

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



~ Student lessons for the classroom ~

Ichishkiin ~ Warm Springs

Sahaptin Pronunciation -- (Teacher's Resource Only):

More Words with Ł

Aniá Creator
awáa or; either
káa grandmother, granddaughter
related through a WOMAN
łwai slow
maáa clean
Miliá Warm Springs person
mł how much
łamtx head
qwalqwalá turkey
skuliá student
súułm buffalo
waixtiá car
wapaaná lighter colored grizzly
bear

More Words with C'

sc'at night; darkness
c'aa near
c'i sweet
c'iil round
c'xwili tipi
c'únips oak tree
luc'á red; bay (horse); red fox
luc'anmí penny
Tamác'akt Saturday
wac'łakas fishing pole

More Words with CH'

ách'ai magpie
ch'm sharp; harsh (words)
nch'i big, old, great
ánch'a again
ánch'axi again; still; more
ch'lai sugar salmon
ch'shksha lie; tell untruths
Nch'í Wána Columbia River
p'ch'm bobcat
walach'wich belt

More Words with KW'

kw'aiyawí cougar
mskw'át chin
ána kw'aáawit thank you
kw'alalí monster
kw'áani happy
kw'aáasha be happy
kw'fima maybe
kw'ipamá petticoat
pákw'imsha talk with; chat;
converse; visit with
pinákw'aáasha enjoy oneself; hav
a good time; have fun; celebrate
sapsikw'aáa teacher
shkw'íshkw'i brown (horse)

More Words with QW'

aluqw'át frog
c'iimá nuqw'át ice cream
muqw'ái potbelly; big belly or
stomach
paqw'akáwas pitch-fork; fork
qw'i waist
qw'ipamá skirt with ruffles
qw'shm persistently disobedient
qw'shqw'sh having a burning or
scorched odor
shapawaqw'lkáwas grinder
slqw'átqw'at eyelash
yuqw'át soft; tender

More words with ' (Glottal)

'á'a crow
'm mouth
'shcht road; trail; path
'shnuwái pitiful; poor
'wínat deer meat; elk meat;
antelope meat
cha'ásh flirty; silly; clowning;
playing around; fooling around
pu'úuł almost blind; acting
without thinking; thoughtless
pu'úx gray; faded
sha'át boring; uninteresting; dull
shu'úm wrinkles; wrinkled
wá'wisha begin; start; be first to

More Words with K'

k'aaiwá run short, not enough
k'aalas raccoon
k'amamul bald eagle
k'usik'úsi dog
k'úsi horse
k'shtn tooth
watik'asasa lizard
chák'ich feathered decoration
chawat'ukáwas reins
k'aláx corral; fence; playpen
k'átsha wish; want; have a desire
k'iyáksha hook; catch fish by
hook and line
k'puł stone mortar
k'staas north
K'únychshaash Mutton Mountain
lák'im coal; charcoal; soot
łk'áuk'au Oregon grape
Pak'úwit Tribal Council
sápak'ulks breech-cloth
Sk'in place across from Celilo
shapak'psit'áwas refrigerator
tk'u tuli
walak'iktoamá handcuffs
More Words with T'
Háwit'ał April
t'ixt'ix swallow (the bird)
shapát'axinawit ruler (for
measuring)
at'xyút sneeze
kutkutt'áwas tool
nch'ut'áwas bed
pinaq'inut'áwas window; mi
pt'iic girl
timat'áwas pen; pencil; writi
implement
t'alúsh wood mortar; grindin
bowl of hard wood
T'at'aáa Basket Woman; Ogr

More Words with TŁ'

tł'áaxw all
apápkt'akt'a finger
chát'łmxwsh head-covering;
kerchief; scarf
mat'ksha pry up root
mshyusut'att'atni having
stretched ears; not listening;
heedless
pá'it'iyawit war; battle
pat'apá basket hat
shxt'ksha cut

Kiksht ~ Wasq'u



~ Student lessons for the classroom ~

Kiksht ~ Wasq'u

UNIT:	CONVERSATIONS	BY:	Gladys Thompson, Madeline McInturff, Rudy Clements, Valerie Aguilar, Alice Harman
LEVEL:	Beginning	FOR:	Community Classes
LESSON:	Where Are You Going?	TIME:	15 minutes at a time

GOAL:

For the students to listen to Wasco and follow along with a simple conversation.

OBJECTIVES:

- The student will be able to:
- Hear the question "Where are you going?" and see on a map drawing what that destination is, for full control.
 - Ask and answer "Where are you going?" for partial control.
 - Participate in a short conversation, for partial control.
 - Write short sentences, for partial control.

PROCEDURES:

1. Introduction:

The teacher will ask the class "Where are you going?" and tell the students what it means in English.

Qadamt amuya?	Where are you going?
QA -damt a - MU - ya	

2. Implementation:

Ask the Teacher

Write the question on the board and have the class practice sounding it out.

Have the class ask you the question. Give one answer. Draw a map on the board and write in the place you said you are going to.

Have the class ask you the question again. Give a different answer. Write in the place on the map on the board.

Continue having the class ask you the question and you give different answers until all the following places are on the board:

~ Kiksht classroom lesson continues on 9 ~

Numu ~ Paiute



~ Ichishkeen classroom lesson continues on 9 ~

~ Numu Paiute classroom lesson is on page 9 ~