

Letters to the editor

Salmon Camp

Salmon Camp is hosted of the Columbia River Inter-Tribal Fish Commission Tribal Workforce Development program.

The annual camp focuses on providing tribal members with culturally relevant science, technology, engineering, and mathematics (STEM) experiences.

The goal is to foster an interest in natural resources careers, and to close the academic achievement gap for Native American youth.

A limited number of incoming sixth- to eighth-grade students from the four tribes are selected to attend the free camp. Meals, lodging and a stipend are provided after the program is successfully completed.

The week long camp is held during the summer in tribal homelands. The four tribes take turns hosting Salmon Camp.

The five-day, overnight camp exposes the students to a blend of Western science and traditional ecological and cultural knowledge. Salmon Camp participants:

Learn about the science and lifecycle of salmon.

Work on salmon restoration projects.

Explore traditional ecological knowledge.

Meet tribal professionals working in the sciences

Learn from tribal elders and cultural experts. And they gain unique and valuable hands-on experience.

Salmon Camp 2016 dates will be announced in March. An application form and the application deadline will also be available in March.

For more information, contact **Tana Atchley**, CRITFC Tribal Workforce Development and Outreach Coordinator, 503-238-0667. tana@critfc.org

Museum honors

The Museum At Warm Springs will host the Fourteenth Annual Honor Dinner in April. The dinner this year will be at the World Forestry Center in Portland.

We are pleased to announce that former Oregon Gov. Ted Kulongoski will be presented with the Twanat Award.

The Lifetime Achievement Award will be presented to Dr. Thomas Creelman and the late Jeanie Thompson Smith.

The Twanat Award honors individuals who have worked tirelessly on behalf of Native Americans, and who are an example to all Americans.

The Lifetime Achievement Award recognizes the contributions of individuals or groups who support the art and heritage of Oregon's Native American communities.

We hope that you will join us on this special occasion as we thank three extraordinary people for their commitment, support and vision.

Please call us if we can answer any questions, 541-553-3331. Thank you for your support of Museum programs.

Debbie Stacona, The Museum At Warm Springs dstacona@museumatwarm-springs.org

Papalaxsimisha logo contest

Papalaxsimisha is a program for Native American students in grades 6 through 12.

The program is designed to encourage and empower students and their families to graduate from high school, and to explore their career and college options.

Papalaxsimisha means "together as one." This is an Sahaptin language education program of the Confederated Tribes of Warm Springs.

This logo contest is sponsored by the Let's Talk Diversity Coalition, and Oregon State University. To enter:

Draw, paint or design a logo representative of the program (you may add a short paragraph explaining your artwork).

Submit to 574 SW Fourth St., Madras, 97741; or by email: jaylyn@bestcaretreatment.org

The original copy will need to be submitted. More than one entry is allowed.

The deadline is March 4 by midnight. The winner will be announced in late March.

For more information call me at 541-475-4292. Or at the email above.

Jaylyn Suppah

Birth

Ameriesa Leandra Hicks
Arianna Henry and LeRoy Hicks III are pleased to announce the birth of their daughter Ameriesa Leandra Hicks, born on January 6, 2016

Grandparents on the fathers side are Buddy and Marla Hicks of Chiloquin and Warm Springs.

Grandparents on mother's side Cherylann Starr of Warm Springs, Anthony Henry of Warm Springs, and James and Beverly Surface of Montana-New Mexico

Call to artists

Calling all artists for this chance to win \$100.

The Consortia of Administrators for Native American Rehabilitation, CANAR, is seeking American Indian artists to submit their original artwork depicting the 2016 Mid-Year CANAR Conference theme.

The theme is 'United as Warriors: Raising our Voices.'

Over 600,000 working age Natives have a disability. Finding employment is very difficult for this population.

