

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



Kiksht ~ Wasq'u



Numu ~ Paiute



~ Student lessons for the classroom ~

Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM
LESSON PLAN

UNIT:	ANIMALS UNIT	BY:	Shirley Tufti, Pat Miller, Alice Harrnan
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	How Many are at Home	TIME:	15 Minutes at a Time

GOAL:

For children to learn where different animals live, to see what their homes look like, to learn the names of animals, and to count from one to eleven.

OBJECTIVES:

The student will be able to:

1. Name the animal when they see a picture of it, for partial control.
2. Color a picture of an animal in its home habitat, for full control.
3. Count from one to eleven, for partial control.
4. Ask and answer how many animals are at home, for partial control.
5. Know that different animals live in different places, for conceptual control.

PROCEDURES:

1. Introduction:

Tell the students that different kinds of animals live in different kinds of homes. Show pictures of animals at home and identify the animals.

Mu hangesa tu nobekwi?	Here are 11 animals.
O'o waha'yoo kammu.	There are two rabbits.

2. Implementation:

Coloring

Hand out the coloring sheets from the "Ha'no'yoo tu nobekwi?" [How Many are at Home?] booklet. Let the children color the animals in their home habitats. Help them to count the animals and write how many are at home.

Walk around while they color and chat with the students in Paiute about what the animals are, how many there are, and where they live.

Ha'no'yoo tu nobekwi?	How many are at home?
Umu tsepasa.	These are prairie dogs.
Esoo umu nobe.	This is their home.
Ha'no'yoo hangesa tu nobekwi?	How many beavers are in their home?
O'o waha'yoo kammu.	There are two rabbits.

Show and Tell

Do a class presentation with the children's colored pictures. Show their pictures, and tell what the animal is and where it lives. Have the students count the animals and write the numbers on the board.

3. Closure:

Let the children take their pictures home to share with their mother and father.

Mu pesa tu madabuepu.	You all did a good job.
Nobekwi tu agweka.	Take it home.
U naa tsapooneku.	Show it to your father.

4. Follow-Up:

Repeat this lesson again from time to time throughout the year.

RESOURCES:

- "Ha'no'yoo tu nobekwi?" [How Many Animals are at Home?] booklet
- Color crayons

EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments.

