

Language: classes from pre-school through university

(Continued from page 1)
With them was teacher-trainer Robert Elliott, who also does video-taping of language lessons.

Unique achievement

Virginia Beavert began her teaching and cultural advising career at the University of Oregon about 10 years ago.

Last spring she received her Doctorate degree in Linguistics from the university. "I thought I was done with school," Virginia, who is 90, was saying last week, "but some people convinced me to keep working toward the degree."

Her doctorate dissertation will be published soon by the University of Washington Press. The dissertation describes her experience growing up in a traditional family, where the Native language was dominant, and her transition to the non-traditional modern world.

As a young adult, during World War II, Virginia was in the military, working as a radio operator for three years. "That was like learning a new language," she says of the radio code jargon.

She later became a court stenographer, and then learned shorthand. "Everything I did had to do with language," she says.

As a child, Virginia lived in a home where Ichishkiin was the standard. Her mother spoke little English. She learned five dialects of Ichishkiin, such as the Nez Perce, Yakama and Warm Springs dialects.

"My great great grandmother spoke Klickitat, so I learned that as well," Virginia



Merle Kirk, Jade Martinez, Shayleen Macy, Cassie George, JoAna Jansen, Robert Elliot, Suzie Slockish (back row from left), and Dallas Winishut with student, Virginia Beavert, Ana Clements and Arlita Rhoan (front, from left).

everyone before the guests had to leave. Val Switzler commented after the group had gone:

"I am so proud of my class teachers Dallas and Merle, and their elder advisors Anna, Suzie, and Arlita, who work with the younger teachers to stay in the Ichishkiin language. Virginia is a wonderful mentor, advisor and elder. She freely gives to all."

She added, "The highlight of the visit I believe was seeing two of our own students, Jade and Shayleen, working towards becoming Ichishkiin speakers. They also have aspirations of becoming language teachers! It is a wonderful day when we recognize that the seeds planted by our elders long ago are coming to fruition. They stressed language is important. Language is who we are. Language is the essence of our being."

— by Dave McMechan

says. She attended college in Central Washington, and then later earned a Master's Degree at the University of Arizona. And then last year completed her Ph.D.

She saw many of her friends during her Warm Springs visit last week. She spoke Ichishkiin with the Warm Springs teachers Arlita Rhoan, Anna Clements, Dallas Winishut, Merle Kirk and Suzie Slockish, and department director Val Switzler. Josie Miller made lunch for



Jade and Cassie learn Ichishkiin words that apply to cradle boards (above); and class time (right).



CPS: many services for child protection

(Continued from page 1)
These plans never materialized, as the funding was never secured.

An overview

Warm Springs Children's Protective Services provides child abuse protection services for children living both on and off the Warm Springs Reservation.

These services are provided in accordance with tribal and federal law, designed to protect Indian children from physical and sexual abuse and gross parental neglect.

In accomplishing this mission the Children's Protective Services program provides a variety of services.

Case management services coordinate care for abused and neglected children, working at the direction of the tribal court to assure parental compliance with service plans, arrange foster home placements and providing for the needs of those children, and providing transportation of children and families.

The CPS Center provides emergency shelter for children when they're initially removed from their families for protection as well as long term shelter for some children for whom a permanent home situation cannot be established.

Independent Living Services addresses the needs of children over the age of 16



CPS currently is housed on the campus.

who have been in foster care and need assistance in becoming established as self sufficient adults.

Child Abuse and Neglect Assessments are conducted by CPS in coordination with the tribal Police Department to determine if a child has been the victim of child abuse or neglect and what type of intervention is needed to protect the child from harm.

Indian Child Welfare Act (ICWA) interventions involve children living off the reservation who are the victims of child abuse or neglect and are coordinated with the tribal court and the state where the child is residing.

Foster Care Homes are recruited, certified and trained by CPS.

CPS maintains relative, non-relative and medical foster homes both on and off the Reservation.

In-home services are provided to both at-risk families whom are not involved in the Child Welfare program

and to families who are currently involved in the CPS program.

Support groups are provided to children and their families on a weekly basis, these are catered specifically to the needs of the family. The Cultural Connections support group provides year-round teachings and hands-on learning experiences- this group are for children, parents, and grandparents.

Borja Landscape Maintenance LLC
For all your landscape maintenance needs
#83350398



541-771-0228

email:Rafaelb@cbbmail.com
PO Box 121
Madras, OR 97741

**FREE estimates
Taking Pride in
a job well done!**

OSCAR'S EXPERT AUTO REPAIR
Complete Service Foreign & Domestic



CHRYSLER
Jeep
DODGE
SUBARU

ASE CERTIFIED **CHEVROLET** **SUZUKI** **HONDA** **TOYOTA**

Serving Central Oregon Community ~ Warm Springs
You need to get back on the road call Oscar's Expert Auto Repair. Towing available...If you fix the car with us, we give you the towing for half price. Call Oscar or Byron for more info

541-390-1008 **541-923-3554**
821 SW 11th St. ~ Redmond www.autorepairedmond.com