

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



Kiksht ~ Wasq'u



Numu ~ Paiute



2. Implementation:

Match Animals and Homes

Hand out the Match Animals With Homes pictures. Tell the children to draw a line from each animal to its home. Then they can color the animals. Have them tell you which animal they are coloring.

| | |
|---------------------------|------------------------------|
| Hee esoo? | What is it? |
| Hano nobeka'yoo? | Where does it live? |
| Haga nobe? | Whose home is it? |
| Hano pakwe nobe? | Where's the fish's home? |
| Pongatse nobe-kwitu a bo. | Draw a line to mouse's home. |

3. Closure:

Let the children take their work home to share with their family.

| | |
|--------------------|-------------------------|
| Pesa tu madabuepu. | You all did a good job! |
| Nobekwi tu agweka. | Take it home. |
| U pea tsapooneku. | Show it to your other. |

4. Follow-Up:

Repeat this lesson again from time to time throughout the year.

RESOURCES:

- Match Animals and Homes handouts
- Color crayons

EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments.



PAIUTE LANGUAGE PROGRAM
LESSON PLAN

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|---------|-------------------------|-------|---|
| UNIT: | ANIMALS UNIT | BY: | Pat Miller, Shirley Tu ti, Alice Harman |
| LEVEL: | Beginning | FOR: | Home-Based Learning |
| LESSON: | Match Animals and Homes | TIME: | 15 Minutes at a Time |

GOAL:

For children to learn the names of animals, where different animals live, and to see what their homes look like.

OBJECTIVES: The student will be able to:

1. Name the animal when they see a picture of it, for partial control.
2. Match a picture of an animal with a picture of its home, for partial control.
3. Follow directions to draw a line from a picture of an animal to a picture of its home, for full control.
4. Ask and answer "Who lives here?" and "Where does a _____ live/make its home?" for partial control.
5. Know that different animals live in different places, for conceptual control.

PROCEDURES:

1. Introduction:
Ask the children to tell you the names of as many different animals in Paiute as they can remember.