

~ Student lessons for the classroom ~

Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM
LESSON PLAN

UNIT:	BODY UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	ECE Teachers
LESSON:	Point, Touch & Scratch	TIME:	90 Minutes

GOAL:

Students will follow directions to point to, touch and scratch parts of their face and their body, and to NOT to. They will get practice listening to and following commands to just one person and to a group of people. They will have an opportunity to speak Paiute in a short conversation and by giving commands.

OBJECTIVES: The student will be able to:

- Follow directions in Paiute to point to, touch, scratch, and NOT touch or scratch different face and body parts, for full control.
- Give directions in Paiute, for partial control.
- Ask and answer "What are you doing?" and "Where is your ____?" for partial control.
- Understand the difference between commands to one person and to a group of people, for conceptual control.

PROCEDURES:

1. Introduction:

The teacher will tell the students that they will learn and review different body and face parts by following directions. She will tell them to listen to her, watch, and do what she says.

2. Implementation:

Give TPR commands, using the following language with words from one of the following groups.

	Point to your leg.
Mu ka pooe tsamma.	Everybody, touch your eye.
U naka tsawongeo.	Just you, scratch your ear.

Group #1	Group #2
kowpa leg	hapodo back
puta arm	kuku foot
tsopuhu hair	ma'wetsogo wrist
wo head	matsehe elbow
mi hand	mea knee
nengaba chest	tsemoo hip
tseboodoo navel	ta'wetzogo ankle

Group #3	
petoohoo	tailbone
petze'e	breast
sapu	intestines
se	stomach
soabu	shoulder
tsopege	brain

Group #4	Group #5
koba face	wo head
naka ear	'aa forehead
pooe eye	aapuhu eyebrow
tsopuhu hair	ego tongue
tupa mouth	kamoo chin
tamma teeth	koota neck
moobe nose	soba cheek

Student Speakers:

If the students seem comfortable, let them give the directions. You can whisper the directions to them for help, if they want. They can work in pairs or small groups and give directions to the other group, if they like.

Short Conversations:

Write the following conversations on the board. Practice them with the class. Use different body parts and change the conversations. Have students practice them in pairs.

Hemma u hane?	What are you doing?
Ki hemma.	Nothing!
Tsawongewunne!	Scratching!

Hano u tupa?	Where is your mouth?
Ya'a.	Here.

3. Closure:

Dictate three to five words or short phrases. Have the students listen and write. Let them check their answers with each other.

4. Follow-Up:

Repeat this lesson again from time to time.

RESOURCES:

None

EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments.

GLOSSARY

a	it (object)	ma'a	there, on there
aa	forehead	ma'yoo	find
aapuhu	eyebrow	ma'yukwe	will find
		mabe toonow	put away
		mabetoonow	put away
		mabetsabeco	clean up
		manekwe	doing
		manewinne	doing
-dooa	will		

e me, my
ego tongue
eka this, these
ekaa it, this
ekooba on this
ewetoo in this, in here, of this, out of this, from here

goota neck
gowpa leg

haga who
hane do, to put
hanekwe paste onto, going to make
haneoo Put
hano where
hao how, way
hapodo back
hemma what, thing
hemmow get, take (dual & plural)

ka a helping word that comes before a direct object
kamoo chin
kemmow come here (singular)
ki no, not
ki hemma nothing
koba face
koota neck
kowpa leg
kuku foot
-kwe will
kwo head
kwu'u has, have
kwuhu has, have
kwuoo take, draw out, get [singular]

sa'a
sapi
se
soabu shoulder
soba cheek
sumu'yoo one
sumuoo one
suzu scissors

tamma teeth
tamme we (all of us, including you)
ta'wetzogo ankle
tea'a other
tea'a oosoo the other
tona hit
tonow hit
tooe hao tooe any way, however
tooe any
tsadyakwe cut out
tsahaneoo take off
tsamma touch
tsammapana not touch
tsawonge scratch
tsawongeo scratch
tsawongepana not scratch
tseboodoo navel, belly button
tsedya'a cut out
tsedya'akwe going to cut out
tsedya cut
tsemoo hip
tsopege brain
tsopuhu hair
tubetse really, very
tupa mouth
tzadyame shake
tzadyameoo shake
tzadyamepana not shake

matapooe decorate
matsapeku paste, stick
matsapekuoo put
matsehe elbow
mayuoo find
ma'wetsogo wrist
mea knee
mi tzadyameoo shake hands
mi hand
mitu in here
moobe nose
mow there
Mow pesal Very good!
mu you (plural), everyone, all people

naka ear
nano both, two people
nengaba chest
no'oke hemma everything
no'oke all, every
no'yoona everyone
nooyooa move over
nooyooa move over
nooyooapana not move over
Numu Indian, person, Paiute

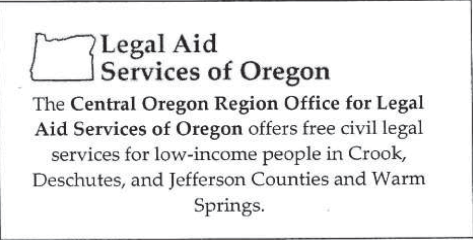
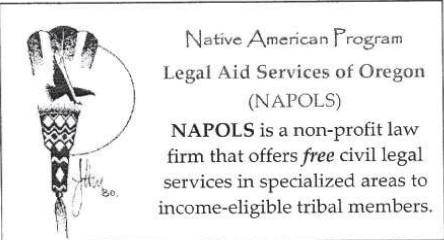
oo it
oonakwatu other side
oosoo it
oyise then

-pana don't
pepo paper, newspaper
pesa good
petoohoo tailbone
petze'e breast
pooe eye
poone see
poonedooa will see
puta arm

u you, your (singular)
udyooana did

wahaow two
wahoo both
wanaapu felt
-witu in
wo head

ya'a here
yise now



2024 Legal Help Intake Clinics

Want to find out more about whether NAPOLS or LASO can offer assistance for your legal issue, and if you qualify for services?

We may be able to help you with:

- Will drafting
- Estate planning
- Tenant rights
- Employee rights
- Protection from domestic violence
- Public benefits
- Homeless rights
- Expungement of a conviction

Clinic Dates:

March 26

All clinics are 9:00 am to 3:00 pm.
Warm Springs Community Action Team
1136 Paiute Avenue

You may make an appointment by emailing wills@lasoregon.org or lauren.guicheteau@lasoregon.org
And by calling [971-703-7110](tel:971-703-7110)** or [541-668-8352](tel:541-668-8352)**

Walk-ins are welcome but may need to wait.
**These lines cannot accept texts.

