

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

UNIT:	SPATIAL AWARENESS	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR	Community Classes
LESSON:	DIRECTIONS	TIME:	15 MINUTES PER SESSION

- GOAL:
- For the students to learn the phrases for Spatial Awareness, with simple sentences included in this lesson.
- OBJECTIVES: The student will be able to:
1. Ask basic replies about SPATIAL DIRECTION for full control.
 2. Understand FOUR words for talking to another person about Spatial Directions for partial control.
 3. Read and pronounce the words in the vocabulary table included, for partial control.
 4. Know that there are different words for giving & receiving spatial directions for conceptual control.

PROCEDURES:

1. Introduction:

Show the diagram below to the class. Read the phrases in Kiksht, point to the diagram & insert the proper direction in the proper spot. Use minimal English, as needed, so the students can better understand. Inform the students they will be tested with T.P.R. in this block of instruction to immediately instill the lesson.

Suffixes for usage:

-yau = Go, going, movement	-pa = in, on or at
-kan = towards	-kni- on the / from

2. Implementation:

Write on the Board

Add the following words to the Spatial Diagram on the board. Explain the meaning of each word & write the English that term next to the Ichishkiin word.

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Kiksht ~ Wasq'u



~ Student lessons for the classroom ~
Kiksht ~ Wasq'u

WASCO LANGUAGE PROGRAM
LESSON PLAN

UNIT:	TIME	BY:	Gladys Thompson, Madeline McInturff, Valerie Aguilar, Lessa Wainanwit, Alice Harman
LEVEL:	Beginning	FOR	Community Classes
LESSON:	TELLING THE TIME "A"	TIME:	15 MINUTES PER SESSION

- GOAL:
- For the students to learn questions to ask about time, with the simple sentences included in this lesson.
- OBJECTIVES: The student will be able to:
1. Ask basic question about TIME for full control.
 2. Say four words for talking to another person about TIME for partial control.
 3. Read and pronounce the Question & Answer phrases, in the vocabulary table included, for partial control.
 4. Know that there are different phrases for asking about time and talking to others about time, for conceptual control.

PROCEDURES:

1. Introduction:

Show your time instruction device to the class. Read the sentences in Kiksht, point to the pictures, and use a little bit of English so the students can understand.

Qánchiptba aga aklák?	What time is it?	
Clarification for the suffix “-ba”		
-ba	-bah	“in, at or on”

2. Implementation:

Write on the Board

Have students write the following words on the board. Explain in English the meaning of each word. Write that term next to the word.

Kiksht	Syllable	Bushdenamt
Aixtbaga ixtba ixt dindin	Aix-t-ba-ga Ix-t-ba ix-t din-din	1 o'clock
Makwshtba Makwshtbaga	Mak-w-sh-t-ba Mak-w-sh-t-ba-ga	2 o'clock
Łunba	Łun-ba	3 o'clock
Laktba	Lak-t-ba	4 o'clock
Gwenmaba	Gwen-ma-ba	5 o'clock
Txmba	Tx-m-ba	6 o'clock
Snmakwstba	Snmakwstba	7 o'clock
Gútlqtba	Gútlqtba	8 o'clock
K'wisba	Lak-t-ba	9 o'clock
Yalıxam dindin chălixamba	Ya-li-l-xam din-din Chă-li-l-xam-ba	10 o'clock
chălixamba akun aixtba	Chă-li-l-xam-ba ak-un aix-t-ba	11 o'clock
chălixamba akun makwshtba	Chă-li-l-xam-ba ak-un Mak-w-sh-t-ba	12 o'clock

Numu ~ Paiute



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