~ Culture & Heritage Language Lesson ~

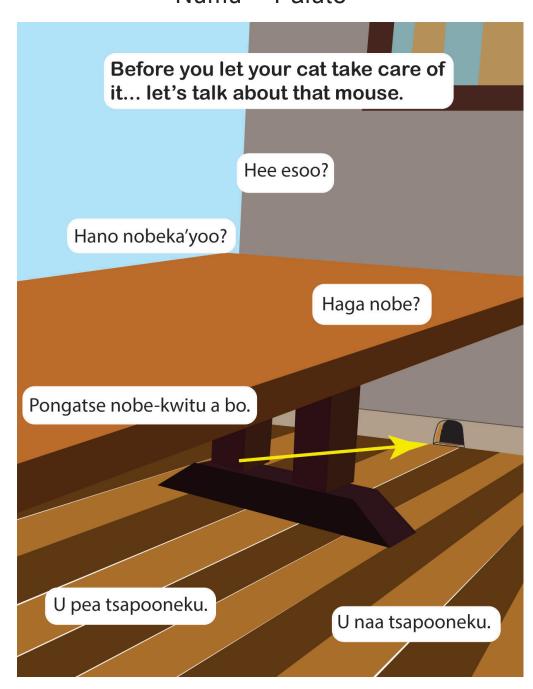
Ichishkiin ~ Warm Springs

Let's talk about your Red Shirt Tun chi iwa? Taatpas iwa. Tun Laxaukt iwa? Luc'a iwa Tun chi iwa? Luc'a Taatpas iwa IMI, ANCHAXI!

Kiksht ~ Wasq'u



Numu ~ Paiute



PAIUTE LANGUAGE PROGRAM LESSON PLAN

UNIT:	ANIMALS UNIT	BY:	Pat Miller, Shirley Tu ti, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learnin
LESSON:	Match Animals and Homes	TIME:	15 Minutes at a Tim
			2 F

GOAL:

For children to learn the names of animals, where different anir als live, and to see what their homes look like.

The student will be able to: **OBJECTIVES:**

- Name the animal when they see a picture of it, for partia control. 1. Match a picture of an animal with a picture of its home, 2. control.
- Follow directions to draw a line from a picture of an anir picture of its home, for full control.
- Ask and answer "Who lives here?" and "Where does a __ live/make its home?" for partial control.
- Know that different animals live in different places, for nceptual 5. control.

PROCEDURES:

Introduction:

Ask the children to tell you the names of as many different a Paiute as they can remember.

Implementation:

Match Animals and Homes

Hand out the Match Animals With Homes pictures. 'ell the children to draw a line from each animal to its home. Then they calcolor the animals. Have them tell you which animal they are coloring.

Hee esoo?	What is it?		
nee esoo:			
Hano nobeka'yoo?	Where does it I ?		
Haga nobe?	Whose home is ?		
Hano pakwe nobe?	Where's the fig home?		
Pongatse nobe-kwitu a bo.	Draw a line to mouse's home.		

their family. Let the children take their work home to share w job! You all did a g Pesa tu madabuepu. Take it home. Nobekwi tu agweka. other. U pea tsapooneku. Show it to yo

Follow-Up: ut the year. Repeat this lesson again from time to time thro

- Match Animals and Homes handouts
- Color crayons

EVALUATION:

The teachers will observe the students and kee accomplishments.

necklist of their

