# ~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

# ~ Student lessons for the classroom ~ Numu ~ Paiute

UNIT: Greeting Conversations Unit

LEVEL: Beginners

LESSON: Tell me about yourself
(Introducing)

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FOR: All Schools and Community
TIME: 30 mins at a time

**GOALS:** The students will learn how to introduce themselves either in public and in events as well as getting to respond to other individuals questions they have of the person.

**OBJECTIVES:** The students will be able to:

- state their name
- 2. state their native name
- 3. state their age

### PROCEDURES:

1. Introduction:

Teacher will write his/her English name, Indian name and his/her age on the board.

2. Implementation:

Stage 1:

The teacher will point to his/her English name, and speak numu and say "My name is \_\_\_\_\_." and "I am \_\_\_\_\_."

Nuga naneana \_\_\_\_\_. My name is \_\_\_\_\_.

Nu \_\_\_\_ nanea. I am \_\_\_\_\_.

The teacher will then point to his/her Indian name, and speak in numu and "My indian name is \_\_\_\_\_." "My English name is \_\_\_\_\_."

Nuga numu naneana \_\_\_\_\_. My indian name is \_\_\_\_\_.

Nuga tiboo naneana \_\_\_\_\_. My english name is \_\_\_\_\_.

The teacher will write a big question mark on the board. Then he/she will speak in numu and ask: "What is your name?" and "Who are you?" He/She will ask this question as he/she indicates several students in class. The students can answer by saying their English name.

Hayoo u nanea? What is your name? Who are you?

He/she will write the numu words for "yes" and "no" on the board and model the words with yes & no gestures. Then the teacher will ask various students "Do you have an Indian name?" The student will answer "Yes" or "no" in numu. If yes, the teacher will ask "What is your Indian name?" and the student will answer with their Indian name.

Aha Yes
Ki No
U ha numu nanea'aga'yoo? Do you have an indian name?

The teacher will point to his/her age, and speak numu and say "I am \_ years old."

Nu \_\_\_ tomo. I am \_\_ years old.

Then the teacher will write the question "How old are you?" on the board. He/she will ask this question as he/she indicated several students in class. They shall respond as the teacher did in the beginning.

Hanoo u tomo? How old are you?

## Stage 2:

The teacher will write conversations on the board. The student will look, listen, and repeat. Then the student will write the conversations in their books.

### Stage 3:

The student will practice these conversations with each other in pairs.

Kiksht ~ Wasq'u



### Numu ~ Paiute

In this exercise you need to insert your own information to complete the conversation.

Ni (name) nanea (Nee (name) Nah-nee-uh)

Nuga Naneana(name)
(Nooga Nah-nee-nu[name]).

Nuga numu naneana (Indian Name)
Nooga noo-moo nah-nee-nuh (Indian Name)

Nuga taboo naneana (English name) Nooga tea-boo nah-nee-nuh (English name)



# Numu ~ Paiute

Conversations:
What's your Name? & How old are you?

1.	Hayoo u nanea'a? Nuga nanea Nu nanea.	What is your name? My name is I am
2.	Haga u? Nu	Who are you? I'm
3.	U ha numu nanea'aga'yoo? Aha or Ki	Do you have a Indian name? Yes or No
4.	Hayoo u numu nanea'a? Nuga numu nanea Nu ki numu nanea'aga'yoo.	What is your Indian name?  My Indian name is  I don't have an Indian name.
5.	Hayoo u tiboo nanea'a? Nuga tiboo nanea	What is your English name? My English name is
6.	Hanoo u tomo? Nu tomo.	How old are you?