

Native Aspirations

One-hundred and seven young tribal members are working this summer through Native Aspirations, a program of the Health and Human Services branch.

The youth are working with many departments on the reservation, said Reina Estimo, program coordinator.

There are 20 working at the Early Childhood Education Center, seven at both the Boys and Girls Club and Community Center, and six at Culture and Heritage. Some are working at Utilities, Fire and Safety, Kah-Nee-Ta, Mail and Reception, IHS maintenance, KWSO, and Natural Resources, among other sites.

Six of the workers are college students, while 101 are high school students. Native Aspirations started in late June, and goes through August 21. The program involves a day of wellness, or emergency preparedness training.

Tribal health liaison Caroline Cruz helped secure the funds again this year for Native Aspirations.

Fish situation

The recent hot weather, and the drought conditions in the region, have been hard the fish.

Because of the elevated water temperatures, the U.S. Fish and Wildlife Service had to transfer about 160,000 juvenile spring chinook salmon from Warm Springs National Fish Hatchery to Little White Salmon National Fish Hatchery.

The juvenile fish will stay at the Little White Salmon hatchery until the temperatures become more moderate, possibly in October.

Fish and Wildlife Service workers will then move the fish back to Warm Springs hatchery, where they will rear until release in April 2016.

The Warm Springs stock has been doing well and feeding enthusiastically, Fish and Wildlife reported.

Along with the juveniles, the agency moved 680 adult spring chinook salmon. The Oregon Department of Fish and Wildlife helped with the move.

Meanwhile, tribal members who were out fishing have reported seeing sockeye salmon that were dying and dead in the Lower Deschutes River, near the Columbia. A state biologist said these fish were actually not native to the Deschutes, but were seeking cooler water.

Letters to the editor

A thank you



My dear tribal members,

Recently we had a handgame tournament during the Pi-Ume-Sha celebration.

It was in honor of our elder who used to attend these functions all over the Northwest and Canada. My sister Adeline Miller is who we will always remember for her support all through the years.

We had a total of 20 teams from all over the Northwest. We paid out \$4,180 for first through fifth. We also gave jackets and drums for first, vests for second, and bags for third.

We would like to express our thanks to the Confederated Tribes, Indian Head Casino, and Composite Products for their continued financial support.

We would also like to thank Ramona Starr for feeding the guests on Saturday. It's something she has done for years with out-of-pocket expense. We would like to thank Lenora Starr for the donation of drums for the past three years, and the help all through years. Thank you Barbara Starr for the help she provided with the embroidery. Without their help we couldn't accomplish the tournament.

I mentioned this might be the last we could conduct this tournament. Well... maybe for awhile more!

Thank you everyone for your support. Sincerely,

Sam Starr and the Stickgame Committee.

Family Journey

The Community Counseling Center is now hosting Family Journey Through Action on the first and second Wednesdays of the Month.

On the first Wednesday of the month, Family Journey is from 1-2 p.m. at the counseling center.

On the second Wednesday,

Family Journey is from 5:30-7 p.m. at the counseling center. For more information contact Alice Sampson or Jean Stark at 541-553-3205.

Community

Great strength and energy, as a unit of Indian people, with many achievements.

The summer of open opportunities, to congregate for social interaction, has brought Indian people from near and far, together with lifetime friendships.

I enjoy observing the young grow. It brings immense joy to my heart. To encourage and support is a quality I share with the young people of future generations.

Not to scold and tear apart, but to try and understand the new trends as we continue down the road. To offer direction and understanding when needed in a gentle manner. (I may not agree, but I listen to new ideas).

And when I speak of the qualities of family heritages, I am strongly affirming my acknowledgment of bloodlines. To pay attention to who we are and where we come from determines our direction, destination and vision of intent, and our focus is firm and strong.

I say in every opportunity I have: everyone created a building block into our tribal structure, young and old. Many qualities of ideas went into strengthening what is called the Warm Springs Confederated Tribes.

People working in departments, out in the field, in the

water, everywhere there were contributions. My vision is broad—to embrace all tribal membership and qualities.

I heard great teachings at a recent feast I attended on July 12 at the Agency Longhouse, by a young man raised up by a family of great traditional teaching. My ears and heart were open to listen to him, "Young people are speaking out."

Each day, I awake with the intent to reach out and listen to another. When I lay down to get a restful night's sleep, I review my day and count the blessings of teaching.

I went to the Housing celebration. I felt excitement for people getting "family security" of their new home. Great achievements, this is what young people are producing.

The beautification of the community prior to Pi-Ume-Sha was a great achievement, along the rivers. Such leadership is attainable in many forms. Given the opportunity, people serve as volunteers without pay.

To maintain a healthy mind of openness, to engage in clear focus, intent and possibilities, while protecting and sustaining what our former people placed before us, to never place "at risk"—I am speaking to free my mind and spirit in a good way. Respectfully submitted,

Priscilla Frank.

Culture Class

The Adult Cultural Classes continue this summer at the Culture and Heritage building. Most materi-

als are provided for these classes, but feel free to bring your own.

The classes are Tuesdays and Thursdays from 10 a.m.-4 p.m.

