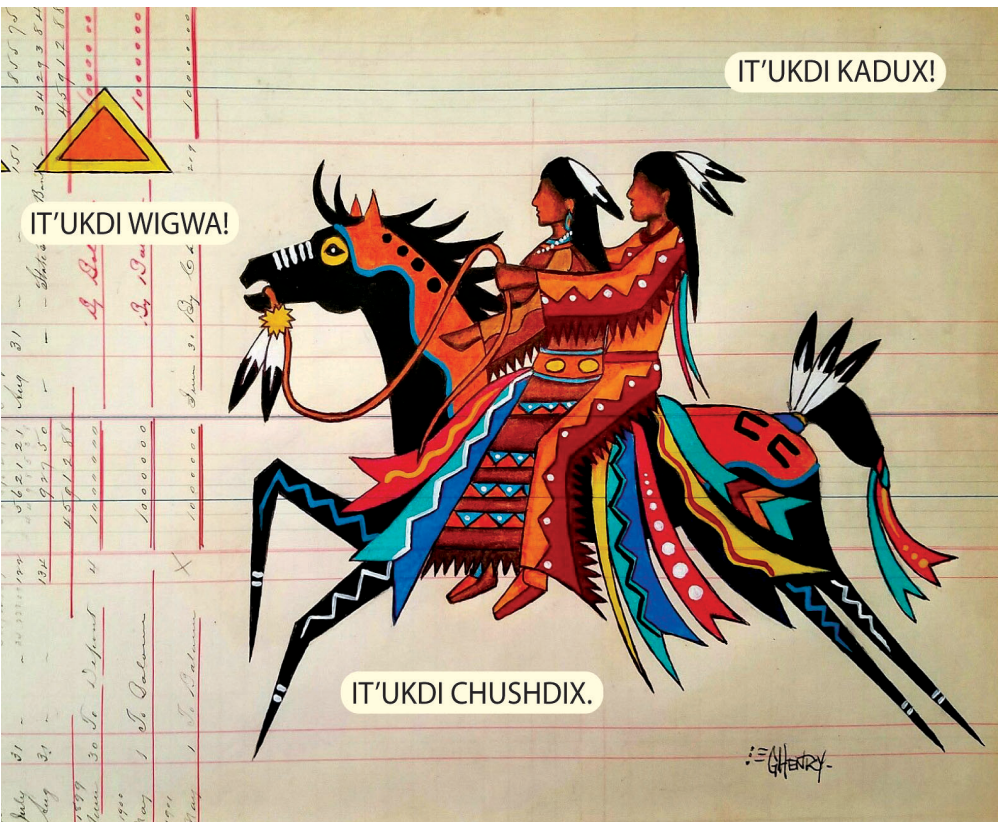
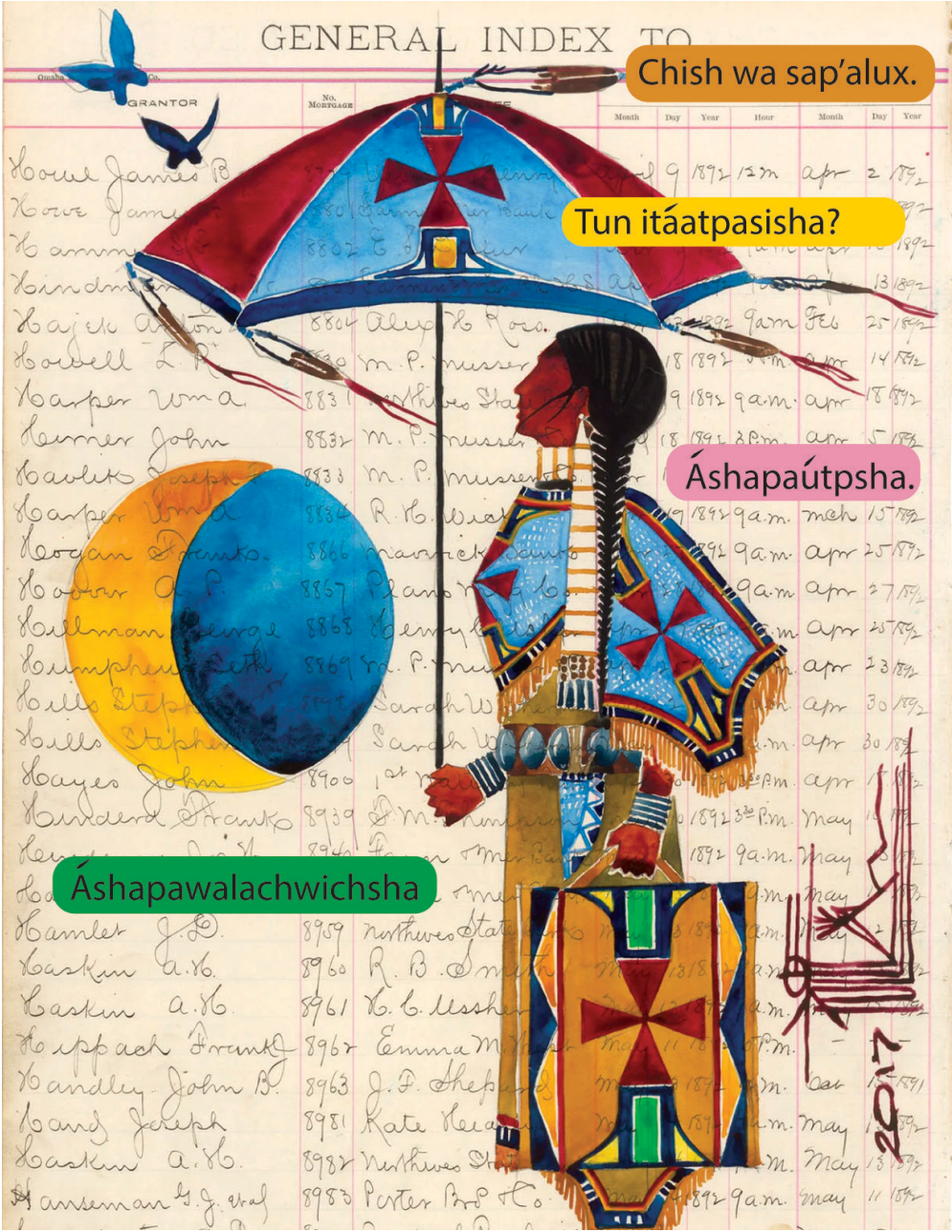


