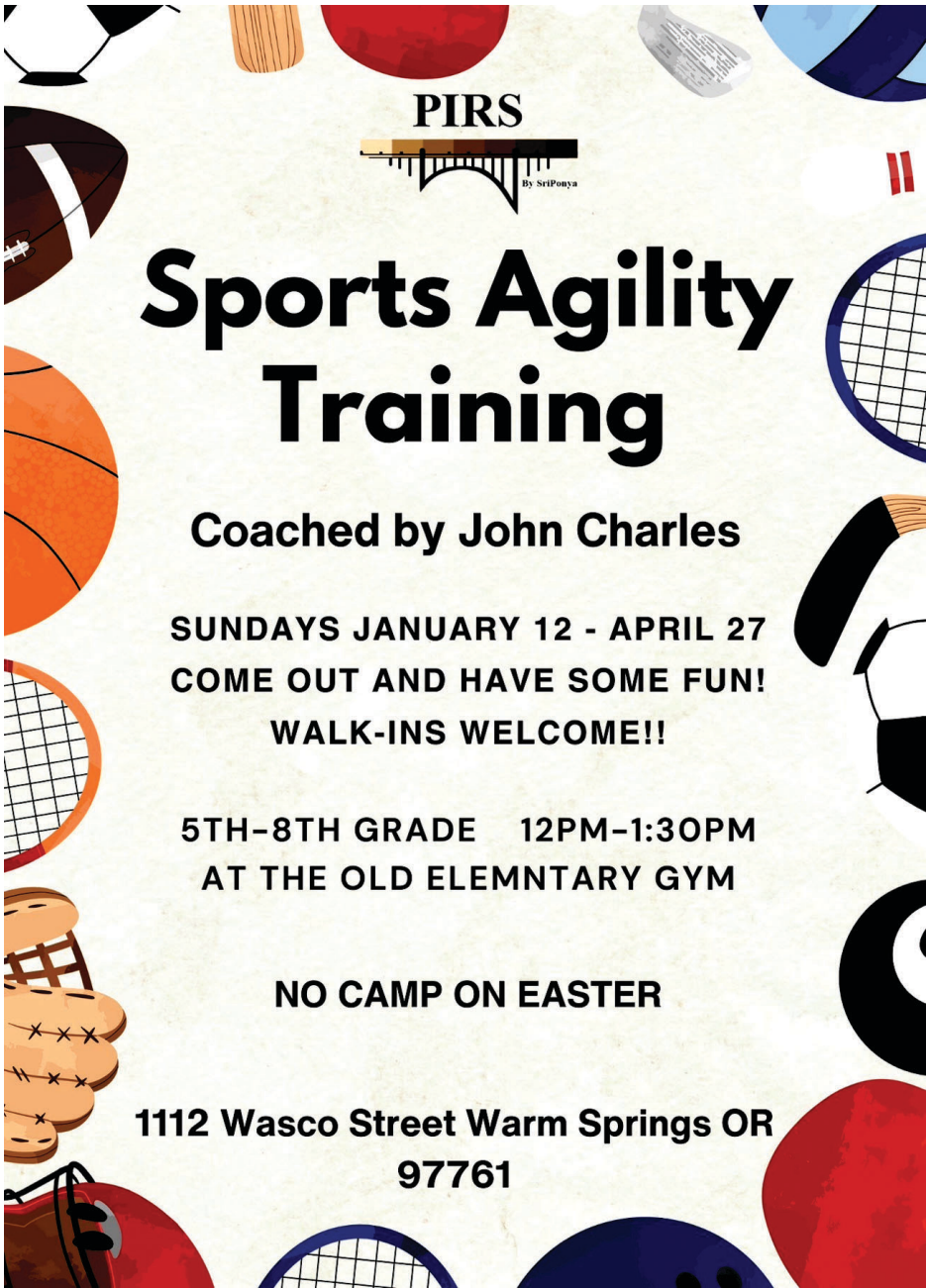
Friends of Baseball





For more information:

GWestley@naranorthwest.org or andy.leonard@wstribes.org



PIRS

Sports Agility Training

Coached by John Charles

SUNDAYS JANUARY 12 - APRIL 27
COME OUT AND HAVE SOME FUN!
WALK-INS WELCOME!!

5TH-8TH GRADE 12PM-1:30PM
AT THE OLD ELEMNTARY GYM

NO CAMP ON EASTER

1112 Wasco Street Warm Springs OR 97761



EASTER BUNNY PHOTOS

4.12.2025
12-4 PM

MADRAS AQUATICS CENTER
1195 SE KEMPER WAY

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