

~ Student lessons for the classroom ~

from page 8

Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM  
Lesson Plan

UNIT: FAMILY

BY: Shirley Tufti, Pat Miller,  
Alice Harman

LEVEL: Beginning

FOR: Community Education

LESSON: Names

EST TIME: 45 mins

GOAL:

The students will learn about peoples' names in English and Paiute. They will learn the names of some important Paiute people throughout time, and they will learn about having an Indian name.

OBJECTIVES: The student will be able to:

- Say their name in Paiute.
- Ask someone's name.
- Ask for and give their Indian name.

PROCEDURES:

- Introduction:**  
Teacher will write her English name and her Indian name on the board.
- Implementation:**

Stage 1:

The teacher will point to her English name, and speak Paiute and say "My name is \_\_\_\_\_." and "I am \_\_\_\_\_."

The teacher will then point to her Indian name, and speak Paiute and say "My Indian name is \_\_\_\_\_." "My English name is \_\_\_\_\_."

The teacher will write a big question mark on the board. Then she will speak Paiute and ask: "What is your name?" and "Who are you?" She will ask this question as she indicates several students in the class. The students can answer by saying their English name.

She will write the Paiute words for "yes" and "no" on the board and model the words with yes & no gestures. Then the teacher will asking various students "Do you have an Indian name?" The students will answer "yes" or "no" in Paiute. If yes, the teacher will ask "What is your Indian name?" and the students will answer with their Indian name.

Stage 2:

The teacher will write conversations on the board. The students will look, listen, and repeat. Then the students will write the conversations in their books.

Stage 3:

The students will practice these conversations with each other in pairs.

3. Closure:

The students will practice in a chain-conversation around the class or around their group, asking either for the next person's English name or Indian name, as they choose.

4. Follow-Up:

Students will share with their friends or family how they can say their names in Paiute.

RESOURCES:

Language handout for teacher's resource

EVALUATION:

Teachers will observe the students as they participate in the lesson and keep a checklist of their accomplishments.

LANGUAGE LESSON:

Family Unit: Names

Lesson: Indian Names

Family Conversations

Name \_\_\_\_\_

Conversations:  
What's Your Name?

1. Hayoo u nane'a? Nuga nanean _____.	What is your name? My name is _____.
2. Haga u? Nu _____.	Who are you? I'm _____.
3. U ha Numu nane'a? Aha. OR Ki.	Do you have an Indian name? Yes. OR No.
4. Hayoo u Numu nane'a? Nuga Numu nanean _____. Nu ki Numu nane'a.	What is your Indian name? My Indian name is _____. I don't have an Indian name.
5. Hayoo u Tibo nane'a? Nuga Tibo nanean _____.	What is your English name? My English name is _____.

Kiksht ~ Wasq'u

from page 8

ayálxť

a-ya-lxt

his older sister or  
female cousin  
her older sister or  
female cousin

agálxť

a-ga-lxt

In addressing an older brother or male cousin one says apu "older brother! older male cousin!"  
In addressing an older sister or female cousin one says punaš "older sister! older female cousin!"

A younger brother or male cousin is referred to using the stem

-UXIX:

ičuxix

i-č-uxix

my younger brother or  
male cousin  
his younger brother or  
male cousin  
her younger brother or  
male cousin

iyauxix

i-ya-uxix

ičauxix

i-ča-uxix

In addressing a younger brother or male cousin one says awi or awis "younger brother! younger male cousin!"

A younger sister or female cousin is referred to using the stem

-UTXIX:

agutxix

a-g-utxix

my younger sister or  
female cousin  
his younger sister or  
female cousin  
her younger sister or  
female cousin

iyautxix

i-ya-utxix

ičautxix

i-ča-utxix

In addressing a younger sister or female cousin one says ači "younger sister! younger female cousin!"

WS PREVENTION PRESENTS  
**Wings Invitational**



**Youth Track Meet**

AUGUST 13TH, 2024

6 PM

AGES: 2-5, 6-9, 10-12 YRS

EVENTS:  
50M-100M-200M-400M  
STANDING LONG JUMP - LONG  
JUMP  
SOFTBALL THROW-T-BALL  
THROW

WARM SPRINGS K-8 ACADEMY



**GIVE YOUR CHILD A  
HEAD START**

Warm Springs Head Start & Early Head Start  
**NOW RECRUITING CHILDREN**  
School Year September 2024 - June 2025  
EARLY HEAD START Prenatal-3 years  
HEAD START 3-5 years  
based on age on September 1, 2024

Children Services

- Health Services & Screenings
- Nutritious Meals & Snacks
- School Readiness
- Early Intervention/Early Childhood Special Education

Parent Services

- Community Resources
- Family Activities
- Parent Education
- Child Development Information
- Trainings/Classes



**CONTACT FAMILY SERVICES**

at 541-553-3241 or Stop By Warm Springs ECE  
1257 Kot-Num Road, PO Box C, Warm Springs, OR 97761

~ Confederated Tribes of Warm Springs ~  
~ Culture & Heritage Department ~



SPRINGS COYOTE

@sleepycoyote1855

ctwschspytylangless@gmail.com

If you have questions or want education materials write us at:

Coyote Language Lessons  
PO Box C  
Attn: Coyote @ C & H Dept.  
Warm Springs, OR 97761

Gotta' use a pencil like in  
the OLDEN DAYS!!