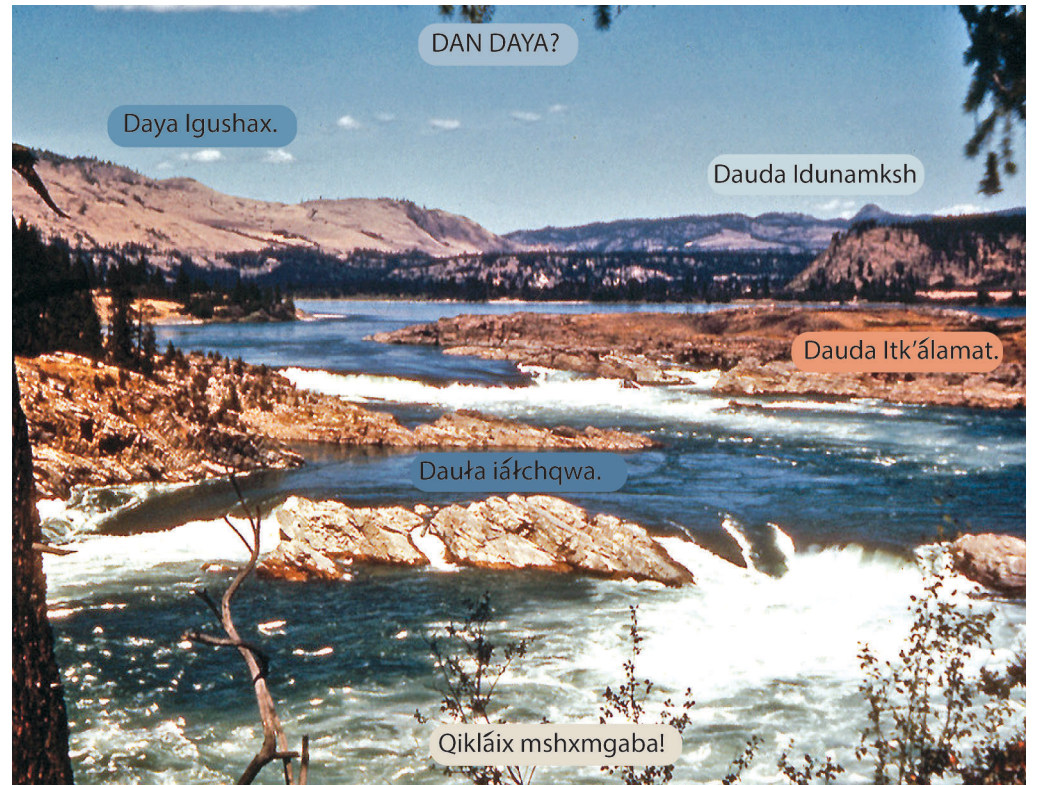


~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



Kiksht ~ Wasq'u



~ Student lessons for the classroom ~ Ichishkiin ~ Warm Springs

UNIT:	CLOTHES UNIT	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR:	2nd Grade
LESSON:	Colorful Clothes	TIME:	15 Minutes at a Time

GOAL:
For the students to learn about colors of clothing and how to describe them in Warm Springs Sahaptin.

- OBJECTIVES:** The student will be able to:
1. Ask and answer "What color is it?" for partial control.
 2. Follow directions to touch and pick up clothes of certain colors, and give them to another person, for partial control.
 3. Ask and answer where a certain colored item of clothing is, for partial control.
 4. Answer "Right here" and "Over there", for full control.

- PROCEDURES:**
1. **Introduction:**
The teacher will show several different colored items of clothing to the students. Use items from the "Identifying Clothing Lesson Plan."
 2. **Implementation:**
See. Listen and Say
The teacher will say the color of each item. The students can repeat the words for colors.

Chi iwá pu'úx kapú.	This is a gray coat.
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Listen and Do
Tell the students to touch, get, and give certain items of clothing to someone. For example, you might have three different colored shirts on the table, and tell them to touch just the green shirt.

Awapáshak mxshpyát táatpasna.	Touch the green shirt.
Awnpnk lamtlína.	Get the blue jeans.
Ánik pt'ícna.	Give it to the girl.

Ask and Answer
Ask students what color something is, and have them answer:

Tun aláxaukt iwá?	What color is it?
Lamt iwá.	It's blue.

Put three different colored dresses around the room, and ask students where a certain-colored one is, and have them answer:

Mna iwá mxsh tapch'kí?	Where is the yellow dress?
Yuuk iwá.	Over there.
Chi iwá.	Right here.

3. **Closure:**
Have each student get an item of clothing. Go around in a circle and have each student say what color their item of clothing is.

4. **Follow-Up:**
Repeat this lesson from time to time until the students can do it well.

