

~ Student lessons for the classroom ~

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Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM
LESSON PLAN

UNIT:	BODY UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	ECE Teachers
LESSON:	Bodies in the News	TIME:	90 Minutes

GOAL:
For students to learn the words for the basic body parts by listening, reading, and finding and cutting out body parts from the newspaper. For students to listen and repeat and glue body parts together to make a whole body. To have some fun and laugh while learning Paiute, and get comfortable with each other and with the teacher in the Paiute language class.

- OBJECTIVES:** The student will be able to:
- Follow directions in Paiute to find, cut out, and glue pictures of body parts, for full control.
 - Repeat the words for body parts in Paiute, for full control.
 - Read and say Paiute words for body parts, for full control.
 - Identify the basic body parts in Paiute, for full control.

- PROCEDURES:**
- Introduction:**
Tell the students they will learn the Paiute words for body parts by finding them in the newspaper, cutting them out, and glueing them onto a paper.
Choose ONE of the groups of body parts to focus on, and use those.

Group #1		Group #2	
kowpa	leg	hopodo	back
puta	arm	kuku	foot
tsopuhu	hair	ma’wetsogo	wrist
wo	head	matsehe	elbow
mi	hand	mea	knee
nengaba	chest	tsemoo	hip
tseboodoo	navel	ta’wetzogo	ankle

Group #3	
petoohoo	tailbone
petze’e	breast
sapu	intestines
se	stomach
soabu	shoulder
tsopege	brain

- Implementation:**
Newspaper
Show the newspaper to the students. Point to various body parts while you tell the students what they are. Use the following language:

Ya'a pepo.	Here is the newspaper.
Ya'a suzu.	Here is the scissors.
Ewetoo tamme eka ma'yukwe.	We are going to find these in here.
Oyise tamme oo tsadyakwe.	And then we are going to cut them out.

- Cut Out Body Parts
Divide the class into groups of about 6 students each. Put slips of paper with the body parts written on them into a container. Pass the container around each group, and have each student take one.
Give a newspaper and scissors to each group. Tell them to look for and cut out the body part that is on their slip of paper.
Speak in sentences, but repeat the words for body parts more than once. Let the class repeat after you. Use the following language:

Tamme ka pepowitu eka tsedya'akwe.	We are going to cut these out of paper.
Sumuoo pepo kwuoo.	Take one slip of paper.
Hemma u kwuoo?	What did you get?
Ekea pepowitu oo ma'yoo.	Find it in the newspaper.
A tsedya.	Cut it out.
Ka wo tsedya'a.	Cut out the head.
Ka tsopuhu tsedya'a.	Cut out the hair.

- Put Together the Body
Give directions to the class to glue a body part on their paper. Cover all the body parts.

Mow, yise tamme ekooba a hanekwe!	Now we will paste these onto this paper!
Ka puta ekooba matsapeku.	Paste the arm on this.
Ma'a sumuoo mi matsapeku.	Paste one hand on there.
Ya'a tea'a oosoo oonakwatu kowpa.	Here is the other kowpa.

- Closure:**
When the class is finished, let everybody look at the pictures from each group. Have a good laugh!
- Follow-Up:**
Repeat this lesson, using the other group of words for body parts. Give the Body Part Matching handout to the students and have them match the word to the drawing.

- RESOURCES:**
- Newspaper
 - Scissors
 - Blank Paper
 - Glue sticks or tape
 - Match Words and Pictures handout
 - Crossword Puzzle handout
 - Slips of paper with words for body parts written on them
 - Container for slips of paper

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EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

Notes:
The verb that means "take" has different forms for singular, dual and plural.

TAKE -- Singular	
kwuoo	take [singular]
Ewetoo sumu'yoo pepo kwuoo.	Take one slip of paper.
Hemma u kwuoo?	What did you get?
TAKE -- Dual & Plural	
hemmow	take [plural]
Nano ewetoo sumuoo pepo hemmow.	Take one slip of paper.
Mu ewetoo sumuoo pepo haneoo.	Take one slip of paper.
Hemma mu haneoo?	What did you get?

BODY PARTS

Review

koba	koota
moobe	naka
pooe	tsamma
tsopuhu	tupa
tamma	

New Nouns

wo	head
soba	cheek
kamoo	chin
ego	tongue
kowpa	leg
kuku	foot
tsemoo	hip
mi	hand
puta	arm

BODY UNIT

Wanicht _____

Directions: Draw a line from each word to the correct part of the body.

wo kowpa kuku tsemoo mi puta

NEW VERBS

mi tzadyameoo	shake hands
nooyooa	move over
tonow	hit

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Ichishkiin ~ Warm Springs ~

Sapalwit ABC's Glossary

anákwt divorced person; deserted spouse	qaapt crowded
apápkí'aktí'a finger	qánana slope; hillside
Ashnmaashu Simnasho	qw'áshqw'ash crane (the bird)
	qwi good smelling
c'mst nine	sámk'ukt bag
chmuk black	sapálwit root feast
chuush water	sawítk Indian carrot
	shapát'axinawit ruler (for measuring)
hahán hahan, root-stem	Taxwśí Dry Creek["Hemp Place"]
iqwikáwas perfume; cologne; anything sweet-smelling	tmsh chokecherry
	tí'píp wing dress
k'pt beads	waixtíá car
k'ptíimá beaded	wálaswaakuł pink
k'ptíimá sámk'ukt beaded bag	wanícht name
K'úinchshaash Mutton Mountain	wáq'amu camas
ká'wit first feast	wáqacalkan toward the left
káatnam longhouse	wilalík jackrabbit
Ktíáktíani Three Sisters	wíwnu huckleberry
kúpi coffee	
	xníť roots
lákas mouse	xwayamá golden eagle
latílatit Indian Celery	
luch'á brown	yápash grease, fat
lúkwhsh lukwhsh	
íkwh'í day	
mácis match or matches (for burning)	
máicqi morning	
Mlíitá Warm Springs person	
múiksha to peel	
napt two	
p'ushtái hill	
p'úxlísh liking to fib; liking to tell tall stories	
pá'ití'iyawit war; battle	
patú mountain	
paxat'máat eight	
páyuumsha to celebrate; pow-wow	
piaxí bitterroot	
q'pq'píł shoes	

~ Confederated
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