

~ Student lessons for the classroom ~

Numu ~ Paiute

from page 8

PAIUTE LANGUAGE PROGRAM  
LESSON PLAN

UNIT:	SONGS	BY:	Pat Miller, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Listening to a New Song	TIME:	15 Minutes

**GOAL:**  
For learners to listen to a song and enjoy it. For learners to get used to the sounds of the Paiute language.

**OBJECTIVES:** The student will be able to:  
1. Understand and follow directions to listen to a song, for full control.  
2. Recognize the sound and style of Paiute songs, for partial control.

**PROCEDURES:**  
1. **Introduction:**  
Hold up a cassette tape or CD of some Paiute music, and put it into the tape or CD player.  
2. **Implementation:**  
Tell the learners to listen. Play the song several times. Let people hum or sing along if they want, but don't require anyone to speak. Use the following language:

Ekea hoobea nakapunne.	Listen to this song.
Numme ekea sumu hoobea mu kea, mu yise nonotse a naka.	We're giving you this tape, so listen to it regularly.

3. **Closure:**  
Give everybody a copy of the tape to take home and listen to it.  
4. **Follow-Up:**  
Play the song again at future classes. Do lessons on learning the song and being able to sing it.

Word Practice

Have everyone listen and repeat the key words and phrases. If anyone wants to write them down, you can write them on a whiteboard and let people copy them into their notebooks. Focus on the following key words:

ekea	this
hoobea	song
nakapunne	listen

**RESOURCES:**

- Song tapes or CD's
- Copies of tapes or CD's to give to learners
- Tape player or CD player

**EVALUATION:**

The teachers will observe the students and keep a checklist of their accomplishments.

# Youth Canoe Journey 2024

Hosted by the Puyallup Tribe

Dates: July 31<sup>st</sup> – August 5<sup>th</sup>

Age: 13 - 18

While we will **NOT** be participating in the Power Paddle to Puyallup Youth Canoe Journey. We will attend the Landing Ceremony along with participating in the various activities that will be present during the event.

The Culture and Heritage Department will provide transportation, meals, and Tents, it is a chaperoned event for the participants.



Want to learn more about the event, location, or volunteering opportunities? Visit the Puyallup Tribe Culture Departments Facebook page: [@PuyallupCanoeFamily](#)

If interested, Please contact for necessary paperwork to secure spot  
Email: [Adrianna.switzler@wstribes.org](mailto:Adrianna.switzler@wstribes.org)  
Phone: 541-460-2336

~ Confederated Tribes of Warm Springs Culture & Heritage Department ~



~ Student lessons for the classroom ~

Kiksht ~ Wasq'u













from page 8

Din din miúxt.  
Giunužm ič'axwi.  
Čiunužm ič'axwi.  
Miunužm ič'axwi.  
Gilgilapx ič'axwi.  
Čilgilapx ič'axwi.  
Nilgilapx ič'axwi.  
Milgilapx ič'axwi.  
Čžugmšt ižčqwá.  
Nžugmšt ižčqwá.  
Mžugmšt ižčqwá.  
Čunužm agagilak.  
Gunužm agagilak.  
Nunužm agagilak.  
Munužm agagilak.

You're making music.  
She's writing on the paper.  
He's writing on the paper.  
I'm writing on the paper.  
You're writing on the paper.  
She's reading a book.  
He's reading a book.  
I'm reading a book.  
You're reading a book.  
He's drinking water.  
I'm drinking water.  
You're drinking water.  
He's drawing the woman.  
She's drawing the woman.  
I'm drawing the woman.  
You're drawing the woman.

## Ichishkiin ~ Warm Springs ~

from page 8

Student Handout Family Unit	Name _____	Student Handout Family Unit	Name _____
For MEN only:	 HELLO, BROTHER!	For WOMEN only:	 HELLO, SISTER!
If you are a MAN, write the names of your brothers and sisters next to the word you will use to address them:		If you are a WOMAN, write the names of your brothers and sisters next to the word you will use to address them:	
Wanicht	_____	Wanicht	_____
yáiya 	_____	yáiya 	_____
nána 	_____	nána 	_____
 Wanishdash _____ Washash ai, winsh.		 Wanishdash _____ Washash ai, dyat.	
sxp 	_____	lpa 	_____
taxntwai 	_____	llya 	_____

Men's Younger Brothers and sisters

Talk to the group of men. Tell the class the words for a MAN's younger brothers and sisters. Have them circle those words on their handout. Tell them that these words mean "younger brother of a man" and "younger sister of a man."

lka	younger brother of a MALE
ac	younger sister of a MALE

Women's Younger Brothers and sisters

Talk to the group of women. Tell the class the words for a WOMAN's younger brothers and sisters. Have them circle those words on their handout. Tell them that these words mean "younger sister of a woman" and "younger brother of a woman."

pacht	younger brother of a FEMALE
asíp	younger sister of a FEMALE

Read and Write

Give the Brothers & Sisters handout to the students. Have them circle the words they can use to refer to their own brothers and sisters. Have them write the names of their brothers and sisters next to the words for the relationships.

To help them remember which words to use for the younger brothers and sisters, they can remember that the shortest words refer to a MAN's brothers and sisters. But the words for a WOMAN's brothers and sisters are a little bit longer.

Conversation:

Write the following conversation on the board and have the class practice saying the sentences. Then they can practice asking and answering these questions, for all of their brothers and sisters, using the Airplane Technique.

Shínmash wa piáp?	Who is your older brother?
Iwanísha ai, Fred.	His name is Fred.
Chau ashwá tun piáp.	I don't have an older brother.



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If you have questions or want education materials write us at:

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Gotta' use a pencil like in the OLDEN DAYS!!

