

~ Student lessons for the classroom ~

Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM

Lesson Plan

UNIT: FAMILY

LEVEL: Beginning

LESSON: Introductions & Greetings

BY: Shirley Tufti, Pat Miller, Alice Harman

FOR: Community Education

GOAL:

The students will learn to introduce and greet people in Paiute, using the words and body language that is appropriate in Paiute culture. They will learn the names of some of the important Paiute people through time.

OBJECTIVES:

The student will be able to:

1. Introduce a family member.
2. Greet someone they know.
3. Respond to an introduction or a greeting, either verbally or with appropriate body language.
4. Identify one important Paiute person by matching their name with their picture.

PROCEDURES:

1. **Introduction:**
The teacher will role-play an introduction in Paiute language with another teacher. The teacher will tell the class that they will learn how to introduce someone and how to greet someone in Paiute.
2. **Implementation:**

Stage 1:
The teacher will write the conversation for introductions on the board. The students will look, listen and repeat.
The students will work in groups of three to introduce each other.
2. **Stage 2:**

The teacher will pass out picture-cards of famous Paiute people and other famous people. Each student will pretend to be that person. The student's partner will introduce him or her to another person.
3. **Closure:**

The teacher will ask the students to take out two family photos. The student will hold up one photo and introduce the person and their relationship to the class.
The students will work on their Family Album lesson.
4. **Follow-Up:**

The student will bring a family member as a guest to the next class and introduce them to the group or the class.

RESOURCES:

Picture cards of important Paiute people

Picture cards of other well-known people

EVALUATION:

The teacher will observe the students as they participate in this lesson and keep a checklist of their accomplishments.

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LANGUAGE LESSON:

(Teacher's Reference Only)

Vocabulary: Key Words	
mi	hands
nu	I
pesa'yoo	good
soopedakwatoo	know
tzadyame	shake
u	you
Other Words:	
esoo	this
haga	who
how	how
ki	don't, no, not
Sentences:	
Haga u?	Who are you?
Nu Pat.	I'm Pat.
How oo u?	How are you?
Pesa'yoo.	Good.
Haga esoo?	Who is this?
Esoo Rosie.	This is Rosie.
Nu ki soopedakwatoo.	I don't know.
Mi tzadyame!	Shake hands!

Student Handout:

Family Unit

Name _____

Conversations:

Introductions & Greetings

1.	Haga u?	Who are you?
	Nu Pat.	I'm Pat.
2.	How oo u?	How are you?
	Pesa'yoo.	Good.
3.	Haga esoo?	Who is this?
	Esoo Wilson.	This is Wilson.
	Nu ki soopedakwatoo.	I don't know.
4.	Mi tzadyame!	Shake hands!

Kiksht ~ Wasq'u

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Note Taking

Have the students write their notes in in a notebook & advocate that they spell each correctly as well as how they hear it PHONETICALLY, for their own study.

3. Closure:

Question & Answer drills:

Give the time instruction clock to the students. Have one student ask a “time question” a student of their choice. When the student answers the question correctly, have that student take the Clock device and ask another student a “time question” and continue until everyone has held the clock and asked a question at least once. Help them to read, sound out & pronounce the words & phrases correctly.

Question	“Freddy, qánciptba aga amiwách?”	Freddy, at what time now is your watch?
Answer	Aixt’akwdix łunba	(at) 3:30

4. Follow-Up:

Periodically ask the students “time questions” when they arrive for class, and encourage them to use the words they have learned with their own family & friends.

RESOURCES:

- Numbers Lesson Plan (1- 59 minimum).
- Time Lesson Plan; “Asking the time”, “Telling the time A”
- Working Clock (digital or analog) and/or Instructional Clock.
- White board, Pens, pencils, crayons, etc. for drawing.

EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments in this Lesson Unit.

Additional Terms:

Kiksht	Syllable	Bushdenamt
Qiq’ayak wapulbaga	Qiq’-ay-ak wa-pul-ba-ga	Midnight
Qiq’ayak wapul	Qiq’-ay-ak wa-pul	Midnight
Sitkum sanbaga	Sit-kum san-ba-ga	Noon
Shaiba agalax	Shai-ba ag-a-lax	Noon
Sitkum san	Sit-kum san	Noon
Saiba agalax	Sai-ba ag-a-lax	Noon
Gúttqba kadux	Gú-t-l-q-t-ba ka-dux	(at) 8:00 am
Aixt’akwdix txmba chushdix	Aix-t-l’-ak-w-dix t-ɣm-ba chu-sh-dix	(at) 6:30 pm
chálixam ak’un aixtba wapul	chá-li-l-xam ak’-un aix-t-ba wa-pul	(at) 11:00 pm



SPRINGS COYOTE

@sleepycoyote1855

ctwschspytylangless@gmail.com

YOUTUBE

If you have questions or want education materials write us at:

Coyote Language Lessons

PO Box C

Attn: Coyote @ C & H Dept.

Warm Springs, OR 97761

Gotta' use a pencil like in the OLDEN DAYS!!

~ Confederated Tribes of Warm Springs Culture & Heritage Department ~

