~ Student lessons for the classroom ~

Kiksht ~ Wasq'u

from page 8

Pick up, put in, take out, put down

Aglga ak'ínuĪmat.	Take the pen, pick up the pen.
Aglga ak'ínuĪmat iladamyamt.	Pick up the pen from the table.
Aglga ak'ínuĪmat ič'áxwiyamt.	Pick up the pen from the paper.
Amxútk ak'ínuĪmat akw'aĪqba.	Put the pen in the root-bag.
Amxútk ak'ínuĪmat isik'ńxatba.	Put the pen in the cornhusk bag.
TĪaqw axa ak'ínuĪmat akw'aĪqiamt.	Take the pen out of the root-bag.
TĪaqw axa ak'ínuĪmat isik'ńxatyamt.	Take the pen out of the cornhusk bag.
Axima ak'ínuĪmat.	Put down the pen.
Axima ak'ínuĪmat iladamba.	Put the pen down on the table.
Axima ak'ínuĪmat ič'áxwiba.	Put the pen down on the paper.
Ugiga makwšt itk'ínuĪmat.	Pick up two pens.
Ugiga Īun itk'ínuĪmat.	Pick up three pens.
Dmxútk itk'ínuĪmat...	Put pens into...
TĪaqw txa itk'ínuĪmat...	Take pens out of...
Uxwaima itk'ínuĪmat.	Put down pens.

Body parts

Ilkti imiqaqštaq.	Point to your head.
IqtĪá imiqaqštaq.	Touch your head.
Ilkti imigłč.	Point to your nose.
IqtĪá imigłč.	Touch your nose.
Ilkti imikwšxát.	Point to your mouth.
IqtĪá imikwšxát.	Touch your mouth.

~ Student lessons for the classroom ~

Numu ~ Paiute

from page 8

PAIUTE LANGUAGE PROGRAM
LESSON PLAN

UNIT:	BODY UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	ECE Teachers
LESSON:	Face on the Board	TIME:	90 Minutes

GOAL:
For students to learn the words for the basic face parts. To work in groups to make a felt-board figure. Also to have some fun learning to understand and speak some Paiute words.

OBJECTIVES: The student will be able to:
1. Follow directions in Paiute to make a felt cut-out of basic face parts, for full control.
2. Follow directions in Paiute to cut out face parts and put them on the felt board and take them off, for full control.
3. Hear the Paiute words for basic face parts and point to or select a cut-out or drawing of that face part, for full control.
4. Read and write Paiute words for face parts and match them to a picture, for full control.
5. Say the Paiute words for basic face parts, for full control.

PROCEDURES:
1. Introduction:
Tell the students they will learn the Paiute language for some face parts by making a felt board cutout. Review the words for the face parts that you want to cover in this lesson.

2. Implementation:
Make the Cut-Outs
Put a stick-figure on the felt board. Givet felt, scissors, and other decoration supplies to the students. Assign each student to make a felt cut-out of a particular face part. Chat in Paiute and reinforce the words for face parts with the class. Let them repeat after you.

Ka Numu ekooba haneoo.	Put the Indian on the board.
Ya'a wanaapu.	Here's the felt.
Ya'a suzu.	Here's the scissors.
Sumuoo pepo mitu kwuoo.	Draw out a piece of paper.

Put the Face Parts Together
Ask the class "Who has the _____?" Tell that student to put the face part on the stick-figure on the felt board.

Haga puta kwuhu?	Who has an arm?
Kemmow.	Come up here.
Ka puta ekooba matsapekuoo.	Put the arm on the board.
Mow pesa!	Very good!

On and Off Again
Give TPR commands to the students to take off face parts and put them back on again. Practice until the students can follow the directions well. Let students take a turn to give commands, if they are ready.

Ka kwo tsahaneoo.	Take off his head.
Ka mea ekooba haneoo.	Put his knee on.
Wahoo puta tsahaneoo.	Take both arms off.
Mow pesa!	Very good!

NUMU Class lesson continues upper right

Numu ~ Paiute classroom lesson

(continued from from bottom left)

3. Closure:
Tell the students they are doing a good job. Have them clean up and put things away.

U tubetse pesa manekwe.	You're doing good!
Tamme mitu mabetsabeoo.	Let's clean up now.
No'oke hemma mabe toonow.	Let's put everything away.
Mow pesa'yoo!	You all did a good job!

4. Follow-Up:
Repeat this lesson from time to time. Do the Touch & Scratch TPR lesson. Give handouts to students to read and match words and pictures. Crossword puzzle. Dictate words for face parts and have the students write them and compare their answers with each other.

RESOURCES:
- Felt Board
- Felt in various colors
- Scissors
- Decorating supplies

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

BODY UNIT
Faces Crossword Puzzle

Name _____

Directions: Read the clues in English. Fill-in the answers in Paiute.

