Aguilar's book is on sale now

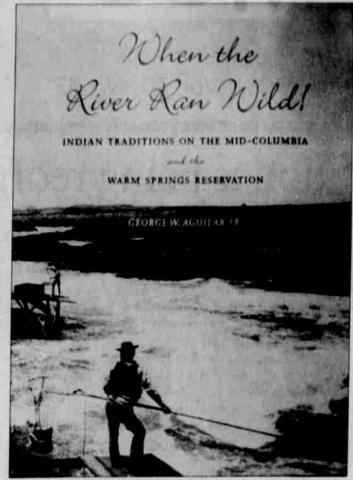
The book by tribal member George Aguilar - When the River Ran Wild! Indian Traditions on the Mid-Columbia and the Warm Springs Reservation - is now on sale in bookstores.

Signed copies are on sale at the Museum at Warm Springs, and Aguilar will be at the Kah-Nee-Ta Village from 1 to 3 p.m. Saturday, July 23 for another signing. At the signing, books can be purchased for a reduced price.

When the River Ran Wild!
has so far been well-received.
A review in the book section
of the Amazon.com website
includes the following com-

"Aguilar has written this book to help us know what the river people have lost on the Columbia River over the decades, but he also gives testimony to what has been conserved and enlivened by a people who love the land and who honor tradition and those who came before. He takes us, perhaps better than anyone else can, back to a time when the river ran wild."

Marianne Keddington,



press director of the Oregon Historical Society, was also happy with the publication of the 272-page book.

"From our perspective it turned out beautifully," said Keddington. "Not only how it looks, but the content also. It's not like any other book. There's nothing quite like it."

Aguilar made an extraordinary effort in completing the book, said Keddington. With no formal training in historical re-



At left is the cover of the book, and above, the author.

search, he nevertheless pieced together a complex and fascinating history of the Confederated Tribes.

When the River Ran Wild! was co-published by the Oregon Historical Society and the University of Washington Press. The book is part personal memoir and part history.

Aguilar first began working on the project about a decade ago. His initial project was to research Indian names of his family, in order to preserve this information for his grandchildren. The research grew over time, until Aguilar had written a book of great interest to many readers.

Field trip explores interesting history

Bt Michael Bobb

Spilyay summer worker

A two-mile hike to the base of Mount Jefferson would not seem to be a lot, that is unless hills, slopes and rocks are involved. But to the ancestors of the Warm Springs and Wascos, two miles was only a fraction of the way to get together with members of other tribes.

When these gatherings happened, there was a great exchange of goods, anything from our traditional foods in exchange for seashells and obsidian rocks.

These trading grounds are located just to the southeast of Mount Jefferson.

These and many other educational facts were explored by five tribal youths on a field trip to Mount Jefferson, led by Natural Resource employees Louis Scott and Colleen Johnson. The trail to the trading grounds is clearly marked off by "tree blazes," marks that are cut, burned or carved into the sides of a tree. These help guide hikers along the right trail.

hikers along the right trail.

The group was asked to identify a tree blaze before they set off on a trail estimated to be

5,000 years old.

The trail begins along side of a well-known logging road about 10 miles northeast off Tenino road. At the beginning, Mount Jefferson is visible and distant as the trail twists through creeks and rocks.

In the trail are landmarks, like a tree tied into a knot and then allowed to grow that way. Discovered along the way were openings in the trees that were thought to be old campsites.

The field trip was one of several sponsored by the Summer Youth Program.

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Education center to offer automotive, language courses

In a unique partnership Jefferson County School District 509-J and Central Oregon Community College have entered into an agreement to deliver additional educational services to residents of Jefferson County.

The Madras High School Education Extension Center, located in the old Miller Ford building on Highway 97 behind Safeway in Madras, will focus on automotive technology, business/computer technology and alternative education for high school students beginning with the fall trimester.

For its part, COCC will deliver automotive repair classes. It might also offer English as a second language classes to adults if there is enough interest.

The two educational entities will share the cost of the building, utilities and automotive instruction staff.

The school district hopes this will be the first step toward a

new careers campus that could eventually encompass automotive, construction, medical technology, business and computer tech, corrections, beautician classes and other programs of demand for high school students who might then move over to one- or two-year certification programs at COCC or other institutions within the region.

"I think this is a wonderful opportunity to create partnerships with the college and give our high school students additional options to explore career possibilities for that time beyond high school," said Melinda Boyle, 509-J director of personnel. Boyle, along with Madras High School assistant principal Ken Clark, and district alternative resources specialist Ted Viramonte, have been integral in solidifying the COCC/509-J partnership.

Boyle indicated the schedule for students attending the new campus will initially match that of the current high school, but will likely be modified to better suit career-oriented and alternative education attendees. Although not yet decided, the modified schedule might include starting later in the day or a more flexible schedule for students to help ensure their educational success.

"I think this is a wonderful portunity to create partnerps with the college and give r high school students addinal options to explore career of tutions within the region.

District staff at the center will include three educators – an alternative education teacher, language instructor and the automotive instructor – plus one clerical support person.

George Talman will serve as the language instructor at the

"This is really exciting and a little daunting," Talman said. "This has tremendous potential for us as educators to think outside the box and direct students in ways we've never done before."

See 509-J on page 10

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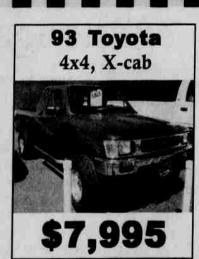
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