

Culture and Heritage working on Native curriculum

The Culture and Heritage Department is working on a Native American curriculum that will be taught in the Jefferson County School District 509-J.

The curriculum will be taught to all district students, kindergarten through twelfth grade, with different content designed for the various grade levels.

Last week, Culture and Heritage was working on curriculum units geared toward students in upper elementary grades. Unit topics will include First Foods, languages, beadwork, rock art, feasts and celebrations, stories and legends, hunting and fishing, for example.

Units are expected to be about 20 pages long. The full curriculum could be ready for the 2018-19 school year.

This Native American curriculum project is a partnership between the school district and the tribes, with Culture and Heritage serving as the expert consultants and authors. They are working with Mary Cadez, a tribal



The Culture and Heritage team discusses the curriculum with Mary Cadez.

education consultant who works.

The new curriculum could be used as the 509-J compliance with the 2107 state law SB 13, said Deanie Smith, Culture and Heritage Language program director.

After its passage last year, SB 13 now requires school districts to develop curricula that explain, from the perspectives of tribes, the Native American experience in Oregon.

The SB 13 curricula are

to be implemented at least by the 2019-20 school year. The tribes and 509-J are ahead of the schedule, as they are began developing the new curriculum even before passage of SB 13.

Culture and Heritage di-

rector Val Switzler, and Government Affairs director Louis Pitt were advocates who spoke on behalf of the new law.

Each of the nine Oregon tribes will work on their own curricula for the districts in nearby proximity to the particular tribe. This is so the history part of the curricula will reflect the experience of the local tribe or tribes.

Warm Springs Culture and Heritage already teaches tribal lessons at the high school, and especially at the Warm Springs Academy.

Tribal languages last year became available to students during the regular school day.

Three are more than 320 students at the Academy who have enrolled in the language classes, Deanie Smith said.

Parents are saying the students are looking forward to going to school because of the language classes.

One of the goals of bringing tribal culture learning to the district is to help address absenteeism and reduce the drop-out rate, Ms. Smith said.

GED classes in W.S.

The 2018 Warm Springs GED program—Adult Basic classes—is beginning soon. The classes, sponsored by Central Oregon Community College, will begin on April 2, lasting through June 14.

Orientation is mandatory, and will be during the week of April 2. Registration for Reading/Writing will be on Monday or Wednesday of that week, one day mandatory to attend.

For Math the registration is Tuesday or Thursday of the week of April 2, one day mandatory to attend. Registration will not be accepted after April 5.

Orientation includes information about COCC and Adult Basic Skills classes, skills assessment, and registration. If you have questions, call 541-504-2950.

Small business incubator project going forward

The Warm Springs Community Action team is making good progress on the small business incubator project.

The plan calls for development of a small business center on the campus near the highway.

The businesses, and the Community Action Team small business assistance center, would be housed in the historic commissary building.

The building will be wholly renovated, and moved from its location by the police station to the area of the Kalama's fry bread cart.

The Community Action Team has already raised significant funding toward this project, plus secured the services of an architectural firm.

Most recently, the Community Action Team is recruiting to fill two new positions, said Chris Watson, Community Action Team executive director.

One of the new positions is the business incubator bookkeeper, and the other is the small business incubator project manager.

Both positions are paid for through an Administration

“The small business incubator manager will be integral in helping us turn the old commissary building into a beautiful, functioning small business incubator serving the Warm Springs business community.”

Chris Watson

WSCAT executive director

for Native Americans grant that lasts through September 2020.

“The small business incubator manager will be integral in helping us turn the old commissary building into a beautiful, functioning small business incubator serving the Warm Springs business community,” Mr. Watson said.

The small business bookkeeper will be responsible for designing bookkeeping systems for the commissary businesses, and other small businesses participating in the Community Action Team's Warm Springs Small

Business Promotion Project. The small business promotion project is also made possible by an Administration for Native Americans grant.

The bookkeeper will also assist business owners in becoming more skilled at financial management.

The hope is to fill the positions by mid April, Mr. Watson said.

For more information please call 541-553-3148. Or email resume to:

chris@wscat.org
Here are the full job descriptions:

Warm Springs Community Action Team Small Business Incubator Project Manager.

Supervisor: the executive director. Status: full time at 40 hours per week.

The Business Incubator Project Manager is responsible for developing and sustaining a small business incubator in the Old Commissary Building, hosting 10-15 businesses.

Essential job functions:

1. Program management:
 - Consults with tribal departments, BIA and other stakeholders to ensure that appropriate infrastructure, financial, and political support are in place for a small

business incubator.

- Consults with architecture firm to advise on renovating and retrofitting a historical building on the Warm Springs Reservation for use as a small business incubator.

- Ensures architectural design addresses all issues related to getting the incubator up to code.

- Reaches out to community to educate about the incubator, through electronic and print media, community meetings, and word of mouth. Will host three community meetings for prospective entrepreneurs interested in starting a business at the incubator.

- Develops a plan to integrate existing outdoor market into incubator.

- Researches contractors to renovate the building, with tribal hiring preference in mind.

- Researches appropriate building, damage, and liability insurance policies to protect WSCAT and other stakeholders from unforeseen events, circumstances, or disasters.

- In partnership with tribal leaders, small business leaders, and the Oregon Department of Transportation, ensures the installation and maintenance of excel-

lent highway signage attracting travelers from Highway 26 to Commissary and other reservation businesses.

2. Entrepreneurship training and education:
 - After opening of business incubator, assists Small Business Coach with business education, business plan development, and coaching.

3. Client services:
 - Develops contracts for businesses interested in working at the incubator.

- Assists new businesses in setting up in incubator, and monitors financial statements, marketing strategies, and products/services provided by Commissary businesses to ensure their success.
4. Professional development/skills building:
 - Maintains professional knowledge by attending educational workshops; taking online or certificate courses, reviewing professional publications; and learning from local networks and communities of practice.

Job qualifications:


The applicant must possess the following knowledge, skills and abilities or be able to explain and demonstrate that she/he can perform the essential functions of the job, with or without reasonable accommodation, using some other combination of skills

and abilities:

1. Bachelor's Degree in finance, business management, nonprofit management, community development, architecture, construction management, or related field. Master's Degree preferred.
2. Requires ability to hear and speak effectively, both orally and writing, to exchange information and make presentations.
3. Ability to establish and maintain effective working relationships with staff, local service providers, and the public.
4. Ability to organize, establish priorities and meet deadlines for work.
5. Ability to maintain a good filing system and record-keeping system.
6. Ability to maintain confidentiality.
7. Knowledge of available resources, dynamics of human behavior of individuals and groups

The statements contained here reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements.

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