

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

It is good to know the names of all this clothing so practice, practice, practice!

Íchishkiin wiwanícht iwá ku twátimat shapalalp'átyau
(Draw a line from each word to the correct picture)

ICHISHKIIN in the Classroom is on page 9

Numu ~ Paiute

A great exercise in clothing identification, small sentences & counting!

Ya'a summu'yoo tsotu'a.

Ya'a pahe'yoo tsotu'a.

Hano pahe'yoo nakwe?

Hano pahe'yoo nakwe?

Numu ~ Paiute for the Classroom ~

UNIT:	CLOTHES UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	How Many Clothes?	TIME:	15 Minutes at a Time

GOAL:
For the students to learn about counting items of clothing in Paiute.

OBJECTIVES: The student will be able to:

1. Say the numbers from 1-10, for partial control.
2. Count from 1-10 items of clothing, for partial control.
3. Follow directions to pick up between 1-10 items of clothing and give them to another person, for full control.
4. Ask and answer where certain numbers of clothing are, for partial control.

PROCEDURES:

1. **Introduction:**
The teacher will show several different hats to the students.

2. **Implementation:**
See. Listen and Say
The teacher will count the hats. The students can repeat the words for numbers.

Ya'a sumu'yoo tsotu'a.	This is one hat.
Ya'a pahe'yoo tsotu'a.	These are three hats.

Listen and Do
The teacher will give commands about different numbers of clothing to the students. The students will follow the commands.

Wahow moko hemmow.	Pick up two shoes.
Ooka hemmeoo.	Give them to him.

NUMU in the Classroom is on 9

Kiksht ~ Wasq'u

Imikshdi!

IMI CHUCK!

ip'ala

lyapaka

Imi p'ala iyamlailit.

Itchank I'iagatcha.

Aga damala emxux

~ Student lessons for the classroom ~ Kiksht ~ Wasq'u

UNIT:	BABY TALK & CHILDREN'S PHRASES	BY:	Gladys Thompson, Madeline McInturff, Valerie Aguilar, Alice Harman
LEVEL:	Beginning	FOR:	Community Classes
LESSON:	IMIKSHDI! (You Stink!)	TIME:	15 minutes at a time

GOAL:
For parents and children to learn the words and phrases that are commonly used when changing a baby's diaper.

OBJECTIVES: The student will be able to:

- 1.
- 2.
- 3.

PROCEDURES:

1. **Introduction:**
2. **Implementation:**

Imikshdi!	Pee-yew, you stink!
ip'ala	diaper
iyapala	diaper, his diaper, it's a diaper
ichixt	diaper
imi chuck	you have a wet diaper
imi patla iyamlailit	your diaper is dirty
imi patla imikshdi	your diaper is _____
itchank i'iagatcha	baby cream, deer grease
bid emxux	keep still
aga damala emxux	now you're clean

3. **Closure:** _____

4. **Follow-Up:** _____

RESOURCES: _____

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments. The students will also keep a checklist of their own

~ Confederated Tribes
of Warm Springs
Culture & Heritage
Department ~

