

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

UNIT:	CLOTHES UNIT	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR:	2nd Grade
LESSON:	Colorful Clothes	TIME:	15 Minutes at a Time

GOAL:
For the students to learn about colors of clothing and how to describe them in Warm Springs Sahaptin.

OBJECTIVES: The student will be able to:
1. Ask and answer "What color is it?" for partial control.
2. Follow directions to touch and pick up clothes of certain colors, and give them to another person, for partial control.
3. Ask and answer where a certain colored item of clothing is, for partial control.
4. Answer "Right here" and "Over there", for full control.

PROCEDURES:
1. Introduction:
The teacher will show several different colored items of clothing to the students. Use items from the "Identifying Clothing Lesson Plan."
2. Implementation:
See. Listen and Say
The teacher will say the color of each item. The students can repeat the words for colors.

Chi iwá pu'ux kapú.	This is a gray coat.
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Listen and Do
Tell the students to touch, get, and give certain items of clothing to someone. For example, you might have three different colored shirts on the table, and tell them to touch just the green shirt.

Awapáshak mxshpyát táatpasna.	Touch the green shirt.
Awnpnk lamtlína.	Get the blue jeans.
Ánik pt'ícna.	Give it to the girl.

Ask and Answer
Ask students what color something is, and have them answer:

Tun aláxaukt iwá?	What color is it?
Lamt iwá.	It's blue.

Put three different colored dresses around the room, and ask students where a certain-colored one is, and have them answer:

Mna iwá mxsh tapch'kí?	Where is the yellow dress?
Yuuk iwá.	Over there.
Chi iwá.	Right here.

3. Closure:
Have each student get an item of clothing. Go around in a circle and have each student say what color their item of clothing is.
4. Follow-Up:
Repeat this lesson from time to time until the students can do it well.

RESOURCES:
• Clothes in different colors

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

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Tribes of
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Culture &
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Department
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Kiksht ~ Wasq'u



~ Student lessons for the classroom ~
Kiksht ~ Wasq'u

UNIT:	COYOTE & RABBIT	BY:	Gladys Thompson, Madeline McInturff, Rudy Clements, Charles Jackson, Elaine Clements, Valerie Aguilar, JoAnn Smith, Alice Harrman
LEVEL:	Beginning	FOR	Home-Based Classes
LESSON:	Parts of the Body	TIME:	15 minutes at a time

GOAL:
Students will learn the names for parts of the body.

OBJECTIVES:
1. To hear the words for body parts and point to the correct picture, for full control.
2. To say the words for body parts, for partial control.
3. To ask and answer questions identifying body parts, for partial control.

PROCEDURES:
1. Introduction:
Show the Legend Book to the students. Point to pictures of Grandfather Coyote, Grandson Rabbit, and Water-Monster. Ask the students to tell you hwo the animal people are, in Wasco.

Daya iqanuchk Isk'ulya kwadau	This is the legend of Coyote and
Ichixyan kwadau Ilalik.	Water-Monster and Rabbit.

2. Implementation:
Look & Listen:
The teacher will show an illustration of the characters. The teache will point to the different body parts and say what they are. The student will look and listen.
Then the teacher will point to the body parts and ask the class to repeat. Repeat once or twice again.

Daya _____.	DA-ya	This is [for i-, wi Nouns]
iyaxút	i - ya - XUT	his eye
iyagwamni	i - ya - GWAM - ni	his heart
iyaqwít	i - ya - QWIT	his leg
iyakwshxát	i - ya - kwsh - XAT	his mouth
iyagch	i - ya - GECH	his nose
iyawán	i - ya - WAN	his stomach
iyagách	i - ya - QACH	his teeth
iyambxktkw'ulmat	i - ya - melx - TKW'UL - mat	his tongue

Dauda _____.	DAU-da	This is [for it-, id-Nouns].
idiamikshu	i - di - a - MIK - shu	his beard
idiamtí'ú≈ima≈	i - di - am - TE'U - ≈i - ma≈	his ears
idiaqwít	i - di - a - QWIT	his legs

~ Kiksht classroom lesson continues on 9 ~

Numu ~ Paiute



~ Numu Paiute classroom lesson is on page 9 ~