

# ~ Culture & Heritage Language Lesson ~

## Ichishkiin ~ Warm Springs

Today we will learn about different kinds of dress-up clothes.

Múna witáatpasixa ayáyat táatpastáatpaski?

Pamalítyau      Átau tkwátatyau.

Pachwáiwityau      Káwityau

### Numu ~ Paiute

Practice these phrases to build your language skill!

Hee esoo?

Hootseba'a

Ha'no'yoo esoo?

Pahe'yoo.

Atsa.

Ha'oo tabu'a?

## ~ Student lessons for the classroom ~ Numu ~ Paiute

UNIT:	ANIMALS UNIT	BY:	Shirley Tufti, Pat Miller, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Jig-saw Puzzle	TIME:	15 Minutes at a Time

#### GOAL:

For the students to work together to put together a large jig-saw puzzle of forest animals. To learn the names of the animals and the forest features that are in the puzzle. To review numbers, sizes, colors, and body parts. To have fun.

#### OBJECTIVES:

- The student will be able to:
1. Work as a group to put together a jig-saw puzzle, for full control.
  2. Ask and answer what the animals and forest features in the puzzle are, for partial control.
  3. Say "I don't know" for partial control.

#### PROCEDURES:

1. **Introduction:**  
The teacher will gather the students around large table or a large, smooth floor surface. She will shown them the jig-saw puzzle in its box and put the pieces on the floor.

## Kiksht ~ Wasq'u

Phrases and questions you can use this holiday season around the dinner table.

IMELXASHAT CHI?      INELXASHAT NAIKA

DAN K'AXSH CHMUXT AMILGEMSHTXA?

K'AXSH XGNUXT \_\_\_\_\_

DAN AMIUGEMSHTX?

ENXEGEMSHTX \_\_\_\_\_

### Numu ~ Paiute (continued from lower left)

#### 2. Implementation:

##### Put it Together

Tell the students to put the puzzle together. Chat in Paiute about the pieces, the colors, and where they go.

Nama mu haneoo.	Put these together.
Hano nu ekea tukukwe?	Where am I going to put this [piece]?
Hano ekea haneo?	Where do these [pieces] go?

#### Questions and Answers

Hee esoo?	What's this?
Hootseba'a.	It's a bird.
Ha'no'yoo esoo?	How many are these?
Pahe'yoo.	There's three.
Ha'oo tabu'a?	What color is it?
Atsa.	Red.
Ki oo sopedakwatoo.	I don't know.

#### 3. Closure:

Have fun pointing to the puzzle and naming the animals and the things in the forest.

#### 4. Follow-Up:

Repeat this lesson again. Do any of the other lessons in this unit.

#### RESOURCES:

- Forest Animals Jig-Saw Puzzle: "The Forest: Giant Floor Puzzle" purchased at a teacher's store at Mall 205. Made by Frank Schaffer Publications, Inc., 23740 Hawthorne Blvd., Torrance, Ca 90505 (© 1993).

#### EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments.

## ~ Student lessons for the classroom ~ Ichishkiin ~ Warm Springs

UNIT:	CLOTHING	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR:	2nd Grade
LESSON:	Dress Up Clothing	TIME:	15 minutes at a time

#### GOAL:

To learn the Sahaptin names of dress up clothes, which are worn for special occasions, and to make sentences using phrases they have learned before.

#### OBJECTIVES:

- The student will be able to:
1. Name the dress up clothes for male and female, for full control.
  2. Name two places or occasions they can wear the dress up clothes to, for full control.

#### PROCEDURES:

1. **Introduction:**  
Tell the class that today we will learn about dress up clothes. Ask the students to think of places and occasions where we wear dress-up clothes.

Chikúukmatash sapsíkw'ata ayáyat taatpastáatpaski.	Today we will learn about different kinds of dress-up clothes.
Múna witáatpasixa ayáyat táatpastáatpaski.	Where do we wear different kinds of dress up clothes?