

~ Student lessons for the classroom ~

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Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM
LESSON PLAN

UNIT:	ANIMALS UNIT	BY:	Shirley Tufti, Pat Miller, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	How Many are at Home	TIME:	15 Minutes at a Time

GOAL:
For children to learn where different animals live, to see what their homes look like, to learn the names of animals, and to count from one to eleven.

OBJECTIVES: The student will be able to:

1. Name the animal when they see a picture of it, for partial control.
2. Color a picture of an animal in its home habitat, for full control.
3. Count from one to eleven, for partial control.
4. Ask and answer how many animals are at home, for partial control.
5. Know that different animals live in different places, for conceptual control.

PROCEDURES:

1. Introduction:
Tell the students that different kinds of animals live in different kinds of homes. Show pictures of animals at home and identify the animals.

Mu hangesa tu tokwi, nobe ka'yoo.	Here are beavers in their hole, their home.
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2. Implementation:
Coloring
Hand out the coloring sheets from the "Ha'no'yoo tu nobekwi?" [How Many are at Home?] booklet. Let the children color the animals in their home habitats. Help them to count the animals and write how many are at home. Walk around while they color and chat with the students in Paiute about what the animals are, how many there are, and where they live.

Ha'no'yoo tu nobekwi?	How many are at home?
Umu tsepesa.	These are prairie dogs.
Esoo umu nobe.	This is their home.
Ha'no'yoo hangese tu nobekwi?	How many beavers are in their home?
O'o waha'yoo kammu.	There are two rabbits.

Show and Tell
Do a class presentation with the children's colored pictures. Show their pictures, and tell what the animal is and where it lives. Have the students count the animals and write the numbers on the board.

3. Closure:
Let the children take their pictures home to share with their mother and father.

Mu pesa tu madabuepu.	You all did a good job.
Nobekwi tu agweka.	Take it home.
U naa tsapooneku.	Show it to your father.

4. Follow-Up:
Repeat this lesson again from time to time throughout the year.

RESOURCES:

- "Ha'no'yoo tu nobekwi?" [How Many Animals are at Home?] booklet
- Color crayons

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

Lesson in the Classroom ~

from page 8

Kiksht ~ Wasq'u

The verb stem for 'dig roots' is -ulaba. Here are examples of its use:

Dan amyulaba?	What will you (1) dig?
Anyulaba ibiaxi.	I'll dig bitterroot.
Anulaba waq'áí.	I'll dig luk's.
Anululaba ižqagstix.	I'll dig wild onion.
Amyulaba ibiaxi.	You'll dig bitterroot.
Amulaba waq'áí.	You'll dig luk's.
Amululaba ižqagstix.	You'll dig wild onion.
Dan amtgiulaba?	What will you (2) dig?
Antgiulaba ibiaxi.	We (2) will dig bitterroot.
Antgulaba waq'áí.	We (2) will dig luk
Antkululaba ižqagstix.	We (2) will dig wild onion.
Dan amēgiulaba?	What will you (3 or more) dig?
Anēgiulaba ibiaxi.	We (3 or more) will dig bitterroot.
Anēgululaba waq'áí.	We (3 or more) will dig luk's.
Anēskululaba ižqagstix.	We (3 or more) will dig wild onion.
Ačululaba ibiaxi.	He'll dig bitterroot.
Ačululaba waq'áí.	He'll dig luk's.
Ačululaba ižqagstix.	He'll dig wild onion.
Agiulaba ibiaxi.	She'll dig bitterroot.
Agululaba waq'áí.	She'll dig luk's.
Akululaba ižqagstix.	She'll dig wild onion.
Ašgiulaba ibiaxi.	They (2) will dig bitterroot.
Ašgululaba waq'áí.	They (2) will dig luk's.
Aškululaba ižqagstix.	They (2) will dig wild onion.
Ałgiulaba ibiaxi.	They (3 or more) will dig bitterroot.
Ałgululaba waq'áí.	They (3 or more) will dig luk's.
Ałkululaba ižqagstix.	They (3 or more) will dig wild onion.
Dan imiulaba?	What did you (1) (just) dig?
Inyulaba ibiaxi.	I dug bitterroot.
Dan imtgiulaba?	What did you (2) dig?
Intgululaba waq'áí.	We dug luk's.
Dan imēgiulaba?	What did you (3 or more) dig?
Inēkiululaba ižqagstix.	We (3 or more) dug wild onion.

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Confederated
Tribes of
Warm Springs
Culture &
Heritage
Department
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Spooky Indian Nite Out &
Drummerz Jam Session

Monday October 28, 2024
Warm Springs Community
Center Gymnasium
MC: Captain Moody

Potluck dinner 5:30 p.m.
Bring Your Favorite Dish
Pow-wow 6:30 p.m.

CLOWN DANCE CONTEST
BRING YOUR CLOWN OUTFITS
OPEN TO ALL DRUM GROUPS, DANCERS AND FAMILIES
ALCOHOL AND DRUG FREE EVENT

For more information contact the CWC/REC Office at 553-3243.