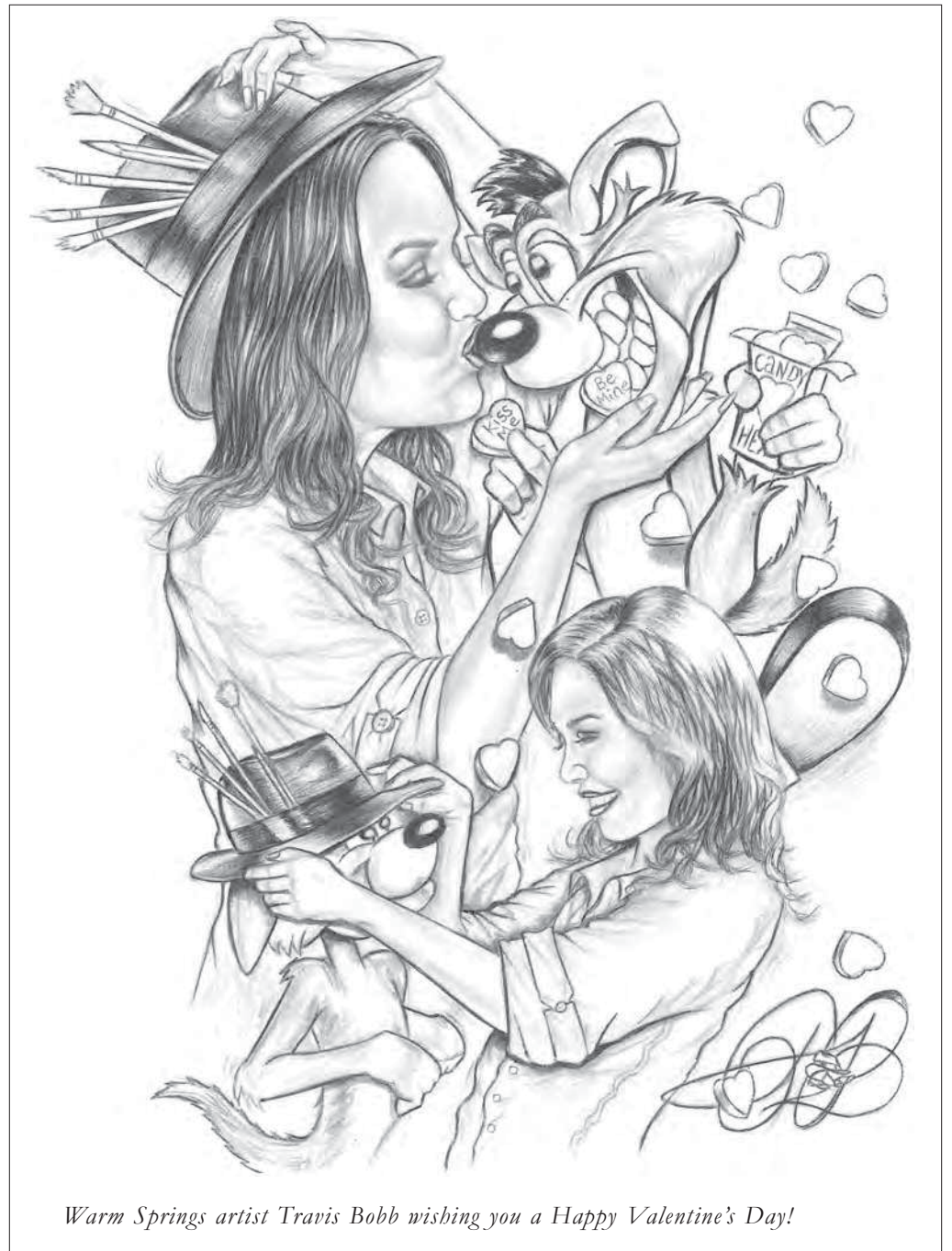
The state vocational rehabilitation agencies cannot meet the special culturally relevant needs of our disabled Native people. CANAR works as their voice.

Our goal is to raise awareness of the struggle our Natives with disabilities face, and also to raise awareness of the great work being done throughout the American Indian Vocational Rehabilitation Services each and every day.

The winning artwork will serve as the CANAR Mid-Year Conference logo, and will be placed on the conference bags, books, t-shirts and other conference materials.

For reproduction purposes, there is a five color limit. Any medium will be accepted as long as it can be reproduced on paper and fabric.

Please submit the original artwork if possible. All submissions become the property of CANAR. Submissions will



Warm Springs artist Travis Bobb wishing you a Happy Valentine's Day!

be appropriately displayed at the conference and may be submitted to the CANAR silent auction.

The winning original entry will receive a \$100 award.

