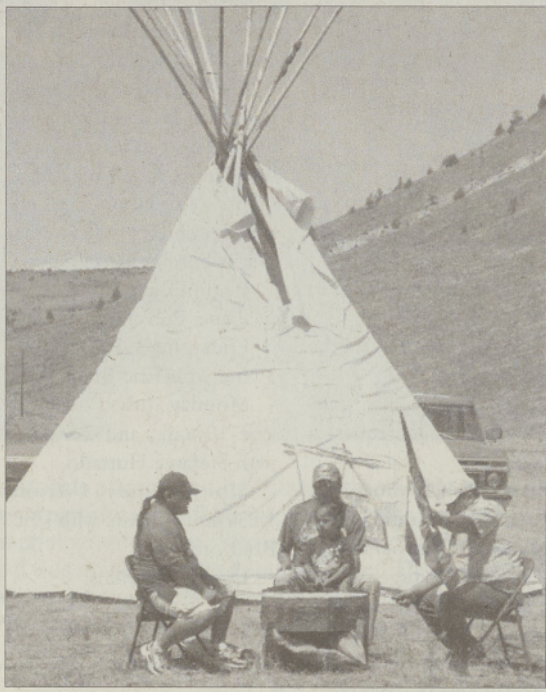




Yvonne Iverson/Spilyay

Casey Green hosted the Healing Waters group for a second year at his family's home site along the Deschutes River. Project Healing Waters Fly Fishing, Inc. (PHWFF) is dedicated to the physical and emotional rehabilitation of disabled active military service personnel and disabled veterans. The rehabilitation is through fly fishing and associated activities including education and outings. Jay Woodbury, the deputy area coordinator for PHWFF, opened this year's event to veterans and their spouses because PTSD affects the whole family.



### Birthday and other Wishes...

Happy 2<sup>nd</sup> birthday to my baby boy, Lil' Dru Memphis Picard-Smith. I love you son. Love for always, Mom, Delores Picard.

Happy birthday to my bro Ray Picard. I love you bro, Thanks for always being there for

me. Love for always, your sister Delores Picard.

Happy birthday to my son Bryson Felix George. I love you sonny. Love for always, your mom Delores Picard.

Congrats on graduation from high school to my niece Selena aka Lingy. Love you and proud of you. Love always, Auntie Delores Picard, Briseis Picard-Smith and Dru Picard-Smith.

### Indian nations call for full U.N. participation

Indigenous governments, including the tribal nations of North America, are seeking an official status within the United Nations in the lead up to the High Level Plenary to be known as the World Conference on Indigenous Peoples in New York City in September of 2014.

In late May of 2013 during the United Nations Permanent Forum on Indigenous Issues in New York City, more than 72 tribal nations and ten Indian and Native Hawaiian organizations—including the National Congress of the American Indian, called on the UN to adopt rules to recognize the "regular and permanent status" of constitutional and customary Indigenous governments at the UN and become fully inclusive of all Indigenous governments.

More specifically, the joint statement made three recommendations for consideration leading up to the World Conference of Indigenous Peoples:

1. That a new monitoring body be incorporated within the UN to help guide implementation of the Declaration by members states of the UN;

2. That the UN take action to address the issue of

violence against Indigenous women, including convening a high-level conference to discuss this matter, ensuring any monitoring mechanism of the Declaration pay particular attention to Article 22, and to appoint a Special Rapporteur with a specific focus on violence against Indigenous women and children; and

3. That the UN take action to give constitutional and customary governments of Indigenous Peoples a dignified, permanent status within its processes, which acknowledges their rights as self-governing nations.

In a global meeting held earlier this month Alta, Norway, tribes continued to advocate that the UN adopt rules to recognize the "regular and permanent status" of constitutional and customary Indigenous governments at the UN and become fully inclusive of all Indigenous governments.

Currently, Indigenous governments have no official status in the UN.

Non-governmental organizations are given a formal "consultative status" in UN processes and are relied upon in matters affecting Indigenous Peoples, while the ejected or traditionally ap-

pointed governments of Indigenous Nations are often denied an active role in discussions affecting their people.

## W.S. Summer Reading starting

By Craig Graham  
W.S. Library Director

Summer is here and the kids are out of school.

No school means you don't need to worry about your children reading over summer, right?

Wrong. Did you know a child's reading skills decline if they do not read over summer?

Did you also know that children who read over summer do better in school?

Summer reading is the perfect way for students to learn about their favorite subjects and strengthen their reading skills.

To help encourage reading the Community Health and Prevention Resource Center and Library, located in the Family Resource Center, is starting a summer read-

ing and activities program.

The Community Health and Prevention Resource Center and Library have book cards available to track your child's reading this summer.

For each book your child reads he/she fills out one book card with information including:

The reader's name and grade, the title of the book, favorite character and why, favorite part of the book, and how many stars the book deserves. A parent also signs the card.

When finished, turn the card in to CHPRC.

As you can see, we want to know what your child thought of the book. Completed cards will be entered into a drawing for some cool prizes.

The more books your child reads and the more cards they

Completed cards will be entered into a drawing for some cool prizes.

turn in, the better chance they have of winning. Stop by today to pick up book cards and check out a book (or return your overdue books!).

CHPRC will also be hosting a craft/game time each Tuesday in July and August from 11 a.m. to 12 p.m.

Please note, a library card is required to check out books. To get a library card, children under 18 must have a parent cosign their application. Children under 10 are not eligible for a library card.

For questions about the summer reading and activity program please call 541-553-1078.

### Forests on reservations underfunded

(AP) – Forests held in trust for Indian tribes across the nation are woefully underfunded by the federal government, according to a report issued last week by a

panel of experts.

The report says that tribal forests covering about 28,000 square miles nationwide receive about half of the funding per acre provided

to national forests for wildfire prevention, and about one-third of national forests' funding rate for forest management.

#### SUB-BIDS REQUESTED

### Warm Springs K-8 School - Bid Package 2

**Bid Date: Thursday, July 11<sup>th</sup>, 2013 @ 2:00 PM**

KNCC is requesting subcontractor and supplier proposals to complete all scopes of work.

There will be a non-mandatory pre-bid meeting held at 11:00am on 7/2/13 at the Jefferson County School District office located at 445 SE Buff St., Madras, OR 97741.

Phone: (541) 389-7119 Fax: (541) 385-5834

[jasant@knccbend.com](mailto:jasant@knccbend.com)



**Bid documents can be viewed at**

<http://bidroom.net/knccbend/warmspring.html>

and may also be viewed at the Central Oregon Builders Exchange, Salem Contractor Exchange, Medford Builders Exchange, Rogue Valley Builders Exchange, Eugene Builders Exchange, Klamath Builders Exchange, Spokane Regional Plan Center, Yakima Plan Center, Tri-City Construction Council, Lewiston & Clarkston Plan Center, Idaho AGC, Oregon Contractor Plan Center, DJC Plan Center.

KNCC is an equal opportunity employer and encourages all interested firms including tribal, women, disadvantage, minority, disabled veterans, and emerging small business to submit bids.

Oregon CCB # 95590

## Madras Campus

# UPCOMING

for the month ahead

### Congratulations

to all current students on another academic year!

**Getting Started Sessions for fall term:**

Madras Campus - Tuesdays  
5:30 p.m. in room 116

July 9, 23

August 6, 20

September 3

**For More Info:**

**541.550.4100**

**[www.cocc.edu](http://www.cocc.edu)**

