

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



Kiksht ~ Wasq'u



~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

WARM SPRINGS SAHAPTIN LANGUAGE PROGRAM
LESSON PLAN

UNIT:	NAMES UNIT	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR	Kindergarten
LESSON:	Shimín Q'pq'plí Áwa? (Whose Shoe is This?)	TIME:	15 minutes at a time

GOAL:
The children will learn to play a game and say who something belongs to.

OBJECTIVES: The student will be able to:
1. Ask and answer "Whose is this?", for full control.
2. Say the words for items of clothing, for partial control.

PROCEDURES:
1. Introduction:
The teacher puts a box or basket on the floor and takes off one shoe and puts it in the box. She tells the students what she is doing. Then she takes it out of the box and holds it up, and ask the students whose it is.

Chaqwshtikshaash q'pq'plí.	I'm taking off my shoe.
Kúshaash q'pq'plí nuwáipashpa.	I'm putting the shoe in the box.
Shímin chi áwa q'pq'plí?	Whose shoe is this?
Sapsikw'álanmí áwa q'pq'plí.	It's the teacher's shoe.

2. Implementation:
The teacher will have the students all take off one of their shoes and put it in the box.

Chaqwshtiknk naxsh q'pq'plí.	Take off one shoe.
Naxshsim! (Laxsim!)	Just one!
Nuwaipashpa q'pq'plí kuk.	Put the shoe in the box.

Then the teacher will pick up one shoe and ask whose it is. The class will answer. Then give the shoe to that child. That child then comes to the box, picks up one shoe, and asks whose it is. Continue until all the shoes are back to their owners.

Shimín áwa q'pq'plí?	Whose shoe is this?
Rabe-mí áwa.	It's Rabe's.
Chi.	Here. [When you give something to somebody].
Q'pq'plíik.	Put your shoe on.

3. Closure:
Help the children to tie their shoes.

Pinákashtaiti q'pq'plí. (pinakáshtaik)	Tie your shoes.
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4. Follow-Up:
Play the game again from time to time. Use coats, hats, shoes, bags, backpacks, or other handy items.

Clothing	Put on your	English
kapú	kapúwisha (kapúwik, kapuwíti)	coat
táqmaaʔ	taqmaaʔisha (taqmáaʔik, taqmaaʔíti)	hat
cháʔt'mxwsh	pináchat'mxwsha (pináchat'mxwnk, pináchat'mxwti)	scarf
ʔq'um	ʔq'umisha (ʔq'umik, ʔq'umíti)	glove
shaptamá	shapsha (shapnk) (Áumatash shápti.)	backpack

RESOURCES:
Things that the children wear and have.

EVALUATION:
There will be an oral test at the end of the year. During the year, the teachers will observe the students and keep a checklist of their accomplishments.

Numu ~ Paiute



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If you have questions or want education materials write us at:

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Gotta' use a pencil like in
the OLDEN DAYS!!

~ Confederated
Tribes of Warm
Springs Culture &
Heritage Department
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