

~ Student lessons for the classroom ~

Kiksht ~ Wasq'u

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Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM
Lesson Plan

UNIT: FAMILY

BY: Shirley Tufti, Pat Miller,
Alice Harman

LEVEL: Beginning

FOR: Community Education

LESSON: Names

EST TIME: 45 mins

GOAL:

The students will learn about peoples' names in English and Paiute. They will learn the names of some important Paiute people throughout time, and they will learn about having an Indian name.

OBJECTIVES: The student will be able to:
Say their name in Paiute.
Ask someone's name.
Ask for and give their Indian name.

PROCEDURES:

- Introduction:**
Teacher will write her English name and her Indian name on the board.
- Implementation:**

Stage 1:

The teacher will point to her English name, and speak Paiute and say "My name is _____." and "I am _____."
The teacher will then point to her Indian name, and speak Paiute and say "My Indian name is _____." "My English name is _____."
The teacher will write a big question mark on the board. Then she will speak Paiute and ask: "What is your name?" and "Who are you?" She will ask this question as she indicates several students in the class. The students can answer by saying their English name.
She will write the Paiute words for "yes" and "no" on the board and model the words with yes & no gestures. Then the teacher will ask various students "Do you have an Indian name?" The students will answer "yes" or "no" in Paiute. If yes, the teacher will ask "What is your Indian name?" and the students will answer with their Indian name.

Stage 2:

The teacher will write conversations on the board. The students will look, listen, and repeat. Then the students will write the conversations in their books.

Stage 3:

The students will practice these conversations with each other in pairs.

- Closure:**
The students will practice in a chain-conversation around the class or around their group, asking either for the next person's English name or Indian name, as they choose.

4. Follow-Up:

Students will share with their friends or family how they can say their names in Paiute.

RESOURCES:

Language handout for teacher's resource

EVALUATION:

Teachers will observe the students as they participate in the lesson and keep a checklist of their accomplishments.

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Irene kwadáu Joann ašdasq'ú išgagilak.
Alice kwadáu Pam kwadáu Gladys adasq'ú idnńšks.
Naika aksq'ú nkala.
Maika amisq'ú mkala.
Rudy ayasq'ú ikala.
Charles kwadáu Garland ašdasq'ú iškala.
Mike kwadáu Dallas kwadáu Rudy adasq'ú itkalúkš.
Maika ši amisq'ú?
N, naika aksq'ú.
Rudy ši ik'ani?
K'aya, Rudy k'aya ik'ani, ayasq'ú.
Alice ši agasq'ú?
N, Alice agasq'ú.

Irene and Joann are Wasco women.
Alice and Pam and Gladys are Wasco women.
I am a Wasco man.
You are a Wasco man.
Rudy is a Wasco man.
Charles and Garland are Wasco men.
Mike and Dallas and Rudy are Wasco men.
Are you Wasco?
Yes, I'm Wasco.
Is Rudy a white person?
No, Rudy's not a white person, he's Wasco.
Is Alice Wasco?
Yes, Alice is Wasco.

Numu ~ Paiute classroom lesson

From bottom left

Conversations:
What's Your Name?

1. Hayoo u nane'a? Nuga nanean _____.	What is your name? My name is _____.
2. Haga u? Nu _____.	Who are you? I'm _____.
3. U ha Numu nane'a? Aha. OR Ki.	Do you have an Indian name? Yes. OR No.
4. Hayoo u Numu nane'a? Nuga Numu nanean _____. Nu ki Numu nane'a.	What is your Indian name? My Indian name is _____. I don't have an Indian name.
5. Hayoo u Tibo nane'a? Nuga Tibo nanean _____.	What is your English name? My English name is _____.

As a community we can prevent fentanyl overdose by

- Connecting with our culture
- Not using prescribed drugs to get high
- Not taking alcohol with drugs
- Connecting with loved ones
- Not using any counterfeit pills
- learning how to use Narcan to reverse a overdose
- learning how to identify a fentanyl overdose

For more information on Fentanyl and Narcan contact Prevention Program at (541) 615-0036

Jefferson County Baseball and Softball One Day Clinic

Presented by Friends of Baseball, NARA and WS Prevention

Sat, July 13th
10am - 3pm
Madras High School
For baseball players and softball players, ages 10+ yrs, who are ready to improve their skills

NO COST to youth!
All youth MUST pre-register.
LIMITED SPOTS

CLINIC FEATURES:

- Baseball and Softball skills stations led by FOB Coaches
- MHS Coaches and Players
- 10 am - 12noon Boys and Girls Ages: 10-12 yrs
- 1pm - 3pm Boys and Girls Ages: 13 & Up
- Bring: Cleats or gym shoes, glove, hat.

Friends of Baseball

SCAN to register your child today.

Confederated Tribes of Warm Springs Culture & Heritage Department

THE CONFEDERATED TRIBES OF THE WARM SPRINGS RESERVATION OF OREGON

CONFEDERATED TRIBES OF WARM SPRINGS

EXTRA-CURRICULAR ACTIVITIES

SUMMER 2024

JEFFERSON COUNTY 509J & SOUTH WASCO COUNTY STUDENTS

ALLOWANCE

GRADES PRE-K – 5 TH	\$150.00
GRADES 6 TH – 8 TH	\$200.00
GRADES 9 TH – 12 TH	\$300.00

JOHNSON O'MALLEY COMMITTEE

DEADLINE DATE FOR SUMMER

FRIDAY, JULY 14, 2024

COMPLETE

- 1) JOM APPLICATION
- 2) JOM SURVEY
- 3) JOM REQUEST FOR FINANCIAL ASSISTANCE
- 4) ATTACH SUPPORTING DOCUMENTS: FLYER, ROSTER, SCHEDULE, RECEIPTS, ETC.

SUBMIT TO:
Email to: JOM@wstribes.org

Drop off to any of the following:
Arlissa White
Naomi Brisbois
Krysta Rhoan
Tashina Smith
Celeste White
Martha Alvarez