Please send your original entry to: CANAR - Peggy

Venable; 107 Tall Pine Drive; Whigham, GA 39897. My email is: cpvenable.mvr4@gmail.com

The deadline for submissions is February 19.

Please include the following with your submission: Full

name, tribal affiliation, mailing address, email, phone number, artwork title, description (how does the submission represent the conference theme), and a short bio of the artist.

Indian Business Talk

Financial success is a team effort

By Bruce Engle
Loan officer
W.S. Credit Enterprise

Yoda tells us, "Always pass on what you have learned."

That's what your Business Success Team will do for you.

Who are they? There are more on the team than you might imagine. Consider:

- Your parents – Their job is to help you to get a good start.

- Yourself – There comes a time when you are the one. Be prepared!

- Bookkeeper – Somebody has to do it. Every day is best.

- Accountant – Takes what the bookkeeper does and makes dollars and sense of it.

- Banker – Most businesses need one.

- Lender – May not be the banker. Start-ups must look elsewhere.

- Attorney – To keep you out of trouble with contracts and laws.

- Investment advisor – Helps you to invest for future needs, growth, retirement, etc.

- Mentor – Often provides needed guidance – see all of the above.

- Employees – Need a job. Will help you succeed or fail. Choose carefully and supervise.

Let's look a bit deeper at each of the Team.

Parents

Parents are the first teachers: They get first crack at us.

They lay the foundation for success in business as well as in life by promoting the concepts of hard work, smart work, and of 'doing well'.

When I was a boy in the mid '40s, the old ladies in Chiloquin, when gossiping at the store, would always preface their chat with: "Are they doing well?" "Is he doing well?" Or "Is she doing well?"

Doing well was important to them. Financial considerations were just a part, an important part, of the "doing-well" questions.

Parents lay the important foundations for financial well being. They teach sound money management skills by examples and preachings.

That's a positive approach. A negative/positive might be, "avoid poverty".

Is one motivational or inspirational approach better than the other? That is a 'personal' question. The answer depends upon what turns you on and gets the job done.

Some athletes have a fire to win. Some have a similar fire to not lose.

As a tennis tournament player, I have been in both situations. I remember being fired up to win a tournament and doing so—occasionally.

I also remember, during a match, convincing myself and challenging myself that no way would I accept losing to a certain opponent—and not losing.

Motivation can enhance performance, but sometimes the opponent is just better. Then we must go back to work to improve performance. The results can be most satisfying.

Can we all say, "We did it the old fashioned way, we earned it"?

Yoda sums it up pretty well with his eight-hundred year wisdom, "Do or don't do. There is no try."

Okay, how do we help others to do well? And when?

Why "we"? Remember, parents are the first members of the Success Team, and usually the most influential. The rest of us may be on the list or elsewhere.

Who knows where and by whom a child will be inspired?

We can be good role models or otherwise. As parents, we have the first opportunity to teach and promote smart consumerism and smart save-

erism. Yeah, that last one is important and I just made it up—I think.

We can talk about and demonstrate control of the urges to buy "wants" until "needs" have been provided for. We should do that for our kids.

The important thing to realize is that we all live in an economy. We all take part in that economy. We all have wants and needs.

"We all" includes people and businesses. People and businesses all have financial needs.

Two examples would be

saving needs and smart consumerism needs.

Controlling "want-spending" is a need. "Saving" is a need. One begets the other.

A piggy bank can help a child to learn the value of saving and setting goals. There is no "too-young-to-start" limitation on that lesson.

Pretty soon, sometimes all too soon, our kids are in school. Many schools have grade-appropriate financial skills course content. Sometimes that includes Junior Achievement programs like those taught at the Warm Springs Academy and the Madras High School.

Those are fine programs.

Whatever the situation, school doesn't replace home influence, it augments it. The home influence, for good or bad, will usually be the stronger and the more lasting.

Children learn in different ways. The same goes for adults. Will Rogers, a nationally known and loved Cherokee humorist from the early 1900s, had a routine about learning that went like this;

"There are three kinds of men. The one that learns by reading. The few who learn by observation. The rest of them have to pee on the electric fence for themselves.

Lessons will be learned. We hope the important lessons will be learned without unnecessary injury.

(This article will continue in the next Spilyay.)

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