

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



Kiksht ~ Wasq'u



~ Student lessons for the classroom ~
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UNIT :	ROOTS ALPHABET ABC'S	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR :	4-H Culture Camp, Grades 2-6
LESSON :	Practice with Part B	TIME:	45 Minutes

WASCO TALK #15
5/18/94
Talking about roots

GOAL :
The students will practice using some of the words they were introduced to in Part B of the Sapalwit Alphabet Lesson handout. They will have fun playing word learning games.

- OBJECTIVES :** The students will be able to:
1. Hear and write words, for partial control.
 2. Read words and draw a picture, for partial control.
 3. Say words, for partial control.

PROCEDURES :
1. **Introduction:**
Tell the students that they will practice using some of the words in Part B.

2. **Implementation:**
Dictation:
Have students put away their handouts. Tell them to write the words you say. Use three to five of the words from Part B. Have students check their spelling with each other, and help them with any questions they have.

káatnam	longhouse
míiksha	to peel
chuush	water
piaxí	bitterroot
máicqi	morning
xníť	roots (ceremonial term)
qaapt	crowded
lúkwsh	lukwsh
waavamá	golden eagle

Pictionary :
Use slips of paper with the words from Part B written on them. Take a slip and draw a picture of that thing on the board. The first person to guess is the winner. The winner gets to choose the next "artist." Continue until the students are reading and guessing the words easily.

3. **Closure**
Challenge Word :
Give students a "challenge" word. See if they can write it by just listening to you say it. Consider using one of the following, which have only the letters that have been covered so far:

máicis	natch or matches (for burning)
wáqacalkán	oward the left
qánana	lope; hillside
Áshnmaashu	imnasho
páyuumsha	celebrate; pow-wow; have a good time
anákwť	divorced person; deserted spouse
Taxwśí	Dry Creek["Hemp Place"]
iqwikáwas	perfume; cologne; anything sweet-smelling

4. **Follow-Up:**
At the next class, have the students go to the board and write one word that they know. Discuss the spelling, pronunciation, and meaning with the whole class.

- RESOURCES :**
- Sapalwit Alphabet Lesson handout
 - Slips of paper with words written on them
 - Whiteboard and markers

EVALUATION :
The teacher will observe the students as they participate in this lesson and keep a checklist of their accomplishments.

varieties of roots and related vocabulary: [Sahaptin names, where known, are given in brackets]	
ibiaxi	bitterroot [piaxi]
waqʷáʔ	[lukʷš]
wačxwan	[xauš]
adwák	Indian carrot [sawitk]
agamwa	camas [wádamu]
waqát	Indian potato [wáptu]
amumal	[máamn]
iłqaqštix	wild onion
aqánaqʷatıq	round white root, waxy button
aqálaqia	small round root with cap
axubxubmax	biscuits made from ground waqʷáʔ [lukʷšmı]

~ Kiksht classroom lesson continues on 9 ~

Numu ~ Paiute



~ Numu Paiute classroom lesson is on page 9 ~