

Culture & Heritage adds to learning video

The Confederated Tribes' Culture and Heritage Department is featured in a newly released education video, *Culturally Responsive Indigenous Science: Connecting Land, Language and Culture*.

Culture and Heritage—and members from the Couer d'Alene and the Colville tribes—worked last year with Washington State University and other partners on the project.

The video is now among education series that debuted this month on the on-line platform *All Video Showcase: Learning from Research and Practice*. This is a program of the National Science Foundation Science Technology Engineering and Mathematics (STEM).

Representing Culture and Heritage in *Culturally Responsive Indigenous Science* are Dallas Winishut, CarlaDean Caldera and Rosie Johnson. An emphasis on the Warm Springs segment is the importance to the tribes of water and the first foods.

To begin, Culture and Heritage asked elders the question, "What would you want our youth to know about the water, about first foods?" said CarlaDean. "What would you want them to know?"

During a summer youth camp, the group collected water from the reservation, specifically Shitike Creek. The students then tested the water for contaminants, and were surprised at the level of impurities—the exercise making the students aware first-hand of the need to protect this most important resource: Chúush iwa Waqishwit—"Water is life," explains Dallas.

A narrator of the video is Zoe Highagle Strong, Washington State University assistant professor of educational psychology, and the university's executive direc-



Courtesy

Scenes from *Culturally Responsive Indigenous Learning*: A demonstration on the importance of water to the community (above); while CarlaDean (below) demonstrates an interactive learning application.

tor of Tribal Relations. She says of this learning approach:

"If you go into Native communities, and you watch them engaging in fisheries or forestry or different Indigenous knowledge systems, you can see this excitement and engagement of students learning," Ms. Strong says. In many public school approaches, "We're missing that component: Indigenous ways of knowing and teaching. Not only is it hurting Native students, it's hurting all students."

You can watch the video at the website: stemforall2020.videohall.com/presentations/1835

The Washing State University-Tribal presentation is made possible by the National Science Foundation-funded Culturally Responsive Indigenous Science (CRIS) project, weaving together traditional Indigenous learning with western learning.

Project lead Paula Groves Price, Washington State professor of Cultural Studies and Social Thought in Education, said CRIS is unique. "Part of what's dif-



ferent, I think, about this project, compared to many other National Science Foundation grants, is that we are working primarily with tribal language and culture teachers."

Also included are faculty and graduate students from Washington State's College of Education, as well as its Center for Digital Scholarship and Curation.

The project activities are designed for students and teachers to critically problem-solve local issues related to the environment and sustainability from the perspective of traditional

knowledge, stories and language. The learning modules include a heavy technology emphasis, including web and iPad applications. Working with the National Science Foundation on the video series is the non-profit TERC—"Because math and science build futures."

— Dave McMechan

During the shutdown at Natural Resources

Like the rest of the tribal organization the Branch of Natural Resources has adopted the safety measures to protect employees from exposure to the coronavirus.

Some parts of the branch have been able to operate, with safety measures, said Robert Brunoe, general manager. There has been ceremonial fishing; and tree-planting and logging could happen in the right weather conditions, for example.

Most of the Natural Resource employees, though, are staying home, working remotely when possible, holding meetings by teleconference or Zoom.

Hatchery staff have also been on duty at the Parkdale facility on the Hood River; and the tribal farm has been in operation. Most of the branch employees, though—about 90 percent—have been away from their usual places of work, Mr. Brunoe said.

An important project now at the branch, and for the managers is the planning for eventual reopening and resumption of normal operation, he said.

W.S. WEDD offering online construction training

A free Construction Trades Online Training is coming up, as announced by the Warm Springs Workforce and Economic Development Division (WEDD) office. The four 8-hour classes will be via Zoom.

When the classes are successfully completed, the trainee will attend a hands-on training at the Northwest College of Construction in Portland in July or August, expenses paid.

Anyone interested can apply with WEDD as soon as possible for enrollment. Applicants should be willing to complete the training.

Contact Melina Poitra at WEDD:

melinda.poitra@wstribes.org

Or text 541-460-1245. Identify yourself when texting. Information on class enrollment and WIOA—Workforce Innovation and Opportunity Act—will be by phone; and other information will be provided.

For those interested, some of the guidelines are:

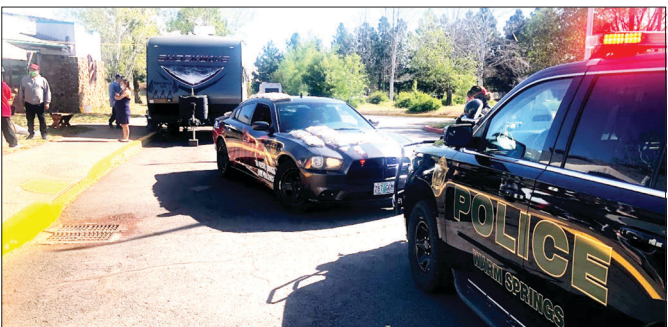
WIOA eligible, and apply with WEDD for WIOA; open to males over the ages of 18, and must be registered with Selective Service.

Complete the intake (can be done by phone). And other requirements, such as low income, in need of re-training from being laid off, etc.



Crystal Greene photos/Warm Springs Police Department

On a day of Nurses Appreciation, Warm Springs officers delivered gifts including cinnamon rolls from the Eagle Bakery.



Reservation Census reminder

The 2020 Census is under way on the reservation and among tribal members.

The easiest way to complete the 2020 Census during the Covid-19 pandemic is to do it online. Got to: my2020census.gov

If you don't have the ability to do the census online, you can do the questionnaire by phone. Call 844-330-2020. They will begin by asking you for your census identification number. (You may be on hold for a while, so please be patient.) Because the letters with

the ID number were only mailed to people who get their mail at a street address, most people in Warm Springs do not have the census ID number: On the phone, just say you don't have one.

They ask for your street address, if you rent or own your home, your sex, age and date of birth, your heritage and race.

They will also ask about who was living in your home on April 1; how they are related to you, their age and so on.

A Thank you to our Clinic Workers



D. McMechan/Spilyay

From the Community Action Team to reservation essential workers.

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