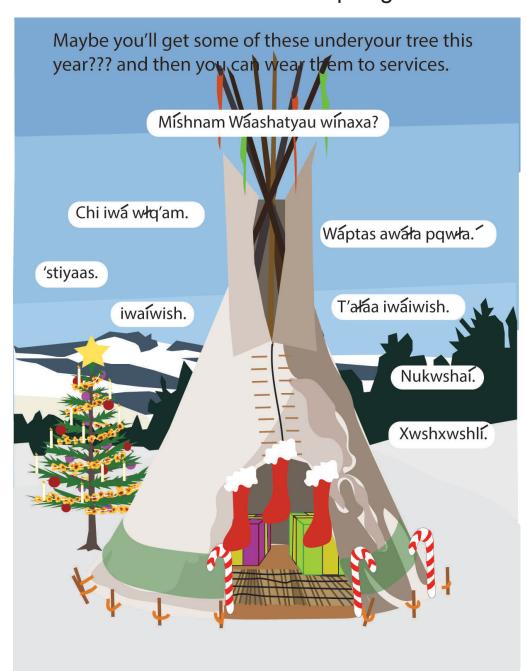
~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs



Kiksht ~ Wasq'u



Numu ~ Paiute



~ Student lessons for the classroom ~ Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM LESSON PLAN

UNIT:	ANIMALS UNIT	BY:	Shirley Tufti, Pat Miller, Alice Harrnan
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	How Many are at Home	TIME:	15 Minutes at a Time

GOAL:

For children to learn where different animals live, to see what their homes look like, to learn the names of animals, and to count from one to eleven.

The student will be able to: **OBJECTIVES:**

1. Name the animal when they see a pictur of it, for partial control. Color a picture of an animal in its home abitat, for full control.

Count from one to eleven, for partial co trol.

Ask and answer how many animals are a home, for partial control.

Know that different animals live in different places, for conceptual control.

PROCEDURES:

Introduction:

Tell the students that different kinds of anim homes. Show pictures of animals at home and idea

live in different kinds of fy the animals.

Mu hangest takwi nobe kalvoo

Here are nom

avers in their hole, their

Implementation:

Coloring

Hand out the coloring sheets from the "Ha'no'yoo tu nobekwi?" [How Many are at Home?] booklet. Let the children color the animals in their home habitats. Help them to count the animals and write how many are at home.

Walk around while they color and chat with the students in Paiute about what the animals are, how mainy there are, and where they live.

Ha'no'yoo tu nobekwi?	How many are at home?
Umu tsepesa.	These are prairie dogs.
Esoo umu nobe.	This is their home.
Ha'no'yoo hangese tu nobek\wi?	How many beavers are in their home?
O'o waha'yoo kammu.	There are two rabbits.

Show and Tell

Do a class presentation with the children's colored pictures. Show their pictures, and tell what the animal is and where it lives. Have the students count the animals and write the numbers on the board.

Let the children take thieir pictures home to share with their mother and

Mu pesa tu madabuepu.	You all did a good job.	
Nobekwi tu agweka.	Take it home.	
U naa tsapooneku.	Show it to your father.	

Follow-Up: Repeat this lesson agair 1 from time to time throughout the year.

- "Ha'no'yoo tu nobekwi?'" [How Many Animals are at Home?] booklet
- Color crayons

The teachers will observe the students and keep a checklist of their accomplishments.