

~ Student lessons for the classroom ~

Numu ~ Paiute

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UNIT:	CLOTHES UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Packing for Las Vegas	TIME:	20-30 Minutes at a Time

GOAL:
The students will have fun learning the names of items of everyday clothing by playing a memory game.

OBJECTIVES: The student will be able to:

1. Name five items of everyday clothing, for full control.
2. Say "I'm going to _____" and "I'm taking a _____", for full control.
3. Say "I forgot" and "I don't know" for full control.

PROCEDURES:

1. **Introduction:**
The teacher will bring a suitcase with her to class. She will open it and show the empty suitcase to the class. She will tell them that we are going to take a trip to Las Vegas in the summer (or Burns in the winter, etc) and that we need to pack clothes. She will ask the students "What will you take with you to Las Vegas?"

Ki hee nasootu mago'o witu.	This is an empty suitcase.
Tatza numme Las Vegas-witu meakwe.	We're going to Las Vegas in the summer.
Tamme hemma nobeana.	We need clothes.
Ka Las Vegas-witu meana, haooneko hemma nobeana?	When you go to Las Vegas, what things will you take?

2. Implementation:
See and Say
The teacher will pull 7-10 items of clothing out of the grab bag. OR the teacher will show pictures of different kinds of clothing. The class will say the names as they see each one. She will spread them around the room.

Ya'a _____.	Here's a _____.
Hee esoo?	What is this?
Esoo _____.	It's a _____
kwasu	shirt, blouse
koosa	pants
poohe koosa	jeans, blue pants
nakwe	dress, skirt
soadu	sweater
kooodu	jacket
tugakea'na	necktie
sitsotu'a	straw hat, baseball cap, etc.
haakutsabu	scarf
tasopa	socks
moko	shoes, sandals
nabageana namahe	swimsuit
nanana nadooha koosa	men's underwear
momokone nadooha koosa	women's underwear
patakwetzea nakwe	sequined evening gown
tutse too nakwe	little black dress
metse'yoo koosa	shorts, cut-offs, trunks

Practice the Sentences
The teacher will write the following sentences on the board and have the class practice saying them:

Nu Las Vegas-witu me'a.	I'm going to Las Vegas
Nu e tutsekoo too nakwe nobeana.	I'm going to take a tiny black dress.
Nu Las Vegas-witu meakwe, nu e tutsekoo too nakwe nobeana; yise e moko no e nabageana hee.	I'm going to Las Vegas, and I'm going to take a tiny black dress; and also my sandals and my swimsuit.
Unusoo sumu'yoo hemma kwuoo.	Add one more item of clothing.

Memory Game
The teacher will explain or demonstrate the game. The first person will say "I'm going to Las Vegas and I'm going to take a _____." The next person will repeat that sentence, and add one more item. The third person will repeat the sentence, all the previous items, and one more item. The game will continue until someone forgets. Then it will start again. The teacher can keep count and tell the students how many items they remembered each time they play.

U penakwa.	You're next.
Me'oo une.	Repeat what they just said.
Sumu tuwa mow tuku.	Add one more item.
Nu soonamewunne.	I'm thinking.
Ki haa'noo ewutooeppunne!	Wait just a minute!
U sopedakwatoo?	Do you know?
Nu ki sopedakwatoo.	I don't know.
Nu soomu'wa.	I forgot.
Namewatsekwe'yoo mu suma'yoo -- pesa!	You guys remembered eight this time -- good!

3. Closure
Have each student pick up an item of clothing or a picture of some clothes, and put it in the suitcase while they say:

Nu Las Vegas-witu me'a.	I'm going to Las Vegas and
Nu _____ nobeana.	I'm going to take a _____.

4. Follow-Lp:
Repeat this lesson from time to time. Use different locations and different seasons to have a chance to practice with different items of clothing.

RESOURCES:

- Grab bag of different items of clothing
- Pictures of clothes
- Empty suitcase

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

Lesson in the Classroom ~

Kiksht ~ Wasq'u

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2. Implementation:
Look & Listen:
The teacher will show an illustration of the characters. The teacher will point to the different body parts and say what they are. The student will look and listen.

Then the teacher will point to the body parts and ask the class to repeat. Repeat once or twice again.

