

~ Culture & Heritage Language Lesson ~

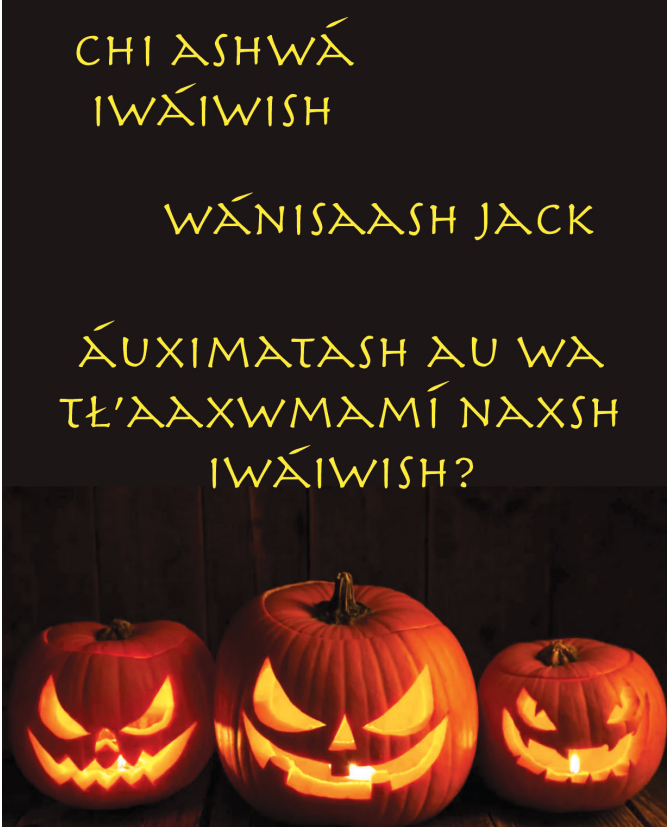
Kiksht ~ Wasq'u



Numu ~ Paiute



Ichishkiin ~ Warm Springs



~ Student lessons for the classroom ~
Kiksht ~ Wasq'u

WASCO LANGUAGE PROGRAM
LESSON PLAN

UNIT:	Home Phrases	BY:	Gladys Thompson, Madeline McInturff, Valerie Aguilar, Lessa Wainanwit, Alice Harman
LEVEL:	Beginning	FOR	Community Classes
LESSON:	Home Phrases – Eating A	TIME:	15 MINUTES PER SESSION

GOAL:

For the students to learn commands for daily use at home and elsewhere to incorporate language use as much as possible with the simple sentences included in this lesson.

OBJECTIVES: The student will be able to:

- 1. Give & understand basic phrases on “Eating” for full control.
- 2. Say four words for talking to another person about Subsequent Waking Up Phrases for partial control.
- 3. Read and pronounce the phrases, in the vocabulary table included, for partial control.

PROCEDURES:

1. Introduction:

Give lesson plan handouts to the class. Read the prases in Kiksht and use a minimal of English so the students can understand.

Emxłemchk	Eat

2. Implementation:

Write on the Board

Have students write the following words on the board. Explain in English the meaning of each word. Write that term next to the word.

Kiksht	Syllable	Bushdenamt
Emxeltwichk itxłembama	Em-x-el-t-wi-ch-k it-ł-em-ba-ma	Get ready to eat
Emłait	Em-lait	Sit down
Emxgiuludamit	Em-x-gi-u-lu-da-mit	You pray
Aga algiuludamida	A-ga a-l-gi-u-lu-da-mi-da	Let's pray
Łgemshł: łmishk	Ł-gem-sh-t ł-mi-sh-k	Drink your water
Aga alxelma	A-ga a-l-xel-ma	Now let's eat
Łnit łsul	Ł-nit ł-sul	Pass the salt
Łgemshł łdudush	Ł-gem-sh-t ł-du-du-sh	Drink your milk
Łgemshł: łmitek	Ł-gem-sh-t ł-mi-tek	Drink your juice
Qadash almxelma	Qa-da-sh am-l-xel-ma	You better eat!
Anit waqat / Gi gat atxa wi qat	A-nit wa-qat / Gi-gat at-xa wi-qat	Pass the po tatooes
łnit łgiwak	łn-it ig-i-wa-k	Pass the r neat
Kwelt kwelt: emłemchk	Kwel-t kwel-t em-l-em-ch-k	Hurry and eat



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YOUTUBE

If you have questions or want education materials write us at:



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Warm Springs, OR 97761

Gotta' use a pencil like in the OLDEN DAYS!!

~ Student lessons for the classroom ~
Numu ~ Paiute for the Classroom ~

PAIUTELANGUAGEPROGRAM
Lesson Plan

UNIT:	FAMILY	BY:	Shirley Tufti, Pat Miller, Alice Harman
LEVEL:	Beginning	FOR:	Community Education
LESSON:	Family Album Lesson		

GOAL:

The students will learn who is in the typical Paiute family and who is in their own family. They will learn the importance of family members. They will gain an appreciation for Paiute family values.

OBJECTIVES: The student will be able to:

- 1. Say the words for immediate family relationships.
- 2. Listen to a description of the members of a family, and write down the members who are in that family.
- 3. Read sentences about a family in other students' Family Albums.
- 4. Match drawings or photos of family members with the word describing the family relationship.

PROCEDURES:

1. Introduction:

Teacher will show and read their own Family Album to the students.

2. Implementation:

First, students select the photos they want, and write a draft of a sentence in Paiute for each. The English translations will go on a single page at the back of the album. he teacher will go around the room and make sure the sentences are correct.

Next, students will assemble their Family Albums, using either the traditional method or the high-tech method:

Option I: Traditional Method: Have students cut and paste photos onto construction paper. Use felt-tip pens to write a sentence telling who the person is and their family relationship.

Option II: Hi!!h-Tech Method: Have students scan photos and use computer lab to write a sentence telling who the person is and their family relationship. Print out the finished Family Album products.

3. Closure:

Students will clean up their mess and take their Family Albums home.

4. Follow-Up:

Students read their Family Albums to the class. Or, students may organize a potluck and invite their family members. Then they will read and show their Family Albums to everybody.

- RESOURCES:
- For Option I: Traditional Method
- Teacher's Family Albums
 - Students' photos of family members
 - Construction paper
 - Glue sticks
 - Scissors
 - Felt-tip markers
 - Magazines
 - Designs

- For Option II: Hi!!h-Tech Method:
- Computer resource people for technical assistance,
 - Scanner,
 - Computers,
 - Software,
 - Color printer,
 - Color printer paper,
 - Floppy disks

EVALUATION:

Teacher will observe the students and keep a checklist of their accomplishments. Students will read their finished Family Albums to the whole class.

~ Confederated Tribes
of Warm Springs
Culture & Heritage
Department ~

