

## During MHS Academic Honors Week

During the recent Academic Week, Madras High School is proud to honor the following students as 2020 TurnAround Award Recipients:

**Cameryn Halliday** is a junior at Madras High School. Here are a couple of comments from two of Cameryn's teachers:

"This young lady has really stepped up and taken her education more seriously this year compared to years past. If you look at her previous grades, you can see that she has made improvements each year from ninth grade to tenth grade to currently."

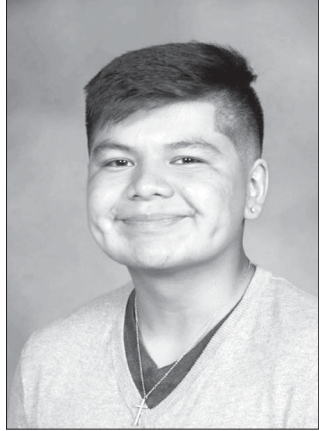
"She is a joy to have in the classroom and even though she is repeating Geometry with me this year, she never complains about having to do it again. She knows what she needs to do and she's definitely willing to put in the hard work and effort it takes to get it done."

— Kristy Gilmore

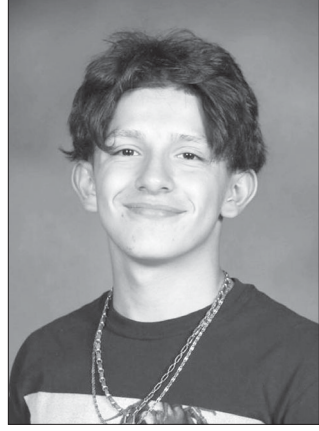
**Dapri Miller** was nominated by Madras High School Reserve Officers Training Corps (ROTC) in-



Cameryn Halliday



Dapri Miller



Angel Solis

structor Captain Kip Briggs.

Dapri participated in three sports at Madras High School—football, basketball and tennis. He hopes to attend Lane Community College this fall, where he can play basketball for the school and study nursing.

Cpt. Briggs explained that Dapri participated in ROTC early in high school, but was a reluctant participant and didn't do well. But Captain Briggs persisted: "After Dapri left the program we continued to talk and our relationship grew. I think he just needed someone to show interest in him as a person."

"He started working harder in his classes, and

came back to us for his senior year... He became one of the hardest working students in the entire school. I am very proud of him."

Dapri's physics teacher says: "He's a unique learner, who often figures out how to solve complex problems in different ways. He's tough on the exterior, but possesses a soft heart. Over the past two years he has matured and become more selfless."

**Angel Solis** is a junior at the high school. He explains his turn-around as a student:

"I figured it out—that I had to buckle down and start focusing academically—par-

ticularly using my time well."

Angel's chemistry teacher says of him: "He has learned to push himself academically. He asks excellent higher-level thinking questions. He is kind to other students and really is helpful assisting other students who struggle in class. He's a cool kiddo—and he brings the entire classroom up to another level."

And Ange's physics teacher says, "He was willing to drop old learning habits and develop new habits. He shows an interest beyond academics to extra-curricular activities. He realized that he could become a 'learner,' and really embraced a growth mindset."

## First Generations funding at COCC

The Central Oregon Community College First Generations student program helps Native American students with scholarships and support staff. The program just received more than \$210,000 for two years of assistance.

The financial boost will enable the college to build on its successful First Generations programs, such as its college-prep and high school mentorship offerings for these underserved populations.

Key projects include college preparation and cultural classes at regional high schools, and one-week summer symposiums at the Bend campus, where Native American high school students can earn college credit and gain a feel for the college experience.

The grant will allow two part-time positions to increase hours and help cover the costs of summer symposium participation for many students. COCC First Generation Students is also creating an Afrocentric student program.

"We are beyond excited to have this funding," said Christy Walker, COCC's director of Diversity and Inclusion. "This will greatly support the college's commitment to building an inclusive and welcoming learning environment, one focused on equity for our students." The new grant period is scheduled to begin on July 1.

In part because of these programs, the COCC Native American student population has increased 20 percent in recent years, even while overall COCC student population has declined.

COCC data demonstrates that the programs have led to a 98 percent high school graduation rate for students participating in the programs, a rate that surpasses Oregon's overall graduation rate for Native American students. Approximately 76 percent of students in the high school college preparation programs go on to college, Walker said, with many choosing to attend COCC.

## Message from W.S. prosecutor's office on Elder Abuse Awareness

June is Elder Abuse Awareness Month, and the Confederated Tribes Prosecutor's Office would like to share the following information:

The possible indicators of elder abuse are physical and sexual abuse, with possible indicators: Cuts, punctures, bruises, welts, grip marks;

any unexplained injury that doesn't fit with the given explanation; any injury that has not been properly cared for; burns, possibly caused by cigarettes, caustics, friction, etc.

Neglect: Dirt, smells or other health and safety hazards in the adult's living environment; rashes, sores, lice; soiled clothing or bed

linens.

Verbal abuse: humiliating, insulting, or threatening language used by the caregiver; the elder may be withdrawn and non-responsive or non-communicative; subtle signs of intimidation—deferring questions to the caregiver/abuser.

Abandonment, seclusion or restraint: The elder's report of not being allowed to see or speak with people who they would reasonably see or speak with; not allowed to use the telephone, or send or receive mail.

Report immediately to local law enforcement if you are concerned. Give as

much information as possible, and explain the allegation of abuse.

There is a Department of Human Services hotline for reporting: 1-855-503-SAFE (7233).

**By order of the Twenty-Eighth Tribal Council of the Confederated Tribes of Warm Springs, the following provisions still apply on the reservation:**

All citizens on the reservation are to wear a face covering mask while in public places, where social distancing of six feet or greater cannot be maintained.

Following a test result of negative or positive, all citizens of the reservation and employees working within the boundaries are to self-isolate and quarantine as directed by healthcare professionals.

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