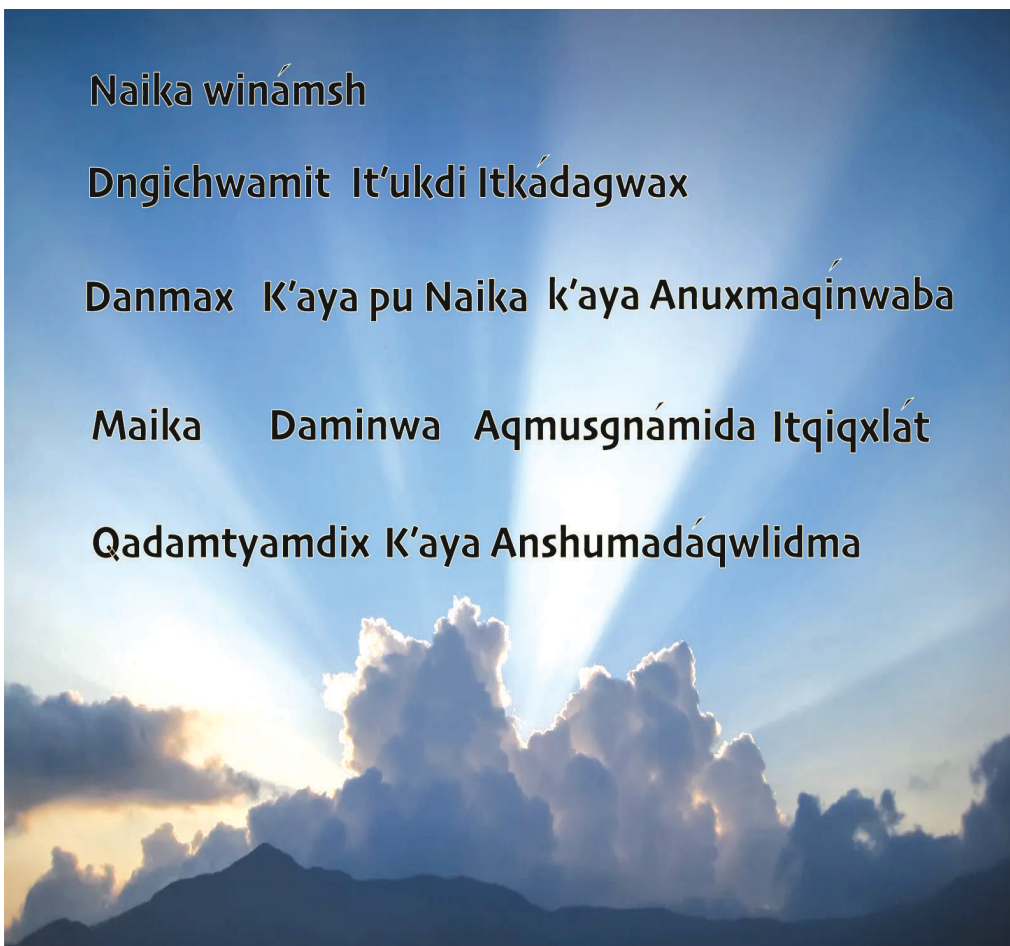


~ Culture & Heritage Language Lesson ~

Kiksht ~ Wasq'u



Numu ~ Paiute



PAIUTE LANGUAGE PROGRAM
 LESSON PLAN

UNIT:	ANIMALS UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Animal Flashcards	TIME:	15 Minutes at a Time

GOAL:
 For the students to enjoy seeing pictures of animals and saying the Paiute name. To practice with the sounds and rhythms of Paiute as they listen and repeat.

OBJECTIVES: The student will be able to:
 1. Look at the flashcards of animals, listen to the teacher say the animal's Paiute name, and repeat the name, for full control.
 2. Pronounce the sounds and rhythms of Paiute, for partial control.
 3. Ask and answer "What is it?" for full control.
 4. Ask and answer "Which one is the ____?" for partial control.
 5. Identify five animals of their choice by looking at the flashcard and saying the animal's name, for partial control.

PROCEDURES:
 1. Introduction:
 The teacher will choose up to seven flashcards of different animals. She will hold up one flashcard at a time and say the name of the animal in Paiute. The students will look, listen and repeat.

Sumuoo gwuoo.	Choose one.
Esoo.	This one.

Ichishkiin ~ Warm Springs



Ichishkin convo #18 (2-SPEAKERS)

Ł, ł = The BARRED "L".
 (Make this sound by pressing the tip of your tongue behind your front teeth and exhaling)

"X" = The Front X
 (Make the sound like you are clearing your throat a little bit)

"X̄" = The Deep X
 (Make the sound like you are clearing your throat, but harder & further back than the "Front X")

(SPEAKER 1) (SPEAKER 2)

Tun chi iwa?
 (TOON CHI IWA? = What is this?)

TILATALI IWA
 TILL-AH-TALL-EE EE-WAH. = It's a pants.

Tun Laxaukt iwa? =
 (TOON CHI IWA LAW-XOWKT? = What color is this?)

LAMT IWA.
 LUMPED EE-WAH. = Blue colored

Tun chi iwa?
 (TOON CHI IWA? = What is this?)

Lamt tilatali IWA
 LUMPED TILL-AH-TALL-EE EE-WAH. = It's a blue pants.

IMI, ANCHAXI
 (EE-ME, ON-CHAW-XI = YOU'RE NEXT, REPEAT WHAT THEY JUST SAID)

Numu ~ Paiute

The teacher will hold up a flashcard of an animal and ask "What is it?" and help the students to answer.

Hee esoo?	What is this?
Hee umu?	What are they?

3. Closure:
 Let the students choose a flashcard and hold it up. Have the class say the animal's name.

4. Follow-Up:
 Repeat this lesson from time to time using different animal flashcards.

RESOURCES:
 • Animal Flashcards

EVALUATION:
 The teachers will observe the students and keep a checklist of their accomplishments.

~ Confederated Tribes of Warm Springs Culture & Heritage Department ~