Across:

1 Nothing (2 words)

3 Neck

6 You do this when you have an itch

7 The part of your body that you hear with

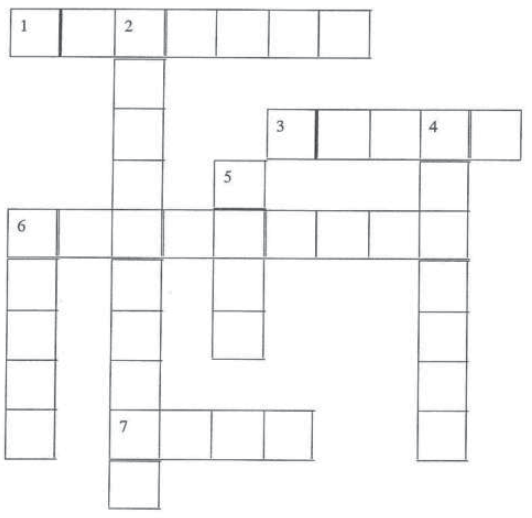
Down:

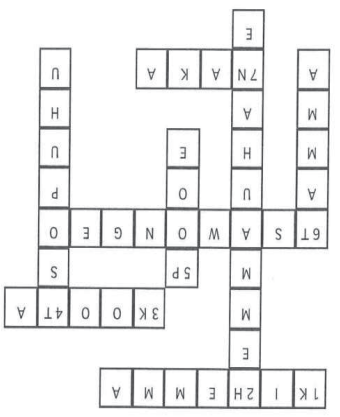
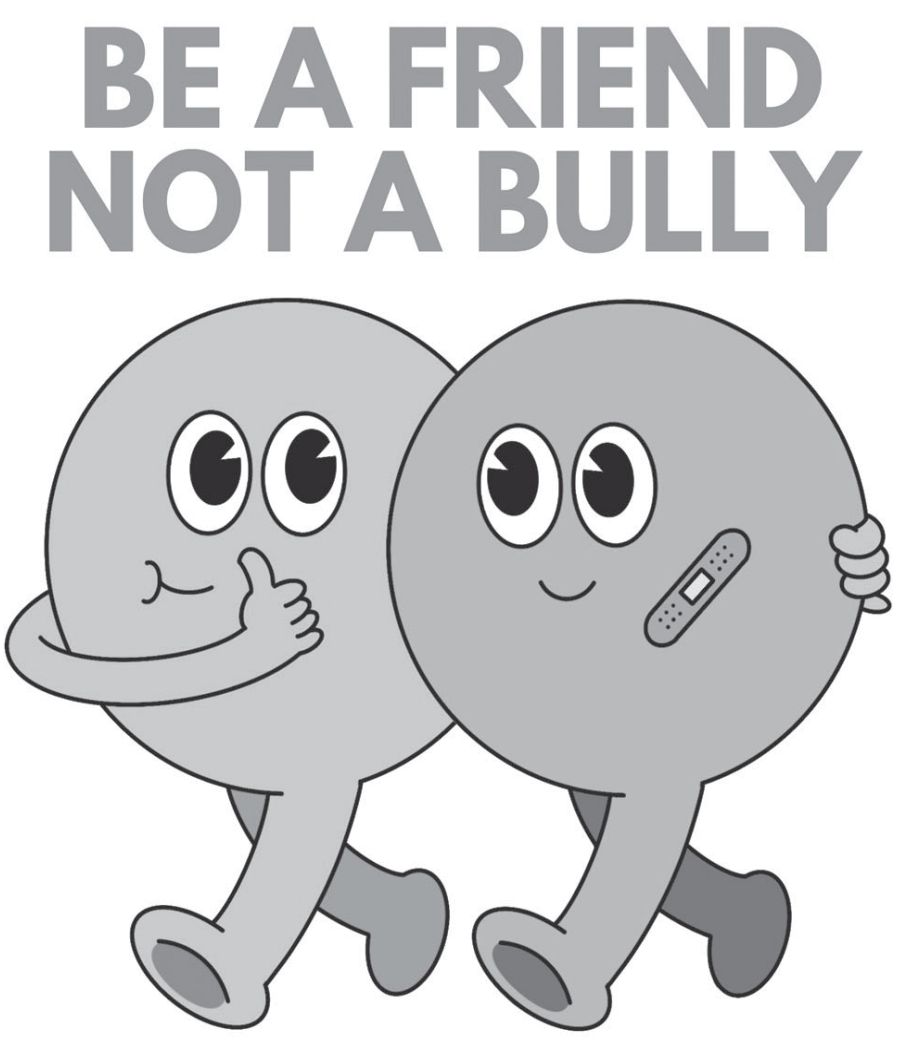
2 When you want to know what someone is doing, you ask this question. (3 words)

4 Hair

5 The part of your body that you see with

6 A dentist works on these





ANSWERS:
Faces Crossword Puzzle