Daya _____.	DA-ya	This is [for i-, wi Nouns]
iyaxút	i - ya - XUT	his eye
iyagwamnił	i - ya - GWAM - nił	his heart
iyaqwít	i - ya - QWIT	his leg
iyakwshxát	i - ya - kwsh - XAT	his mouth
iyagch	i - ya - GECH	his nose
iyawán	i - ya - WAN	his stomach
iyaqách	i - ya - QACH	his teeth
iyambtkw'ulmat	i - ya - melx - TKW'UL - mat	his tongue

Dauda _____.	DAU-da	This is [for it-, id- Nouns].
idiamikshu	i - di - a - MIK - shu	his beard
idiamtł'ú≈ima≈	i - di - am - Tł'U - ≈i - ma≈	his ears
idiaqwít	i - di - a - QWIT	his legs

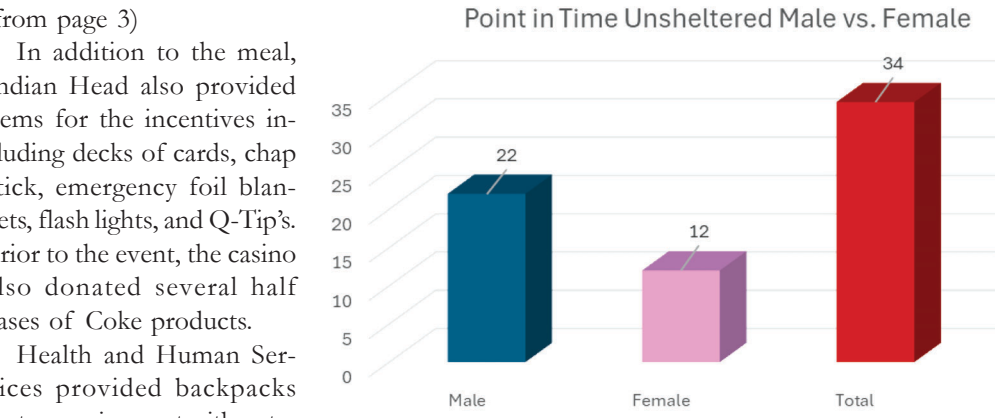
Daua _____.	DAU-a	This is [for a-, wa-- Nouns].
ayamtł'u≈i	a - yam - Tł'U - ≈i	his ear
ayáich	a - YA - ich	his tail

Dausda _____.	DAUS-da	This is [for is- Nouns].
isixás	i - si - a - XUS	his eyes

Color, Read and Pronounce:
Hand out the ne-page coloring sheet. Have everybody color each

Notes for Advanced Learners Only:
There is more than one way to ask "where is" in Wasco.
Use "qa≈ba" to ask "where is?" when you truly don't know where something is.
Use one of the following words when you already know where something is, and you want to see if the other person can tell you or show you.
Use "qa≈ya" with i-/wi- nouns.
Use "qa≈wa" with a-/wa- nouns.
Use "qa≈sta" with is- nouns.
Use "qa≈da" with id- nouns.

Point in Time: Team effort for event



In addition to the meal, Indian Head also provided items for the incentives including decks of cards, chap stick, emergency foil blankets, flash lights, and Q-Tip's. Prior to the event, the casino also donated several half cases of Coke products.

Health and Human Services provided backpacks that were given out with notebooks, pens, hygiene kits, hats, gloves, hand warmers, foot powder, nail clippers, socks, and wipes.

There was also a limited supply of men's and women's undergarments in various sizes as well as small blankets.

The Behavioral Health Navigator assisted with the setting up for the event, as well as assisting with registration and surveys. The Peer Recovery mentors and Transitional Homes manager also assisted with surveys and registration.

Have this staff on hand was a great help because they work with the homeless population daily and have good connections with them.

Emergency Management staff are always on scene to assist in any way. Not only did they assist with setting up for the event, they assisted with serving breakfast and lunch, bringing cases of water, delivering cases of Coke products, and cleaned the gym afterwards.

The Shelter manager team Edmund and Cory were on hand throughout the whole event to assist with everything. Cory was constantly removing trash and cardboard. They both assisted with the setting up and taking down.

Ricky and Gonzalo, general techs, were also on hand throughout the day to assist where they could. They initially operated the incentives table and then moved on to trash removal.

Prevention manager Ron is always a great support at the event. Ron conducts surveys, works the room to check in with our homeless participants and staff, and is a great advisor.

The new Health and Human Services general manager TJ attended in the morning before meetings until commitments took him away. Unfortunately, due to travel and meeting commitments, no Tribal Council members were able to attend this year.

Overall, this was a very good and positive event. Thank you to all that participated in any way.

As of this report, we have conducted 67 homeless surveys. On the day of the event, 59 surveys were completed. For Point in Time, we are able to count until February 3, 2025. Since the event, we have conducted an additional eight surveys.

Dayle Tufti, Health and Human Services Data Coordinator.



WS_LITTLELEAGUE



WSLITTLELEAGUE

2024



WARM SPRINGS NATION LITTLE LEAGUE



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REGISTRATION

OPENS JANUARY 15TH

CLOSES MARCH 3RD

All registration forms will be paper. Contact board members. Starting 1/16/24 player registration, medical release and school enrollment forms can be downloaded from WSNLL website. It will need to be signed, turned in and paid in person.

Seniors/Juniors \$75

Majors \$60

Minors \$40

Rookies \$30

T-ball free