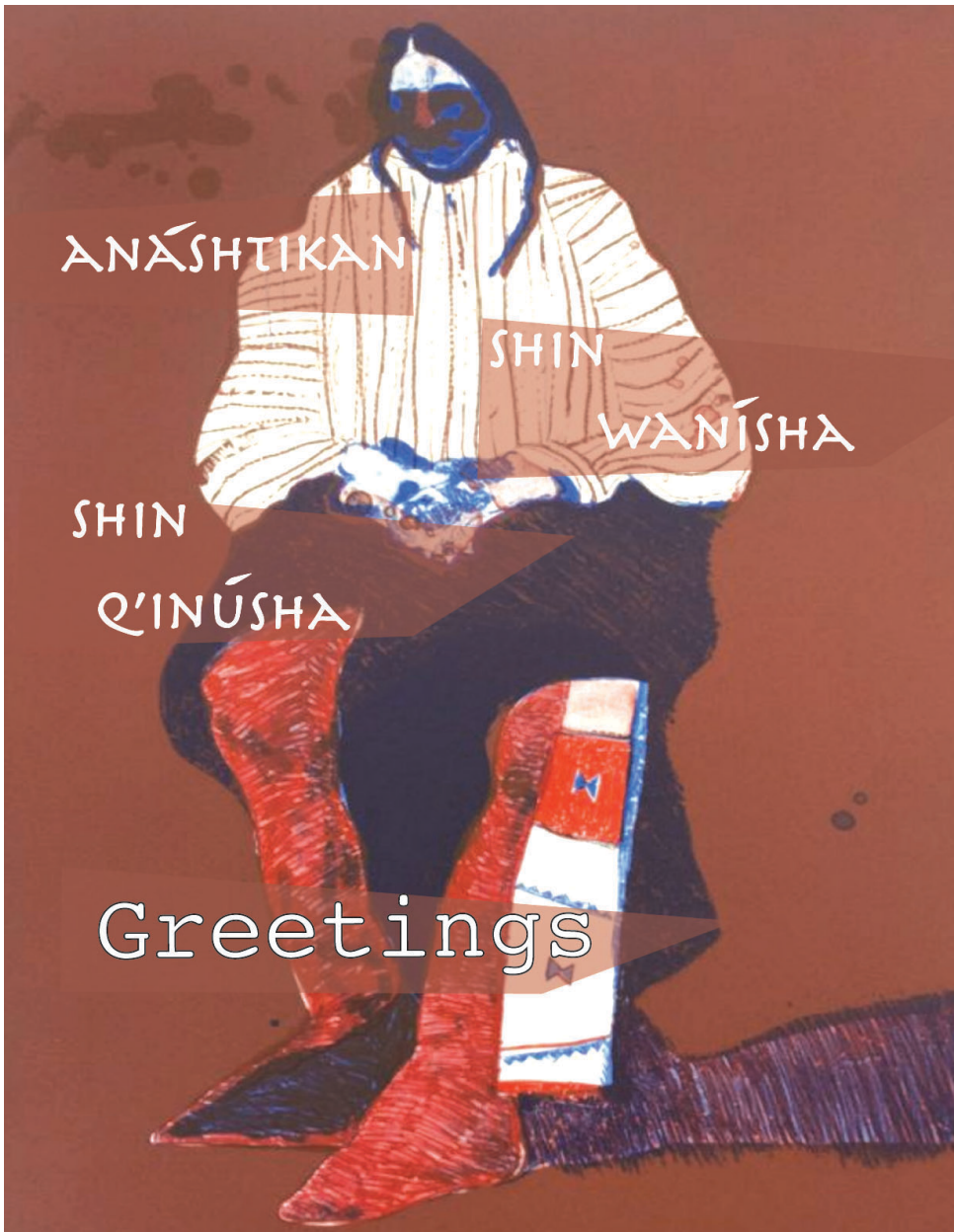


~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



Kiksht ~ Wasq'u



~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

SAHAPTIN CURRICULUM GUIDE
Level 1 of 7
DAILY CONVERSATION UNIT -- Greetings

TOPIC: Greetings
BY: Alice Harman
LEVEL: 1 of 7
SUGGESTED TIME: 1 lesson

THEME: Sahaptin can be used for everyday conversations.

CONCEPT(S): There are greetings for different times of the day.

GOAL(S):

OBJECTIVES: The student will be able to:
Identify the words for different times of the day.
Greet someone and respond back at different times of the day.
Ask what someone's name is.
Tell what your own name is.

~ Ichishkiin classroom lesson continues on 7

Numu ~ Paiute



~ Student lessons for the classroom ~
Kiksht ~ Wasq'u

An alternate form of listing commands: in the following, alternate possibilities are set off by brackets (); optional elements are in parentheses ().

Pick up, put into, take out, put down

Aglga (aixt) ak'inuimat ({ iladamyamt }) .
({ ič'áxwiyamt }) .

Pick up the (one) pen ({ from the table }) .
({ from the paper }) .

Ugiga ({ makwšt }) itk'inuimat ({ iladamyamt }) .
({ ič'áxwiyamt }) .

Pick up ({ two }) pens ({ from the table }) .
({ three }) ({ from the paper }) .

Amxútk (aixt) ak'inuimat { akw'aigba.
(isik'níxatba

Put the (one) pen { into the root-bag.
(into the cornhusk bag.

Dmútk ({ makwšt }) itk'inuimat { akw'aigba.
({ ič'áxwiyamt }) .

Put ({ two }) pens { into the root-bag.
({ three }) (into the cornhusk bag.

Tiaqw áxa (aixt) ak'inuimat { akw'aigqamt.
(isik'níxatyamt.

Take the (one) pen { out of the root-bag.
(out of the cornhusk bag.

Tiaqw txa ({ makwšt }) itk'inuimat { akw'aigqamt.
({ ič'áxwiyamt }) .

Take ({ two }) pens { out of the root-bag.
({ three }) (out of the cornhusk bag.

Axíma (aixt) ak'inuimat ({ iladamba.
({ ič'áxwiba.

Put down the (one) pen { on the table.
(on the paper.

Uxwaima ({ makwšt }) itk'inuimat { iladamba.
({ ič'áxwiba.

Put down ({ two }) pens { on the table.
({ three }) (on the paper.

Body parts

Ilkti } imigaqštaq.
Iqtía } { imigíč.
(imikwšxát.

Point to } your head.
Touch } { your nose.
(your mouth.

Slkti } ismixús.
Sqtía } (

Point to } your eyes.
Touch } (

Alkti } amiq'úxwí.
Aqtía } (

Point to } your knee.
Touch } (

Dlkti } { idmiq'úxwí (max).
Uqtía } { idmípš.

Point to } { your knees.
Touch } { your feet.

Llkti } { iimípš.
Lqtía } { iiminatíxat.

Point to } { your foot.
Touch } { your hair.

~ Confederated
Tribes of Warm
Springs Culture &
Heritage Department
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~ Numu classroom lesson is on page 7 ~