~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

Kiksht ~ Wasq'u



~ Student lessons for the classroom ~

Kiksht ~ Wasq'u

UNIT:	CONVERSATIONS	BY:	Gladys Thompson, Madeline McInturff, Rudy Clements, Valerie Aguilar, Alice Harman, JoAnn Smith
LEVEL:	Beginning	FOR	Community Classes
LESSON:	Greetings & Partings	TIME:	15 minutes at a time

GOAL:
For the students to listen to Wasco, follow along with a simple conversation, and say simple conversational phrases.

OBJECTIVES: The student will be able to:

1. Listen to a conversation between two people, for full control.
2. Draw lines from dialog bubbles in a handout to illustrate the flow of a conversation, for full control.
3. Hear and tell the difference between greetings and partings, for full control.
4. Read and tell the difference between greetings and partings, for full control.
5. Say the greeting and partings, for partial control.

PROCEDURES:

- 1. Introduction:**
The teacher will tell the class that the focus of this lesson is to listen to short conversations, learn the greetings and partings, and be able to say a little bit of Wasco for greeting someone and leaving them.

- 2. Implementation:**
Listening
Have two teachers model the conversations on the handouts. Or play a tape of the recorded conversations.
Give the students one conversation handout. Let them work in pairs to listen again and draw lines from one dialog bubble to the next, to follow the pattern of the conversation.
Continue with two more handouts.
Saying Greetings
Have the students point to the dialog bubbles that have **greetings** in them. Try to sound them out as a group. Give the English translation if necessary. Say the greetings, and have the students read along and sound them out. Then have the students repeat the greetings without looking at their papers.

Ail	Hello!
It'ukdi kadux!	Good morning!
i - T'UK - di ka - DUX	
It'ukdi wigwa.	Good day.
i - T'UK - di WI - gwa	
It'ukdi chushdix.	Good evening.
i - T'UK - di CHUSH - dix	

Saying Partings
Have the students point to the dialog bubbles that have **partings** in them. Try to sound them out as a group. Give the English translation if necessary. Say the partingss, and have the students read along and sound them out. Then have the students repeat the partings without looking at their papers.

Aiqalma ayamglglaya.	See you later.
al - QAL - ma a - yam - gl - GLA - ya	

- 3. Closure:**
At the end of the class, use the Wasco partings. Have the students use them with each other.
- 4. Follow-Up:**
Start all the rest of the classes with a greeting. Have the students greet each other in a circle as they begin the class. End all the rest of the classes with a parting. Have the students say so-long to each other in a circle as they leave the class.

RESOURCES:

- Conversations Handouts

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments. The students will also keep a checklist of their own accomplishments.

~ Student lessons for the classroom ~

Ichishkiin ~ Warm Springs

UNIT:	CLOTHES UNIT	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR:	2nd Grade
LESSON:	Doll & Doll Clothes	TIME:	15 Minutes at a Time

GOAL:
Students will learn to follow directions in Warm Springs Sahaptin to dress a doll.

OBJECTIVES: The student will be able to:

1. Follow directions to dress a doll in different articles of clothing, for full control.
2. Follow directions to pick things up put them away, for full control.
3. Ask and answer questions about what they're dressing their dollies with, for partial control.

PROCEDURES:

- 1. Introduction:**
The teacher will bring in a doll and some doll clothes. She will dress the doll while the students watch. She will tell them what she is doing.

Chish wa sap'alux.	Here's my doll.
Ashapatatpasishaash.	I'm dressing her.
Ashapatatpasishaash.	I'm putting a blouse on her.
Achaqw'shtikaishaash q'pq'pli.	I'm taking her shoes off.

- 2. Implementation:**
The teacher will give the doll to a couple of students. She will give them directions on what clothes to put on the doll.

Ashapataatpasiti sap'aluxna.	Now, you guys can dress the doll.
Ashapatilatalfik.	Put her jeans on.
Ashapataatpasik.	Put a shirt on her.
Achaqw'shtikaik taqmaaf.	Take off her hat.

ICHISHKIIN in the Classroom is on page 9

Numu ~ Paiute



~ Numu classroom lesson is on page 9 ~