

~ Student lessons for the classroom ~

Numu ~ Paiute

(from page 8)

UNIT:	CLOTHES UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Packing for Pow-Wow	TIME:	20 Minutes at a Time

GOAL:

The students will have fun learning the names of items of Indian regalia clothing by playing a memory game.

OBJECTIVES:

- The student will be able to:
1. Name ten items of Indian regalia, for full control.
 2. Say "I'm going to a Pow-Wow" and "I'm taking _____", for full control.
 3. Say "I forgot" and "I don't know" for full control.

PROCEDURES:

1. Introduction:

The teacher will bring a suitcase with her to class. She will open it and show the empty suitcase to the class. She will tell them that we are going to go to a Pow Wow and that we need to pack Indian regalia. She will ask the students "What will you take with you to the Pow Wow?"

Yabeapu!	Hurry up!
Kadoo'oo hee mago'o kwitu.	This is an empty suitcase.
Haga nugowkwe?	Who's going to dance?
Tamme nugagakwe.	We're going to dance.
Tamme Numu namadaboena henana.	We need Indian regalia.
Mu hemma nobeasu tamme numuno nugagakwe!	Get the clothes you will take to the Pow Wow.

Practice the Sentences

The teacher will write the following sentences on the board and have the class practice saying them:

Nu Pow-Wow witu me'a.	I'm going to a Pow Wow.
Nu e Nuru kwasu kwuhuna.	I'm going to take my buckskin dress.
Nu Numuno nugagakwe, nu e Numu namataboena hanena!	I'm going to a Pow Wow and I'm going to take my outfit.
Numme ewow usukwe nona!	We're taking lots of blankets.

Memory Game

The teacher will explain or demonstrate the game. The first person will say "I'm going to a Pow Wow and I'm going to take _____." The next person will repeat that sentence, and add one more item. The third person will repeat the sentence, all the previous items, and one more item. The game will continue until someone forgets. Then it will start again. The teacher can keep count and tell the students how many items they remembered each time they play.

Umu wa'iesoo uni!	Repeat what they just said!
Nu e Nuru moko no tasopa hanena u pena sun u'yoo mi hemma uni.	Add one more item.
Nute'a tsoohanewune.	I'm thinking.
Toesool!	Just a minute!
U ha'a oc soo'ma'yoo?	Can you remember?
Nu oo soomu'wow!	I forgot!
Nu kibese oo soohane.	I can't remember.
Ya'a mu nanenge'yoo suma'yoo.	You guys remembered five this time.

2. Implementation:

See and Say

The teacher will show various items of Indian regalia to the students. OR the teacher will show pictures of them. The class will say the names as they see each one. She will spread them around the room.

Ya'a _____	Here's a _____
Hee esoo?	What is this?
Esoo _____	It's a _____
Numu moko	moccasins
wunaja'a	shawl
Numu kwasu	buckskin dress
tsom: nakea'na	beaded medallion
tsom: nate	beaded belt
tsom: mago'o	beaded bag
tuma sabekune	duct tape
natze rogo'o	safety pins
tsong: tsea	fluff
toon: watu kwase	tailfeathers, bustle
tsakw: idu tsopuha	porcupine roach
pesa: :	paint
tsom: amanatsamegana	beaded vest
tawet ogo kawowo	bells
usukv: :	blanket

3. Closure:

Have each student select an item of clothing or a picture of some Indian regalia, and put it in the suitcase while they say:

Nu Pow-Wow witu me'a.	I'm going to a Pow Wow.
Nu _____ nobeana.	I'm going to take a _____.

4. Follow-Up:

Repeat this lesson from time to time. Use different locations and different seasons to have a chance to practice with different items of clothing.

RESOURCE:

- Items of Indian regalia
- Pictures of Indian regalia
- Suitcase

EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments.

Kiksht ~ Wasq'u

(from page 8)

Look, Listen & Repeat:

The teacher will point to each object or picture of it and say what it is. The students will repeat the name of the object. The students don't have to say the whole sentence--just the object. Repeat each one two or three times.

Daya ipa'a!	DA - ya i - PA - 'a!	This is a cave.
Daya igusha~.	DA - ya i - gu - SHAX	This is the sky.
Dauda itk'alamat.	DAU - da it - K'A - la - mat	These are rocks.
Dauda itkamanaq.	DAU - da it - KA - ma - naq	These are sticks.
Dauda idunamksh.	DAU - da i - du - NAMKSH	These are buttes.
Dauła ilshukshma~.	DAU - la il - SHUK - sh - ma~	These are arrowheads.
Dauła ilchqwa.	DAU - la il - ch - QWA	This is water.
Daua watu!	DAU - a wa - TU!	This is a fire.

Listen and Point:

Put the illustrations up in front of the class. Say the name of an object, and have the students will point to the correct picture.

Ask & Answer:

The teacher will point to an object and ask the students what it is. The students can answer as a whole class, in teams, or individually.

Dan daya?	Dan DA - ya?	What is this?"
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3. Closure:

Tell the students they are doing a good job!

Qiklax mshxmgaba!	qik - LAIX msh - xm - GA - ba	You all are working real good!
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4. Follow-Up:

Give the students the Matching handout at the next class. Have them draw lines from the words to the pictures. You can help them to read the words and pronounce them. They can check their work with each other.

RESOURCES:

Wasco elders
Handout with words
The following objects or pictures of them:

- arrowheads
- cave
- fire
- buttes
- rocks
- sky
- sticks of wood
- water

EVALUATION:

The teacher will observe as the students participate in this activity and keep a checklist of their accomplishments.

LANGUAGE LESSON:

(Teacher's Reference Only):

Daya iqanuchk Isk'ulya kwadau Ichixyan kwadau Ilalik.

DA-ya i - QAN - uchk is - K'UL - ya K'A-dau i - CHIX - yan KWA- dau i - la - LIK

This is the legend of Coyote and Water-Monster and Rabbit.

Daya wigwa amshtupgnaya lanma~ iqanuchk-yamt.

DA-ya WIG-wa amsh - tup - g - NA - ya DAN- ma~ i - qan - UCHK - yamt

Today we will name things are in the legend.

Dan daya?	Dan DA - ya?	What's this?
Daya _____.	DA - ya _____.	This is _____.
Dauda _____.	DAU - da _____.	This is _____.
Dauła _____.	DAU - la _____.	This is _____.
Daua _____.	DAU - a _____.	This is _____.

ipa'a!	i - PA - 'a!	cave
igusha~	i - gu - SHAX	sky
ik'alamat	i - K'A - la - mat	rock
itk'alamat	it - K'A - la - mat	rocks--like cliffs
ik'alamat	il - K'A - la - mat	rocks--like pebbles
itkamanaq	it - KA - ma - naq	sticks of wood
waunam idunamksh	WAU - nam i - DU - nan ksh	butte buttes
ishuksn	i - SHUK - sh	arrowhead
ilshukshma~	il - SHUK - sh - ma~	arrowheads
ilchqwa	il - ch - QWA	water
watu!	wa - TU!	fire

Notes for Advanced Teachers Only:

wa-tu! some people like to pronounce this "a-wa-tu!". In the story, it is written "awatu!"

iyapa'a! "his cave" -- this is the form used in the Legend. Just a plain cave is ipa'a!

This/These:

Words for this/these need to match their Noun.

The following forms for this/these are used in this lesson:

daya is used before Nouns that start with i- or wi- prefixes.

LANGUAGE Lessons continue in the next Spilyay Tymoo.