

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

Kiksht ~ Wasq'u

Phrases for use in the classroom and at home.

Alaxauktamá nuwáipash iwá.

Áchastamanaitshaash alaxauktamá nuwáipashkni.

Átaak walptaikashpamána waanpáwaspa.

Ánitshaash alaxauktáma nuwáipashpa.

Ataak ʔiit'ktpamá timash k'attpamápa.

Shapaq'ítshti kapú shapaq'ichtpamapa.

Áchatamanaik tímashna tautaulíkni.

Áchatamanaitti alaxauktáma nuwáipashkni.

Imíin patún taak imipáin nichtpamápa.

Things to take to harvest our traditional Dug-up Foods.

Dan maya Amiukʔa?

Anukʔa Agaben. Anukʔa Aqwaʔq

Anukʔa aqap'únitix. Anukʔa Ak'ak'aps

Adamxmishtxa Itmiksnaimat.

Anukʔa aqap'únitix.

Aniukʔa ik'apshalwash.

Anʔukʔa iʔkikcham

Aga alxuya, aq'ilabama alma!

Numu ~ Paiute

Numu ~ Paiute

Use the word list to ask & answer these questions with each other.

Hema u pesa soopedya?

Hema u ki soopedya?

Pesa nu ka u poonena

Nu pesa pahabena soopedya.

Nu pesa ___ soopedya.

Nu ki ___ pedzape.

Tunekwuna(sing)
Tanomani(run)
Kuhannina(cook)
Nugana(dance)
Wakunna(work)
Pahabena(swim)
Nohinnanu(play cards)
nobe koodeenummina(Clean house)

use these words in the blanks

2. Implementation:

Stage 1:

The teacher will read and say the questions from the middle of the webbs but in the numu language.

Hema u pesa soopedya?	What do you like to do?
Hema u ki soopedya?	What do you not like?

Stage 2:

Then the teacher will tell the class that these webb lessons will teach them how to answer the question. The teacher will have one of the answers in the webb, example "I like to swim" and will say it in the language.

Nu pesa pahabena soopedya.	I like to swim.
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And will also write this phrase on the bottom of the webb on the board the phrase on how to say "I like ___."

Nu pesa ___ soopedya.	I like to ___.
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The teacher will do the same for "I don't like ___."

Nu ki ___ pedzape.	I don't like ___.
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Stage 2:

The teacher will write conversations on the board. The student will look, listen, and repeat. Then the student will write the conversations in their books.

Stage 3:

The student will practice these conversations with each other in pairs.

3. Closure:

The student will practice in a chain-conversation around the class or around their group, asking either for the next person's English name or Indian names along with their age, as they choose.

4. Follow-up:

Students will share with their friends or family how they can say their names and their age in numu.

RESOURCES:

- "Fill-in" blank webb handouts
- "matching" handout
- Memory game/matching game
- Drawings of: pictures
- Word-list and phrase-list in Paiute with key words and phrases
- Blank drawing paper for creating books
- Crayons, markers, etc.

Naneana _____

LANGUAGE LESSON:

Greeting Conversation Unit: Names & Age

EVALUATION:

The teacher will observe the students as they participate in the lesson and will keep a checklist of their accomplishments.

~ Student lessons for the classroom ~

Numu ~ Paiute

UNIT: Greeting Conversations Unit	By: Numu Tunedyoidu, Roxanne Kelly and Salena Cooper
LEVEL: Beginners	FOR: All Schools and Community
LESSON: Like/Don't Like	TIME: 30 mins at a time

GOALS: The students will learn to introduce what they like or don't like to others. Especially if someone was to ask a question, they will be able to answer it.

OBJECTIVES: The students will be able to:

1. Say what they liked, for full control
2. Say what they don't like, for full control
3. Respond to a question with a correct answer, for full control

PROCEDURES:

1. Introduction:

The teacher will draw on the board two webbs and in the middle of the webbs it'll have a question in Paiute of "What do you like?" and "what do you not like?"

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