

# ~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

Phrases used with a class in school, at home or wherever there is a black/whiteboard.

Tútishaash wát'ichni timatpamápa.  
 Tútati kwáiki.  
 Áishaash ckw'ítpa.  
 Auxanáichti  
 Tútik ktu.  
 Tútik páchupa kutkut'áwas ku timatpamápa.  
 Tutik wat'ichni nichtpamapa.  
 Tutiti ckw'ítpa

Numu ~ Paiute

Let EVERYbody know.....where you're from.

Hanoo watoo u kemma'o?  
 Nu Agaitsewatoos kemma.  
 Hanoo u nobekayoo?  
 Nu Agaitsewatoos nobekayoo.  
 Nu Agaitsewatoos kemma noo nobekayoo.

~ Student lessons for the classroom ~  
 Numu ~ Paiute

<b>UNIT:</b> Greeting Conversations Unit	<b>By:</b> Numu Tunedyoidu, Roxan Kelly and Salena Cooper
<b>LEVEL:</b> Beginners	<b>FOR:</b> All Schools and Communities
<b>LESSON:</b> Where are you from?	<b>TIME:</b> 30 mins at a time

**GOALS:** The students will learn how to tell the other people where they came from when asked the question or they can use this when introducing themselves and also learn an extra question that has to do with where do you live.

- OBJECTIVES:** The students will be able to:
1. Say the question "where have you come from?", for full control
  2. Say the question "where do you live?", for full control
  3. Respond to these questions with an answer, for full control

Kiksht ~ Wasq'u

A few words about Idmichuxdiksh (your relatives)

**Imi awi {n}:**  
 "your little brother"  
 when YOU are talking about another person's little brother.

**C'ina {n}:**  
 The youngest of your younger sisters & in order:  
 Achi, Aci, C'ina (all sisters younger than you)

**Wak'ash {n}:**  
 A baby that isn't quite walking or talking yet

~ Student lessons for the classroom ~  
 Kiksht ~ Wasq'u

<b>UNIT:</b>	BABY TALK & CHILDREN'S PHRASES	<b>BY:</b>	Gladys Thompson, Madeline McInturff, Valerie Aguilar, Alice Harman
<b>LEVEL:</b>	Beginning	<b>FOR:</b>	Community Classes
<b>LESSON:</b>	Stages of Childhood	<b>TIME:</b>	15 minutes at a time

**GOAL:**  
 For parents and children to learn the words and phrases that describe the different stages of childhood.

- OBJECTIVES:** The student will be able to:
- 1.
  - 2.
  - 3.

- PROCEDURES:**
1. Introduction:
  2. Implementation:

Imi awi	Your little brother
C'ina	Your baby sister
Wak'ash	Baby that isn't quite walking or talking yet

Numu ~ Paiute

- PROCEDURES:**
1. Introduction:  
 The teacher will write on the board the question in numu "Where did you come from or where do you live?" and will say it in the numu language.

Hanoo watoo u kemma'o?	Where did you come from?
Hanoo u nobekayoo?	Where do you live?

Then the teacher will tell the class that this lesson will teach them how to answer the question with "I live and came from Warm Springs" and continue writing it on the board.

Nu agaitsewatoos kemma.	I came from Warm Springs.
Nu agaitsewatoos nobekayoo.	I live in Warm Springs.
Nu agaitsewatoos kemma noo nobekayoo.	I came from and live in Warm Springs.

2. Implementation: *Numu in classroom lesson continues on 9 Stage 1:*

~ Confederated Tribes of Warm Springs Culture & Heritage Department ~