This Thursday, July 23, the class is on ribbon shirts. The July 28 class is on beadwork—loom; and July 30, ribbon shirts.

The August 4 classes is beadwork—breast plate; and August 6, finish projects.

Births

Gabriela Areli Bonilla

Victor Bonilla and Elysia Moran of Madras are pleased to announce the birth of their daughter Gabriela Areli Bonilla, born on June 27, 2015.

Grandparents on the father's side are Manuel and Egulala Bonilla.

Grandparents on the mother's side are James Moran and Emerelda Craig.

Friends

We can have close friends of an opposite sex, a friend that can be many years older than you too.

The guy that lives next door to me in Eugene is a 73 year old man. We have fun teasing each other about quarterbacks in the NFL. We have fun playing each other in the card game Uno, especially when I win.

After Uno we enjoy laughing around, saying it's really just a game. Still, we won't agree on who is the best quar-

terback.

We all need a friend in our life.

Evette Patt.

Summer read

The Warm Springs Library is encouraging youth to read this summer.

Kids can stop by the library anytime to pick up a new book for summer reading. If you read a book and fill out one of the library's book slips, you can turn it in for a prize.

The more books you read, the more slips you can fill out and the more prizes you win.

Estate plans

Tribal members can draft a will, create powers of attorney and do other estate planning services this summer Mondays through Wednesdays from 8 a.m.-4 p.m. at the Warm Springs Community Action Team office.

Adam Mentzer is an intern with the Institute for Indian Estate Planning and Probate at Seattle University School of Law. He will be available until August 7.

Warm Springs Sanitation reminds residents that the Landfill is open weekdays from 8 a.m.-5 p.m., and the Transfer Stations are open 24/7. Please, if you have debris or large items, make sure they are disposed of properly. If you need assistance call the landfill at 553-3163.

Indian Business Talk

Answer these questions to find your financial score

By Bruce Engle
Loan officer
W.S. Credit Enterprise

Your answers to these six questions will give you a different 'financial' score from what you may have seen before. That's okay.

The idea is to identify possible problem areas in your financial life. How to fix them comes later.

Disclaimer—the questions came from another professional source. I borrowed them, Klamath style.

Here they are. Circle your

answer and add the numbers.

1. Do you currently have a personal budget, spending plan, or financial plan? Yes—1 point. No—0 points.

2. How confident are you in your ability to achieve a financial goal you set for yourself today? Not at all confident—0 points. Somewhat confident—1 point. Very confident—2 points.

3. If you had an unexpected expense or someone in your family lost a job, got sick or had another emergency, how confident are you that your family could come

up with money to make ends meet within a month? Not at all confident—0 points. Somewhat confident—1 point. Very confident—2 points.

4. Do you currently have an automatic deposit or electronic transfer set up to put money away for a future use (such as savings)? Yes—1 point. No—0 points.

5. Over the past month, would you say your family's spending on living expenses was less than its total income? Yes—1 point. No—0 points.

6. In the last 2 months,

have you paid a late fee on a loan or bill? Yes—0 points. No—1 point.

The highest possible score is eight. Any score less than an eight could help you or a credit/financial counselor to develop a strategy for improvement.

If your answers raise some questions or concerns, you can call Dereke Tasymp or me at 541-553-3201.

We have some insights, we have been there, and we may have some solutions to suggest.

New American Indian plan aims to boost student outcomes

The Oregon Board of Education has adopted an updated plan to improve opportunities and outcomes for Native American youth.

The plan includes strategies to increase graduation and attendance rates, as well as ensure culturally relevant instruction is being offered across the state.

The state Board of Education updated the plan in collaboration with the nine federally recognized tribes of Oregon.

The board also worked with culturally-specific community based organizations, and other key partners.

Efforts outlined in the plan include boosting attendance

and graduation rates for American Indian students; providing culturally relevant professional development for school district staff; and increasing recruitment and retention of Native teachers.

The updated plan now also calls for implementing historically-accurate, culturally-embedded Native American curriculum and instructional materials across the k-12 system.

The plan is aligned with the Oregon Department of Education's key strategic goals.

"Our system has historically underserved our Native students," said deputy superintendent Salam Noor. "And

this plan is an important step in turning things around and providing our students with what they need to excel."

The plan was reviewed and revised over a nine month process and key partners in the work included representatives from the Confederated Tribes of Warm Springs, the Coos, Lower Umpqua and Siuslaw, the Klamath Tribes, the Grand Ronde, Umatilla, Cow Creek Band of Umpqua Tribe of Indians; the Coquille Indian Tribe, Burns Paiute, and the Confederated Tribes of the Siletz Indians.

Other partners are the Native American Youth and Family Center; the Oregon

Indian Education Association; the Jefferson County and other school districts; the University of Oregon; George Fox University; the Northwest Health Foundation; and the Oregon Education Investment Board.

The advisory panel meetings were co-facilitated by the Oregon Department of Education and Education Northwest.

To access the American Indian/Alaska Native State Plan, go to:

ode.state.or.us/opportunities/grants/nclb/title_vii/2015-final-oregon-american-indian-alaska-native-state-plan.pdf

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