RESOURCES:
• Clothes in different colors

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

~ Confederated Tribes of Warm Springs Culture & Heritage Department ~



~ Student lessons for the classroom ~ Kiksht ~ Wasq'u

UNIT:	COYOTE & RABBIT	BY:	Gladys Thompson, Madeline McInturff, Rudy Clements, Charles Jackson, Elaine Clements, Valerie Aguilar, JoAnn Smith, Alice Harmian
LEVEL:	Beginning	FOR:	Home-Based Classes
LESSON:	Objects	TIME:	15 minutes at a time

GOAL:
Students will learn to identify the objects in the legend.

- OBJECTIVES:**
1. To hear the words for the things in the legend and point to the correct item or a picture of it, for partial control.
 2. To ask and answer questions identifying the things in the legend book, for partial control.

- PROCEDURES:**
1. **Introduction:**
Show the Legend Book to the students. Tell the class that this lesson will be about learning the Wasco words for the objects in the book.

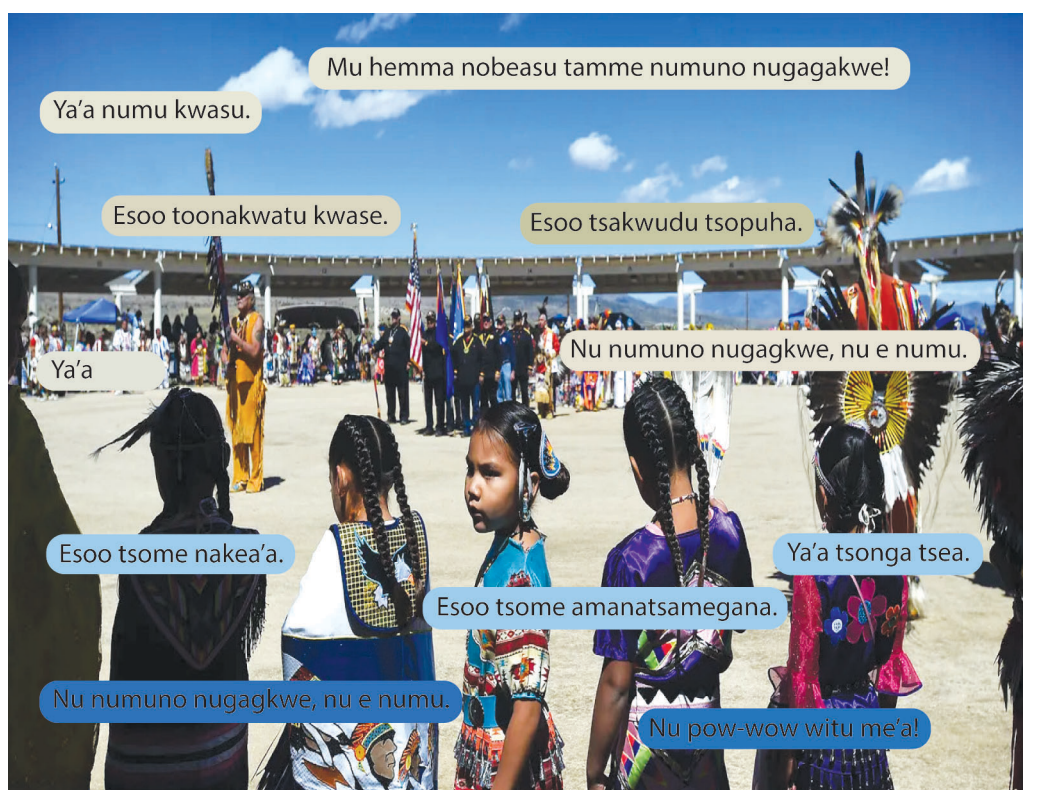
Daya iqanuchk Isk'ulya kwadau Ichixyan kwadau Ilalk.	This is the legend of Coyote and Water-Monster and Rabbit.
Daya wigwa amshtupgnaya danma~ iqanuchk-yamt.	Today we will say what things are in the legend.

2. **Implementation:**
Look & Listen:
The teacher will show the objects or pictures of them. The teacher will point to each object and name it twice. The students will just look and listen.

ipa'ał	i - PA - 'ał	cave
igushax	i - gu - SHAX	sky
itk'álat	it - K'A - la - mat	rocks
itkámanaq	it - KA - ma - naq	sticks of wood
idunamksh	i - du - NAMKSH	buttes
ilshukshma~	il - SHUKSH - ma~	arrowheads
ilchqwa	il - ch - QWA	water
watúł	wa - TUL	fire

NUMU in the Cassroom lesson continues on page 9

~ Student lessons for the classroom ~ Numu ~ Paiute



NUMU in the Cassroom lesson continues on page 9